



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		<b>SREE NARAYANA COLLEGE, CHEMPAZHANTHY</b>
Name of the head of the Institution		<b>Dr. Anilkumar S</b>
Designation		<b>Principal (in-charge)</b>
Does the Institution function from own campus		<b>Yes</b>
Phone no/Alternate Phone no.		<b>04712592077</b>
Mobile no.		<b>9847261577</b>
Registered Email		<b>snc.org@gmail.com</b>
Alternate Email		<b>drsakr916@gmail.com</b>
Address		<b>Sree Narayana College, Chempazhantny</b>
City/Town		<b>Thiruvananthapuram</b>
State/UT		<b>Kerala</b>
Pincode		<b>695087</b>
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr .Raakhee .A .S
Phone no/Alternate Phone no.	04712692077
Mobile no.	7012829044
Registered Email	iqac.snctvm@gmail.com
Alternate Email	snc.org@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.sncollegechempazhanthy.ac.in/reports/AQAR201819.pdf">https://www.sncollegechempazhanthy.ac.in/reports/AQAR201819.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.sncollegechempazhanthy.ac.in/academiccalendar/academic-calendar2019-20.pdf">https://www.sncollegechempazhanthy.ac.in/academiccalendar/academic-calendar2019-20.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	78.9	2004	03-May-2004	02-May-2009
2	B	2.74	2016	25-May-2016	24-May-2021

<b>6. Date of Establishment of IQAC</b>	02-Jul-2002
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Induction program for	07-Nov-2019	695

first years

1

[View File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Acquainting teachers with the importance of institutional accreditation and familiarization on revised manual of NAAC accreditation • Participation in NIRF, AISHE and ARIIA ranking • Organizing Merit day to felicitate students who excelled in curricular, cocurricular and extra curricular activities • Conducting Spectrum' multidisciplinary seminar series • Steps taken towards energy conservation which includes proposal for solarization and creating general awareness on electrical energy conservation.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>College council</td> <td>16-Aug-2021</td> </tr> </table>		Name of Statutory Body	Meeting Date	College council	16-Aug-2021
Name of Statutory Body	Meeting Date				
College council	16-Aug-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	No				
17. Does the Institution have Management Information System ?	No				

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sree Narayana College , Chempazhanchy being an affiliated college follows the syllabus prescribed by University of Kerala..The institution strictly follows the guidelines proposed by the University of Kerala. In this institution there are 13UG departments,3 PG departments and 2 research centers. For the proper implementation of various curricular aspects, several action plans are charted out under the guidance of IQAC, Academic Committee and the College Council.

Further action plans are discussed and finalized in the College Level Monitoring Committee meetings and departmental meetings. The action plan includes distribution of academic calendar issued by the University of Kerala and preparation of institution specific academic calendar based on the same, semester-wise teaching plans, preparation of work diary, and implementation of special programs for advanced learners and slow learners. Departmental meetings are held in every department at the beginning of the academic year and after discussing with the teachers, heads of the departments allocate the topics to them as per the syllabi. Number of classes for each topic is decided according to the syllabus and credits (PG) assigned to each paper. Teachers prepare their lecture notes according to the syllabus allotted and classes available. Heads of the Departments, IQAC and the Academic Committee examine and evaluate them periodically and suggest improvements or modifications, if needed. The students are familiarized with the syllabi at the commencement of the programme. As per the requirement of the syllabus, teachers suggest books and journals to be referred by them. Assignments/seminars are given in each semester. Periodic test papers and model examination are given to keep track on the improvement of the students.The evaluation reports are shared with the parents during the class PTA meetings. Remedial classes are conducted and individual support measures are taken for slow learners. Through the Scholar Support Programme implemented by the Department of Higher education, Government of Kerala, needy students are offered personalized academic support through tutorials, study materials, additional lectures, and interactive sessions. The academic committee collects portion completion report from every department and after evaluating the reports, special time- tables are scheduled for completing the classes. Various

classroom teaching methods based varying needs of different subjects are regularly used for the effective delivery of the curriculum such as chalk and blackboard method, ICT-enabled teaching-learning method, distribution of lecture notes by teachers, group discussion amongst the students; seminars by students as per the syllabus, proper and adequate instrumentation facility in practical classes and visits to other institutions. Invited lectures by experts and scholars are also arranged regularly for advance studies. Field works and study tours are conducted by the Department of Geology, Botany and Zoology. Electronically supported knowledge dissemination facilities like INFLIBNET, e-journals etc. are available in the central library. For effectively translating the curriculum and improving teaching practices, the institution extends all kinds of support to teachers for the development of their skill and competence. Teachers attend the periodic workshops conducted by the Board of Studies as well as the Refresher programmes and Short term courses offered by the UGC Human Resource Development Centers

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Health and Fitness	Nil	05/08/2019	90	focus on employability / entrepreneurship	Skill development
Yoga and Stress Management	Nil	05/08/2019	90	Assistance shall be extended on demand	Orientation given as part of the course
Human Rights	Nil	05/08/2020	90	Assistance on legal provisions shall be extended on demand	Orientation given as part of the course
Life Skills	Nil	05/08/2019	90	Assistance shall be extended on demand	Orientation given as part of the course

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

##### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	Nil

##### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	83	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback regarding curriculum are collected from Teachers, Students, Alumni, Parents and Employers. Feedback is received from teachers regarding curriculum updation, time constraints to complete the portions, adequacy of the curriculum for enhancing competency and research aptitude of the students. Feedback is also received from students based on questions concerned with curriculum satisfaction and enrichment, course content and timely completion of portions. Feedback form for Alumni addresses the following matters such as curriculum competency, personality development, research aptitude and whether the curriculum addresses issues like gender, environmental sustainability, human value and professional ethics. Parental feedback related to higher studies, job opportunities, improvement of language and technical skills, personality development and academic and professional development are taken. Feedback is also collected from employers based on communication skill, presentation skill, technical skill, behavioural skill, managerial skill, leadership qualities, subject knowledge, moral values and professional ethics. These forms are then forwarded to the concerned teachers through the heads of the departments. The points are calculated according to the grades given by the students in various criteria. The strength and weaknesses mentioned by stakeholders are summarized. The suggestions and feedback of teachers are analysed before taking important decisions. PTA meetings organised by each and every department of the college act as a platform for parents in sharing their feedback. Suggestions and comments given by the guardians are also taken into account for future development. Tutorial committee and the respective department faculties discuss about the different areas in which improvement is required and subsequent modifications are made accordingly.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	708	61	42	Null	25

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
67	67	Null	Null	Null	Null
<a href="#">View File of ICT Tools and resources</a>					
No file uploaded.					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution follows both tutorial and mentoring systems. A tutor is provided for each class to monitor the overall academic and curricular activities of the students. At the beginning of the academic session, the tutors conduct tutorial meeting for the students, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The tutors maintain the biographic details of each student including family, educational background and socio-economic status. They also maintain record of their class attendance, class-performance and academic progress. Mentoring is an effective way to find the hidden talents and to know the problems faced by the students. After the completion of enrolment process, the Head of the Institution releases a circular regarding the appointment of faculty members as mentors. Each mentor is assigned a group of 15 to 25 mentees, depending upon the course. The institution carries out both individual mentoring and group mentoring. The mentors use both formal and informal means of mentoring. Mentor keeps a mentoring register of all the sessions and their outcomes. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students. Faculty members continue to be the mentors of the students allocated to them for their entire period of study. Every faculty member is expected to maintain rapport with the students, encourage them to ask questions, attempt to clarify doubts and facilitate counselling on different issues as required. The essence of mentorship is a sustained human relationship a one to one developmental relationship that ensures a student that he is a valued person. A mentor is expected to focus on the mentee's holistic development by guiding in areas like academics, comprehensive viva, comprehensive projects/dissertation, career choices, final placements, etc

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
769	67	1:11

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
74	67	7	1	40

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The criteria put forward by the University of Kerala for Continuous Evaluation (CE) has to be followed by the institution. The various aspects relating to student performance in class tests, attendance, assignments, seminars etc. are recorded systematically and the CE marks are granted on the basis of the overall performance of the student in the semester. Every paper in a semester requires marks for attendance (5 marks), an assignment/seminar (5 marks) and internal examination (10 marks). The planning and conduct of the internal examinations are dealt with by the CLMC and the Model Examination committee, monitored by the IQAC. Internal examinations are conducted in a centralized manner for each semester before the commencement of the University examination. To ensure transparency, all students are asked to sign the internal mark sheet at tutor level and Principal level before it is finalized and submitted to the University - both online and offline. Departments also evaluate students by organizing debates, group discussions, seminar presentations, etc.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar including curriculum guidelines framed by the University of Kerala is meticulously followed by the institution. A systematic process is followed by the Academic Committee in the design, development and revision of the calendar of events. As soon as the University of Kerala publishes the annual academic calendar, the IQAC in consultation with the Academic Committee and CLMC of the college, prepares an Academic Calendar for the college. Necessary minor modifications are made in the calendar, as and when required, with the permission of the Principal. The academic calendar will be distributed to staff and students. University regulations, notifications and calendar are followed for all academic and examination related matters. The college annual handbook is also distributed among all teaching and non-teaching staff and



students of the college, which contains the yearly schedule of the college ranging from national holidays, state level holidays, local holidays and the institutional holidays

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sncollegechempazhanty.ac.in/courseoutcomes.php?id=3>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[No](#)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Rethinking Kerala Renaissance and Modernity	Department of English	07/11/2019
Discussion session with Sabeen Iqbal, Novelist, Director, Mathrubhumi International Festival of Letters	Department of English	06/06/2020
Sociocultural Ramifications of Online Education'	Department of English	18/06/2020
International webinar in Entrepreneurship and Start ups: Opportunities Ahead	Department of Commerce	29/07/2020
Webinar Series on IPR Literature Review and	Research Committee, General Library ,IQAC in	14/10/2020

Digital Resources	Association with Dept of Chemistry	
Webinar Series on IPR: Patent Law and Procedures	Research Committee ,IQAC in Association with Dept of Chemistry	07/12/2020

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Gurudharma Special Jury Award 2019	Dr.Vysakh.A.s	Sree Narayana Matateeya Atmeeya Kendram	30/12/2019	Special Jury
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	2
History	2

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Best NSS Volunteer	Kerala State	1
NSS	Best NSS Volunteer	University of Kerala	1
<a href="#">No file uploaded.</a>			

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

## 3.5 – Collaborations

### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Internship- Chemistry	TARE	National Institute for Interdis- ciplinary Science and Technology Pappanamcode	11/03/2019	Nil	1 Teacher
MSc Project- Chemistry	Project	MSTD Division, CSIR-NIIST V SSC,Thiruvan anthapuramp	28/06/2019	Nil	Students- 14
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
594878	594878

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
<a href="#">View File</a>	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	82	2	40	30	0	11	26	100	0
Added	0	0	0	0	0	0	0	0	0
Total	82	2	40	30	0	11	26	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3224500	594878	3000000	1345750

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For a higher education institution to remain competitive and keep up with the fast paced changes that are happening, it is very significant that it induces qualitative growth and maintenance of its facilities. Facilities in the college, consisting of the infrastructure, space and material amenities, constitute a suitable environment for education and research purposes and hence improving and maintaining these facilities in an optimal state, reduces the operating costs and enhances the teaching-learning process. The institution specific policy for the maintenance and utilization of facilities form the guidelines for the timely management and improvisation of infrastructure of the college. Objective of the policy is to activate an effective scheme for the planning, organizing, decision-making, co-ordination and controlling of the learner centric physical environment of the campus to implement safe and cost-effective use of infrastructural facilities guaranteeing the physical and financial wellbeing of the institution and to ensure reduction of wastage and damages in existing resources promoting recycling. All stakeholders- students, teachers, administrative staff, parents and the management comply with the

policy for maintaining the teaching-learning environment in optimum quality.

Various facility maintenance bodies such as Hostel committee, Library Committee, Canteen committee, Health and fitness club, Medical assistance committee and Technology monitoring committee together with Parent Teacher Association, Heads of the various departments and the administrative staff coordinate the maintenance, purchase and improvement of facility, as per the policy guidelines recommended by the Principal and the management. ? Policy instructs the students to be cautious while handling chemicals, glassware and equipment in laboratories and not to bring any damage to books and periodicals while using the general and department library. Hostel rooms and premises should be maintained clean and undamaged and walls, furniture and electrical fixtures in classrooms has to be kept neat and intact. Equipment in the health and fitness centre should be handled with discretion and care and proper cleanliness of toilets after each day's use shall be monitored by cleaning staff as well as by student and teacher representatives. Acknowledging the academic importance of the Seminar Hall, meetings, seminars and talks shall be attended without causing any harm to the furniture, technological devices, electrical equipment and fixtures. Students' Parking facility shall be availed with proper caution and care and College Ground and the Volley Ball Court shall be kept clean and intact. Programmes conducted in the college Auditorium shall be attended with the temperament of responsible and law-abiding citizens, keeping the furniture and surroundings clean and intact. Care for the campus greenery and landscape as well as wholehearted participation in its maintenance is also solicited for an eco-friendly learning environment. Teaching and Non-teaching staff should educate students on how to treat facilities properly recognising the fact that facility maintenance supports student learning. They shall help the administration in facility management through proper maintenance of stock inventory and annual stock verification. Parents and Community members shall consent and contribute to the maintenance of facilities financially or otherwise in the best possible manner, when requested

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
<b>No file uploaded.</b>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						



[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The Union, working democratically, provides opportunity to all students to shed their inhibitions, develop leadership qualities, and exhibit literary, artistic and athletic capabilities. The major activities pursued by the Students Union in 2019-20 are:

- The elected student's representatives were sworn in and took office on 30/09/2019.
- The College Union Arts club was formally inaugurated by Sri Alansier (Malayalam Cine artist). Cultural events were organized.
- As part of Gandhijayanthi, union organized a Quiz competition and Essay writing competition on the topic 'India as Seen by Gandhiji'
- On 1st November 2019, as a part of "KerlaPiravi" celebrations, the college union distributed sweet among students.
- Christmas day celebrations 'SNOW AB" was held on 20th December 2018 and all the departments actively participated in the Christmas fest.
- As part of Valentine's day celebrations, various creative programmes were organised by the college union on 15th February 14 2020. The programmed ended with a flash mob.
- The college union organised the Arts festival 'Kaliyuga2k19". Off stage programmes were conducted on 3rd and 6th February 2020 and on-stage programmes on 4th and 5th February 2020.
- A Cricket tournament a football tournament was organised by the college union on 17th and 24th February 2020 respectively.
- Blood Donation Camp was organized by the college union on the month of February 2020.
- University level Youth festival was jointly organized by our institution and the Students union has successfully organized the event.
- Due to the Covid-19 Pandemic, the college union could not organize the annual College Day and associated events. The fund for these events has been donated to Chief Ministers Disaster Relief Fund.
- College union Chairman Mr. Aswin S Panicker (II BSc Geology) Vice-Chairperson Neethu Darsan S (II BSc Zoology) as the members of the board of adjudication of Students Grievances of SN College, Chempazhanthy.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered alumni association namely CHESNA (Chempazhanthy SN College Alumni). The president of the alumni is Shri .Sarathchandra Prasad, Former MLA, Kerala Legislature. The activities of CHESNA contributing towards the development of the college is as follows:

- Holding Annual General Body Meetings
- Awarding the students felicitating their meritorious achievements
- Arranging Batch-wise and Department-wise meetings in the college
- Organizing family get together of the alumni
- Paying respect to teachers by arranging special meetings
- Monitoring the programmes of the college and giving suggestions for its improvement

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

11700

5.4.4 – Meetings/activities organized by Alumni Association :

Meet of SAACHI (Alumni of the department of Sociology) was on 2nd October 2019. SAACHI contributed for the funding for English special class and also provides financial assistance for poor meritorious students. The alumni meet



organised by the alumni association of the Department of Psychology( Manasmrithi) was on 26th January 2019.The best out going student of the department was given a cash award of Rs.5000/- CHESNA has contributed tuition fee (Rs. 10,000/-) as the tuition fee for the foreign student Family Meet by CHESNA on 8th February 2020 1

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution strives to decentralize decision making and considering all the faculty, nonteaching staff and students as important stake holders in the welfare of the institution their participation in the decision making process is ensured. The Government, UGC, and University provides rules and norms, financial assistance, curriculum design, assessment system and support activities. The stakeholders viz. management, Principal, faculty, administrative staff, students, parent setc. provide their opinions, suggestions and wholehearted participation based on the requirements for efficient functioning of the institution. The leadership willingly modifies the plans and policies if such a necessity arises. Various sub committees were formulated under the supervision of IQAC and these committees were assigned to plan and carry out various activities throughout the academic year. Agriculture is the backbone on which the economy and health of a nation is dependent. As a practice of participative and decentralization management, the NSS unit of our college with the support of the teaching and nonteaching staff. Management of the college and the agricultural department, Govt of Kerala have implemented organic farming in our college premises. The main aim behind this endeavour is to instill the importance of the agrarian culture in the minds of the students. To "Go Organic" should be the motto of the new generation, since we have receded too much from our age old agro based culture. During the period 2019-2020 nearly 4 acres of land were cultivated with 27 types of vegetables. The cultivated crops were sold to the staff and students of the college. The harvest had a formal inauguration. An output of 3.5 tonnes were obtained. A permanent sale stall was set up in the college for the primary sale of all the outputs. The stall too had a formal inauguration. The remaining outputs were sold at the Adopted village and other organic stall tie ups such as Krishippura at Karyavattom. Drip irrigation was an experiment taken up by the institution during the financial year 2019-2020 to support organic farming. The technical and advisory support was provided by the Chellamangalam Agricultural office, Thiruvananthapuram. This method offered several advantages such as (i) less labour (ii) less manoeuvre (iii) more sapling per square meter and (iv) less management. 1. The institution strives to decentralize decision making and considering all the faculty, nonteaching staff and students as important stake holders in the welfare of the institution their participation in the decision making process is ensured. The Government, UGC, and University provides rules and norms, financial assistance, curriculum design, assessment system and support activities. The stakeholders viz. management, Principal, faculty, administrative staff, students, parent setc. provide their opinions, suggestions and wholehearted participation based on the requirements for efficient functioning of the institution. The leadership willingly modifies the plans and policies if such a necessity arises. Various sub committees were formulated under the supervision of IQAC and these committees were assigned to plan and carry out various activities throughout the academic year. Agriculture is the backbone on which the economy and health of a nation is dependent. As a practice of participative and decentralization management, the NSS unit of our college with

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The University of Kerala conducts admissions under different quotas such as open merit, sports, SC/ST and Persons with Disabilities category for all the programmes of affiliated colleges through a centralised online admission system. The University and the institution notify the dates of application, allotments and admission details through the website and media. An admission committee is constituted with Principal as the Chairman and a senior faculty as convenor along with a team of teaching and non teaching staff who have gained commendable experience in dealing with admission procedures. Reservation criteria are fulfilled in accordance with the stipulations made by the Government of Kerala</p>
Industry Interaction / Collaboration	<p>The faculty, especially those working at research centre departments or as research guides interact with industry, research centers and institutions regularly. This close contact with the industry makes it easy for the college to get great scholastic support from such organisations. PG and UG students of the institution are sent to industries for the completion of their project work which gains them direct experience in their topic of study as well as field of research interest. Benefits of such visits also include up gradation of students' technological competence and realistic knowledge about technological applications that lead the industries to prominence</p>
Human Resource Management	<p>The appointment of the staff is done by the management on the basis of merit, strictly following the UGC and government rules. The appointed non-teaching staffs are given meticulous training by the management, in office administration and functioning. The librarian and the library staff are trained so as to ensure quality library service to students and staff. The teaching staffs of the college are impelled to attend Orientation/, Refresher and Short term courses conducted by Human Resource Development</p>

Centres and various other agencies. Every teacher is a member or convenor of one or the other curricular and co-curricular committee whereby their leadership quality is enhanced.

Library, ICT and Physical Infrastructure / Instrumentation

The college library is well automated and the library service is completely converted to computer assisted mode ensuring efficient use of the latest hard copies/soft copies of books, journals, documents, reports and other learning resources. The ALS academy contributed 15 books to the dept library for civil service preparation for our students 2019. The institution employs current technologies supported by ICT in class rooms and other learning areas. Regarding administrative undertakings, accounting, book keeping, salary disbursement, disbursement of scholarships, stipends and grants to students etc are all done with the support of ICT. The institution also holds sufficient number of classrooms and laboratories.

Research and Development

The institution motivates the faculty to take up research activities and to engage in seminars, workshops, discussions, etc. in their respective disciplines. They are encouraged to be resource persons and to present research papers in regional/national/international programmes. The institution extends all possible support to teachers for carrying out research and creative publications. There are two research centres in the college and 14 faculty members are research guides. The institution has established alliance with several reputed research labs and industries for the completion of student projects at PG and UG level so that the students get direct experience of advanced research areas.

Examination and Evaluation

The Institution realizes that evaluation is an integral part of teaching-learning process. The process of Continuous Internal Evaluation being carried out is a concerted effort of IQAC, CLMC, Heads of the departments, and the Internal Examination Committee. The College adheres to the system of internal assessment prescribed by the University of Kerala, which is based on three main criteria -attendance (5

marks), assignment submission and/or seminar presentation (5 marks) and internal examination (10 marks). Apart from this, other relevant methods like surprise tests, open-book exams, online quizzes, project work, etc., are also included as part of internal assessment

Teaching and Learning

The institution follows the syllabus and curriculum framed by the respective Board of Studies at the UG and PG levels. Many teachers of the institution are part of the Boards and Academic Council. Faculty actively contribute to the development and deployment of the curriculum. Every Board of Studies member from the institution have been contributing towards the framing of the curriculum. Although there is only limited flexibility regarding modifications in the already implemented curriculum of UG and PG programs, under Choice Based Credit Semester System(CBCSS), suggestions and issues are brought to the attention of Board of studies for necessary action

Curriculum Development

The institution follows the syllabus and curriculum framed by the respective Board of Studies at the UG and PG levels. Many teachers of the institution are part of the Boards and Academic Council. Faculty actively contribute to the development and deployment of the curriculum. Every Board of Studies member from the institution have been contributing towards the framing of the curriculum. Although there is only limited flexibility regarding modifications in the already implemented curriculum of UG and PG programs, under Choice Based Credit Semester System(CBCSS), suggestions and issues are brought to the attention of Board of studies for necessary action

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	- Official WhatsApp groups are formed at different levels of operation to ensure swift communication facilitating effective mode of planning and implementation of activities
Administration	Official correspondences and mails to and from the institution are carried out through College mail id and

	majority of the communications are done in regional language following the instructions received from government
Finance and Accounts	Digital signature of Principal was introduced for payment and allowances of employees
Student Admission and Support	The Institution follows centralised online admission system introduced by University of Kerala for the conduct of admissions for all programmes in the affiliated colleges.
Examination	Online question paper system for PG programs and online updating regarding the details of the bundles of answer sheets forwarded to the university is done meticulously

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Challenges of NAAC Accreditation in Revised format	Nil	30/08/2019	30/08/2019	65	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	Nil	6	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The Staff Association of Sree Narayana College, Chempazhanchy look after the welfare of the Staff and necessary steps are taken for fund raising whenever any member of the association has a genuine need for monetary assistance. Steps are also taken under the auspices of staff association to meet the bill expense incurred on monthly basis.	In the academic year 2019-20 staff association provided financial support for two non teaching staff. College provided an amount of 385000/- ( Three lakhs Eighty five thousand) Rupees for Sri. Anil Kumar, Lab assistant of Geology department for his medical treatment. College provide financial support was given to the family of Sri. P.V Shaji Kumar after his death	Through the program "Guru Santwanam", poor, needy and meritorious students are given adequate financial assistance considering their socio-economic backwardness and life situations.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Annual internal audits are done for the PTA and hostel accounts by the internal auditing cell. Later, this internally audited draft is handed over to the registered chartered accounting firm dealing with the accounting requirements of the institution

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	Yes	AG	Yes	HA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Financial assistance provided towards maintenance of facilities including electricity, water and diesel charges. 2. Financial assistance provided as

salary for institutional supporting staff 3. Financial assistance provided for poor and needy students. 4. Financial assistance provided for College infrastructural development. 5. Financial assistance provided for meritorious students in academics and sports during merit day program

6.5.3 – Development programmes for support staff (at least three)

Medical check-ups organized by the NSS Financial assistance Group Insurance Scheme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Applying for sanction from University for new courses 2.Thrust on development of infrastructural facilities including those mentioned in NAAC cycle 2 recommendations 3.Streamlining of extension activities ensuring optimum utilization of resources whereby the institution has joined hands with University, Public service Commission and Sree Narayana Dharma Paripalana Yogam for the conduct of University Youth festival, PSC Examinations and Sivagiri pilgrimage respectively.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Know Your College	01/11/2019	01/11/2019	Nil	668
2019	Sandesham' on significance of important days	Nil	Nil	Nil	Nil
2019	Spectrum M ultidiscipli nary Seminar Series	07/11/2019	07/11/2019	20/02/2020	Nil
Nil	Know your college	07/11/2020	Nil	Nil	Nil

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Issues and Gender	11/02/2020	11/02/2020	60	32



Based Legislations				
skit illustrating the various facets of Human Rights	10/12/2019	10/12/2019	35	Nill
Interaction with Dayabhai	Nill	Nill	60	Nill
Gender sensitization	18/01/2020	18/01/2020	60	Nill
"Employability in the dynamic global landscape",	26/02/2020	26/02/2020	70	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Installation of solar energy resources have been initiated in the institution. One 1 KV solar inverter has been installed in the ladies hostel. There is a proper solid waste management system prevailing in the college where they are categorized in degradable waste and non-degradable waste. All degradable wastes are converted to biogas and the same is used for working of canteen and the slurry/manure from the plant is used for organic farming which is one element of our distinctiveness. The efforts of our supporting staff need a special mention here as they enable our institution to be clean and serene. The class rooms are sanitized regularly and a hygienic environment is maintained. The non-degradable materials are collected using hard board bins made with the support of students placed in each class rooms and corridors. Students bring their lunch in steel boxes and rarely bring into college disposable packets of food. The feasts conducted in the college uses plantain leaves or porcelain plates and Team NSS of the college uses steel glasses for the functions they organize inside and outside the campus so as to reduce the usage of plastic water bottles considerably. Waste recycling system in college is accomplished through recycling of waste furniture into chairs, racks etc. and also conversion of non-usable white board to screen projector. Paper waste are converted into paper bags and used as packing material for products generated from organic farming. Aerobic Waste Disposal System is being followed .The campus landscape is very conducive to water shed management. Rain water harvesting is done to overcome water shortage during summer. The PG Department of Chemistry has its own rain water harvesting system which collects 5000-10,000 litres of rain water. The water quality parameters of the collected water are so good that it is used for laboratory purposes. The college, with the help of Kerala Ground Water Department, implemented an artificial water recharging system in the campus. The rain water from the roof top is collected through PVC pipes to recharge pits and examined to ensure all parameters and then allows the water to recharge the mother well. 50 lakhs litres per year will be recharged in this way. The project was implemented in the financial year 2019- 2020. The total estimated cost of the project was 3.32 lakhs and Hon. Water Resource Minister Shri. K. Krishnan Kutty inaugurated the project on 16-6-2020.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	23



Provision for lift	No	Nil
Ramp/Rails	Yes	23
Rest Rooms	Yes	25
Scribes for examination	Yes	16

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> <li>• Organic farming implemented in the campus</li> <li>• Use of organic manures and fertilizers in the college garden</li> <li>• Initiatives by teachers and students to realize 'Plastic free campus'</li> <li>• Initiatives taken towards Waste segregation by college authorities and cleaning staff</li> <li>• Planting of trees medicinal/ herbal garden</li> </ul>
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## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

<p>Spectrum: R Sankar Memorial Seminar Series is an academic endeavour initiated by SreeNarayana College, Chempazhanchy in 2004 in honour of the founder of the institution, Sri. R. Sankar, former Chief Minister of Kerala, a noted statesman, academician, orator and educational reformer. to integrate perspectives from multiple disciplines with emphasis on integration and synthesis of knowledge. The program is conceived to realize the vision of our guiding light, our patron saint, SreeNarayana Guru, 'enlighten through education' The Spectrum Seminar Series was initiated in 2004, in honour of the founder of the institution, Sri. R. Sankar, former Chief Minister of Kerala, a noted statesman, academician, orator and educational reformer. Every year, the seminar series is inaugurated on the commemoration day of this great visionary. Committees are constituted for the efficient conduct of the seminar series and faculty from all departments form the core academic committee, who diligently choose the best resource person in the prescribed domains. • A committee consisting of students and members of non-teaching staff are also included in the organization of the seminar. The inaugural ceremony is graced by the presence of eminent academicians and scholars and stakeholders play an inevitable part all through the seminar series. The sessions are chaired by</p>
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heads of the departments, who steer the direction of the key ideas that are enunciated by the eminent resource persons. Each seminar lasts a day, with the afternoon session consisting of an interaction of participants with the resource person, deliberating on the current ideas and findings in the knowledge domain, and clearing the doubts of participants regarding the topic.

Students are encouraged to express their research interests and findings through paper presentations conducted during each seminar. The best performers are awarded during the valedictory ceremony. The seminar comes to a close with a valedictory ceremony, attended by distinguished guests, members of the management, students and staff. A report on the objectives, conduct and success of the seminar series is presented by the convenor of the academic committee.

2. Organic Farming This is a flagship project undertaken by the National Service Scheme of SreeNarayana College, Chempazhanthy, to propagate the importance of sustainable living among students and the neighbouring community. It makes students sensitive to the environment, ecosystems and the biodiversity around them, and to the need for conserving these for the well-being of the society. Students are made aware of the health hazards caused by harmful chemicals used in the cultivation of vegetables and fruits available in the market, and to encourage them to cultivate their own agricultural produce. In pursuance of the words of our patron saint, SreeNarayana Guru, who remarked that agriculture is the backbone of a society, the institution is obligated to impart the relevance of sustainable agricultural practices to the students, thereby spreading its results to the society. Awareness is generated on the necessity of having healthier and safer alternate practices in agriculture in the context of declining crop productivities, damage to the environment, chemical contamination, etc. In 2019-20, the college started the experimental venture of Drip Irrigation, with the technical and advisory support of the Chellamangalam Agricultural Office, Thiruvananthapuram. The project was inaugurated by Sri. K. Sreekumar, Hon. Mayor, Corporation of Thiruvananthapuram. Around 10 types of crops were cultivated in 5 acres of land. The drip irrigation project brought in enviable results in the form of increased productivity, less manual labour, technical perfection in sapling plantation and less water consumption. In 2020-21, plantain was cultivated in the barren lands in the outskirts of the campus. The harvesting of the plantain was inaugurated by Sri. Kadakampally Surendran, Hon. Minister for Cooperation, Tourism and Devaswom, Government of Kerala. The involvement of various government institutions and farming communities over the course of five years has made this program a definite success. Different stakeholders in the network of this project, namely the students, teachers, non-teaching staff, management and the local community, have successfully played their roles in mobilizing resources, proper implementation of the program and monitoring and evaluation of the programme. This is proven indubitably by the awards and recognitions bestowed upon the institution for this endeavour.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sncollegechempazhanthy.ac.in/bestpractices.php?id=3>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sree Narayana College, Chempazhanthy bears the name of Sree Narayana Guru the great philosopher and social reformer who led a reform movement against injustice in the caste-ridden society of Kerala. By upholding the Guru's vision of social equality and universal brotherhood, the college tries to accommodate and bring together students from the various realms of the society into the campus. An inclusive environment is provided by the college which facilitates

the efficiency of the teaching - learning process as well as the holistic development of the individual. The vision and mission of the institution are anchored in the revolutionary and liberating philosophy and praxis of Sree Narayana Guru. The college strives to strengthen the revolutionary social reforms through education and incorporate modern values to mould a progressive cultural Kerala as embodied in his teaching- "Realize Emancipation through Education". This educational institution thrives to disseminate the philosophy of Sree Narayana Guru throughout the world, assimilating appropriate developments at the scientific and pragmatic level along with its epistemic manifestations. The institution loudly and clearly proclaims its humanism as epitomized in the Guru's call of 'One Caste, One Religion, One God' for the human kind. The preachings of SreeNarayana Guru are generously embedded at all prime locations of the campus so as to promote the spiritual and moral enlightenment of the students and to mould them as the promise of tomorrow. The prayer written by SreeNarayana Guru is chanted by each and every person in the campus while it is played every morning through public addressing system. Following this, His revolutionary thoughts promoting the cause of mankind are popularized among the students by sharing a few of them just after the prayer. SreeNarayana Study Centre working in the institution also holds occasional classes by learned Gurus in order to instill those values in the young hearts by unveiling Guru's life history, his short stories and thought provoking poems. Commendable philanthropic activities are also carried out by the institution ensuring participation from all corners. In short, the institution tries to mould the youth as socially responsible, moral and progressive citizens, endowed with egalitarian outlook, moral conviction, unfailing competence and skill, realistic approach, pragmatic and value- based attitude, and patriotism. Each year, "Gurusanthwanam" conducts varied acts of charity under the initiative titled "Snehanidhi". Rewards and recognitions for deserving student of all the departments, and charitable activities include providing medical aid, contributing money towards constructing house to the needy, contributing smart phones to students from poor background showing academic brilliance are some of activities. Last year's initiative of donating smart phones to the needy students in order to facilitate online education during the pandemic situation has been a great support to the economically backward students. Sree Narayana College Chempazhanchy, beyond its academic excellence, strives to integrate Guru's teachings and universal message into its social and educational responsibilities for the larger society. Sree Narayana College, Chempazhanchy bears the name of Sree Narayana Guru the great philosopher and social reformer who led a reform movement against injustice in the caste-ridden society of Kerala. By upholding the Guru's vision of social equality and universal brotherhood, the college tries to accommodate and bring together students from the various realms of the society into the campus. An inclusive environment is provided by the college which facilitates the efficiency of the teaching - learning process as well as the holistic development of the individual. The vision and mission of the institution are anchored in the revolutionary and liberating philosophy and praxis of Sree Narayana Guru. The college strives to strengthen the revolutionary social reforms through education and incorporate modern values to mould a progressive cultural Kerala as embodied in his teaching- "Realize Emancipation through Education". This educational institution thrives to disseminate the philosophy of Sree Narayana Guru throughout the world, assimilating appropriate developments at the scientific and pragmatic level along with its epistemic manifestations. The institution loudly and clearly proclaims its humanism as epitomized in the Guru's call of 'One Caste, One Religion, One God' for the human kind. The preachings of SreeNarayana Guru are generously embedded at all prime locations of the campus so as to promote the spiritual and moral enlightenment of the students and to mould them as the promise of tomorrow. The prayer written by SreeNarayana Guru is chanted by each and every person in the

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Provide the weblink of the institution

<http://www.sncollegechempazhanthy.ac.in/institutionaldistinctiveness.php?id=3>

### **8.Future Plans of Actions for Next Academic Year**

Future plan for the academic year 2020-21 involves: 1.Preparation of Self Study Report for the third cycle of reaccreditation 2.Attain the highest possible performance in the University examinations and co-curricular activities 3..Encouraging teachers for attaining guide ships 4..Upgrading all UG Departments to PG Departments. Proposals submitted and waiting for government approval . 5...Centralizing college library. 6..Conducting Orientation programme for first year UG and PG students.7,. Strengthening of ICT enabled teaching learning process.. 8.. Strengthening of green protocol 9/.. To organize workshops on gender sensitization programmes. 10...To provide coaching classes for various competitive examinations.