



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SREE NARAYANA COLLEGE, CHEMPAZHANTHY
Name of the head of the Institution	Dr. JITHA S R
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04712592077
Mobile no.	8921278138
Registered Email	snc.org@gmail.com
Alternate Email	srjitha@gmail.com
Address	SREE NARAYANA COLLEGE, CHEMPAZHANTHY, THIRUVANANTHAPURAM
City/Town	THIRUVANANTHAPURAM
State/UT	Kerala
Pincode	695587

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Semi-urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr. RAAKHEE A.S.																						
Phone no/Alternate Phone no.			04712592077																						
Mobile no.			7012829044																						
Registered Email			iqac.snctvm@gmail.com																						
Alternate Email			raakheejithas@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://www.sncollegechempazhanthy.ac.in/reports/AOAR201718																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.sncollegechempazhanthy.ac.in/academiccalendar/academic-calendar2018-19.pdf																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>78.9</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.74</td> <td>2016</td> <td>25-May-2016</td> <td>24-May-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	78.9	2004	03-May-2004	02-May-2009	2	B	2.74	2016	25-May-2016	24-May-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
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1	B+	78.9	2004	03-May-2004	02-May-2009																				
2	B	2.74	2016	25-May-2016	24-May-2021																				
6. Date of Establishment of IQAC			02-Jul-2002																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries														
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IQAC		
Regular Meeting of IQAC	26-Jun-2019 1	8
Regular Meeting of IQAC	10-Feb-2019 1	7
Regular Meeting of IQAC	05-Dec-2018 1	7
Regular Meeting of IQAC	03-Sep-2018 1	7
Regular Meeting of IQAC	05-Jun-2018 1	7
Academic audit	10-Oct-2018 5	100
Feed back from students	19-Mar-2019 8	400
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Swapna Gopinath (English)	UGC Seminar	UGC	2014 2	13000
Smt.Anjana.V (Statistics)	UGC Seminar	UGC	2015 2	25000
Dr Sreeja P Sreedhar (Zoology)	UGC Seminar	UGC	2015 2	19000
Smt.karthika Raj R V (Political Science)	FDP	UGC	2019 365	239900
Dr.Ambili Raj D B (Chemistry)	TARE Fellowship	DST	2019 30	275000
Ms.Mohini G (Commerce)	FDP	UGC	2017 365	271677
Ms. Sumitha S.S.(History)	FDP	UGC	2017 365	271677
Ms.Devaki S.(English)	FDP	UGC	2019 365	905286
Ms.Sruthi Chandakkaran (Mathematics)	FDP	UGC	2019 365	327088
Ms.Silpa Suresh Mathematics	FDP	UGC	2019 365	317803
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<ul style="list-style-type: none"> Acquainting teachers with the values of institutional accreditation and the new method of NAAC accreditation 	
<ul style="list-style-type: none"> Participation in NIRF, AISHE and ARIIA ranking 	
<ul style="list-style-type: none"> Maintenance of event register for department activities 	
<ul style="list-style-type: none"> Organizing Merit day to felicitate students who excelled in curricular, co-curricular and extra- curricular activities 	
<ul style="list-style-type: none"> Conducting Spectrum' multidisciplinary seminar series 	
<div>View File</div>	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Maintaining event register in departments	An event register was issued to each department for proper documentation of events on a regular basis
Strengthen the skills and competence of the student community	Various competitions like, literary, quiz, debates, recitations etc. were organized in the campus. Academic and motivational talks, theatre workshop etc. were alsoorganised for the students.This has enhanced the creativity and confidence of students

To equip the students for different competitive examinations.	Orientation classes for civil services and other examinations were arranged for the benefit of students
To initiate effective steps for the repair and maintenance of computers and accessories attached to labs and departments	The computers and printers were repaired with the financial assistance of PTA. Now, there is more number of working computers and accessories in the college.
To improve the pass percentage among slow learners and socially and economically under privileged students	Remedial classes were arranged and as a result, progress was evident in the University improvement examination results.
To take initiatives ensuring eco-friendly activities in the campus	A massive awareness campaign was undertaken to keep the campus green with the support of NSS, NCC and campus beautification committee.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> </thead> <tbody> <tr> <td>College Council</td><td>10-Mar-2020</td></tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Council	10-Mar-2020
Name of Statutory Body	Meeting Date				
College Council	10-Mar-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	26-Feb-2019				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution strictly follows the guidelines proposed by the University of Kerala. Along with that the institution also follows the institutional academic calendar. In this institution there are 13 UG departments, 3 PG departments and 2 research centres. For the proper implementation of various curricular aspects, several action plans are charted out under the guidance of IQAC, Academic Committee and the College Council. Further action plans are discussed

and finalized in the College Level Monitoring Committee meetings and departmental meetings. The action plan includes distribution of academic calendar issued by the University of Kerala, and institutional academic calendar, semester-wise teaching plans, preparation of work diary, and implementation of motivational strategy for advanced learners and remedial classes for slow learners. Departmental meetings are held in every department at the beginning of the academic year and each semesters and after discussing with the teachers, heads of the departments allocate the topics to them as per the syllabi. Number of classes for each topic is decided according to the syllabus and credits (PG) assigned to each paper. Teachers prepare their lecture notes according to the syllabus allotted and classes available. The HOD's IQAC and the Academic Committee examine and evaluate them periodically and suggest improvements or modifications, if needed. The students are familiarized with the syllabi at the commencement of the programmes. As per the requirement of the syllabus, teachers suggest books and journals to be referred by them. Assignments/seminars are given in each semester. Periodic test papers and model examination are given to keep track on the improvement of the students. The evaluation reports are shared with the parents' during the class PTA meetings. Remedial classes are conducted and individual support measures are taken for slow learners. Through the Scholar Support Programme implemented by the Department of Higher education, Government of Kerala needy students are offered personalised academic support through tutorials, study materials, additional lectures, and interactive sessions. The academic committee collects portion completion report from every department and after evaluating the reports, special time- tables are scheduled for completing the classes. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as chalk and blackboard method, ICT-enabled teaching-learning method, distribution of lecture notes by teachers, group discussion amongst the students; seminars by students related to syllabus, proper and adequate instrumentation facility in practical classes, visits to other institutions. Invited lectures by experts and scholars are also arranged regularly for advance studies. Field works and study tours are conducted by the Department of Geology, Botany and Zoology. Electronically supported knowledge dissemination facilities like INFLIBNET, e-journals etc. are available in the central library. For effectively translating the curriculum and improving teaching practices, the institution extends all kinds of support to teachers for the development of their skill and competence. The teachers of the institution attend the periodic workshops and seminars conducted by the Board of Studies as well as the Refresher programmes, Orientation Programmes and Short term courses offered by the UGC Human

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS	CBCS/Elective Course System
No Data Entered/Not Applicable !!!	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Chemistry	15
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Teacher Evaluation Forms are given to both final year UG and PG Students. These forms are then forwarded to the concerned teachers through the heads of the departments. Feedback is received on varied aspects of teaching like clarity of presentation, encouragement provided by the teacher, updated subject knowledge of the teacher etc.. The points are calculated according to the grades given by the students in various criteria. The Average and percentage respective of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. All the matters related to curriculum implementation and other significant issues related to the institution are discussed during the General Body Meetings. The suggestions and feedback of teachers are analysed before taking important decisions. PTA meetings organised by each and every department of the college act as a platform for parents in sharing their feedback. Suggestions and comments given by the guardians are also taken into account for future development. The feedback is analysed in detail by the IQAC, Tutorial committee and the respective department faculties and the different areas in which improvement is required are discussed and subsequent modifications are made accordingly.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1874	99	40	25	25

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
65	50	50	14	2	14
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A tutor is provided for each class. The tutor acts as a mentor and looks after the academic and psychological wellbeing of the students and also monitors their class attendance and academic performance. They also provide primary psychological counselling to those in need and refer them for more professional counselling, if required. At the beginning of the academic session, the tutors conduct tutorial meeting for the students, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The tutors maintain the biographic details of each student including family, educational background and socio-economic status. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students. Faculty members continue to be the mentors of the students allocated to them for their entire period of study. Every faculty member is expected to maintain rapport with the students, encourage them to ask questions, attempt to clarify doubts and facilitate counselling on different issues as required. The essence of mentorship is a sustained human relationship a one to one developmental relationship that ensures a student that he is a valued person. A mentor is expected to focus on the mentee's holistic development by guiding in areas like academics, summer internship, comprehensive viva, comprehensive projects/dissertation, career choices, final placements etc

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1973	65	1 : 30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
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73	65	8	2	36
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Swapna Gopinath	Associate Professor	Elected for Full Brights Scholarship 2019-20
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The criteria put forward by the University of Kerala for Continuous Evaluation (CE) has to be followed by the institution. The various aspects relating to student performance in class tests, attendance, assignments, seminars etc. are recorded systematically and the CE marks are granted on the basis of the overall performance of the student in the semester. Ecosystems followed as per university regulations. Every paper in a semester requires marks for attendance, an assignment/seminar and internal examination. CE marks for a paper is calculated out of 20. To ensure transparency, all students are asked to sign the internal mark sheet on tutor level, HOD level and Principal level before it is finalized and submitted to the University. Departments are also evaluating their Departmental students by organizing debates, extempore, group discussion, seminar presentation etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar including curriculum guidelines framed by the University of Kerala is meticulously followed by the institution. A systematic process is followed by the academic committee in the design, development and revision of the calendar of events. While the University calendar is circulated among teachers and uploaded on the website, hard copy of the college calendar is provided to all the students. University regulations, notifications and calendar are followed for all academic and examination related matters. The college calendar is also distributed among all teaching and non-teaching staff and students of the college. The college calendar contains the yearly schedule of the college ranging from national holidays, state level holidays, local holidays and the institutional holidays

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NA

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1095	DST	275000	275000
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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History	2
Chemistry	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Malayalam	1
Chemistry	1
History	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Best NSS Volunteer	Kerala State	1
NSS	Best NSS Volunteer	University of Kerala	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1600000	1620000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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No Data Entered/Not Applicable !!!

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsoft	Partially	Version 3:1	2020

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	82	30	40	30	4	11	26	100	0
Added	0	0	0	0	0	0	0	0	0
Total	82	30	40	30	4	11	26	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilities
1700000	1700000	1600000	1620000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a well maintained, fully computerized library to cater to the needs of the students and teachers. The various facilities provided by the college such as library, laboratories, computer lab and class rooms are periodically updated and maintained. The college has a Planning board with Principal as its chairperson and faculty of various departments, PTA secretary, and a representative of management as its members. During each academic year, the planning board calls for the requirements of various departments. The requirements are prioritized and necessary steps are taken to purchase the same. The library books and lab equipment for the departments are purchased through an open tendering process and are selected by the heads and staff of the concerned departments. The funds for this purchase come from Public Department fund, PTA, Management and government agencies like UGC. The expenses are annually audited by government agencies. All procedures and policies for maintaining and utilizing physical, academic and support facilities are shared with the student community. The college calendar discusses some of these procedures. Every year, the incoming students have an induction programme "Know your College" in which they are introduced to the college policies, procedures and programs. Students are introduced to the different facilities of the college as well as rules and regulations for using these facilities. The infrastructure policy of the college is in tune with the ethos of the green campus

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Not Applicable	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The Union, working democratically, provides opportunity to all students to shed their inhibitions, develop leadership qualities, and exhibit literary, artistic and athletic capabilities. The major activities pursued by the Students Union in 2018-19 are 1. On 1st November 2018, as a part of "KerlaPiravi "

celebrations, the college union distributed sweet among students. 2. As a part of Deepavali celebrations, on 5th November 2018 Deepotsav 2018 was organised in the college. 3. The College Union was formally inaugurated by Sri V.S. Achuthanandan (Former Chief Minister) on 19th November 2018. The inauguration of the Arts club was also on the same day. 4. Christmas day celebrations 'Saantaz 2k18' was held on 21st December 2018 and all the departments actively participated in the Christmas fest. 5. The key to social transformation is women empowerment. Keeping this in mind, the college union organised a 'Vidyarthini Sangamam' for the girl students at the college seminar hall on 12th February 2019. Awareness was given to the girl students about women's right and security and they were motivated to be an active part of the mainstream society. 6. The college union organised the Arts festival 'Thayambaka 2k19'. Off stage programmes were conducted on 14th and 15th March 2019 and on stage programmes on 18th and 19th March 2019. 7. As part of Valentine's day celebrations, various creative programmes were organised by the college union from February 11th to February 14 2019. 8. A foot ball tournament was organised by the college union on 15th March 2019. 9. On 22nd March 2019, students celebrated Holi under the leadership of College Union. 10. The College Union provides venue for exhibiting the literary, artistic, and intellectual potentials of the students by bringing out the annual college magazine. 11. The College Council involves student representatives in decision making and formulation of plans as well as in designing strategies and schemes for effective implementation. 12. Various clubs and committees constituted for extension activities are actively functioning in the college due to the dynamic involvement of student convenors and members

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The college has a registered alumni association namely CHESNA (Chempazhanthi S N College Alumni). The president of the alumni is Shri .Sarathchandra Prasad, Former MLA, Kerala Legislature. The activities of CHESNA contributing towards the development of the college is as follows: • Holding Annual General Body Meetings • Awarding the students felicitating their meritorious achievements • Arranging Batch-wise and Department-wise meetings in the college • Organizing family get together of the alumni • Paying respect to teachers by arranging special meetings • Monitoring the programmes of the college and giving suggestions for its improvement • Active participation in all programmes organized in the college. The institution maintains and updates the data base of all the alumni of the college so as to interact with them and to utilize their valuable insights and varied experiences for the benefit of the present students. These interactions with the alumni would indeed help the students to gain knowledge and vision while they opt for higher studies and better employment. We as a family are benefitted from the valuable advices of the Alumni in the overall development of the college.

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

10700

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Meet of SAACHI (Alumni of the department of Sociology) was on 2nd October 2018. SAACHI contributed for the funding for English special class and also provides financial assistance for poor meritorious students. The alumni meet

organised by the alumni association of the Department of Psychology(Manasmrithi) was on 26th January 2019.The best out going student of the department was given a cash award of Rs.5000/- Family Meet by CHESNA on 9th February 2019.CHESNA also organized pencil drawing, elocution and patriotic song competition for the students of SreeNarayana college, Chempazhanthy.Winners of kerala University Youth festival 2018 were also felicitated in the meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution strives to decentralize decision making and considering all the faculty, nonteaching staff and students as important stake holders in the welfare of the institution their participation in the decision making process is ensured. The Government, UGC, and University provides rules and norms, financial assistance, curriculum design, assessment system and support activities. The stakeholders viz. management, Principal, faculty, administrative staff, students, parent setc. provide their opinions and suggestions based on the requirements for efficient functioning of the institution. The leadership willingly modifies the plans and policies if such a necessity arises. Various sub committees were formulated under the supervision of IQAC and these committees were assigned to plan and carry out various activities throughout the academic year. In brief, IQAC formulates the entire plan for the academic year and implements the same through its sub committees. For each and every program, a faculty is appointed as in charge and he/she independently takes up the leadership in all matters related to that particular programme. These committees are given utmost freedom of operation in matters that fall under their purview. The College Council ensures the participation of all the members of the staff directly or indirectly in the management of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution follows the syllabus and curriculum framed by the respective Board of Studies at the UG and PG levels. Many teachers of the institution are part of the Boards and Academic Council. Faculty actively contribute to the development and deployment of the curriculum. Every Board of Studies member from the institution have been contributing towards the framing of the curriculum participating in discussions for improvement and innovation. Each semester starts with the student familiarization of curriculum details, so as to enable them to choose suitable electives and open courses. The College level monitoring committee (CLMC) of the

institution conducts internal assessment, through which continuous evaluation of student progression is implemented. The internal assessment also includes the students' involvement in extracurricular activities through various clubs functioning in the college. Focusing on the overall development of students, sports and cultural events are organized. For effective implementation of the curriculum, interactions with all stakeholders are ensured and their feedback is collected and analysed.

Teaching and Learning

The institution procures technologically innovated devices for quality improvement in teaching-learning process. The college procures latest books and journals on the emerging areas and techniques and the new arrivals are displayed for the information of the stakeholders. Scholars and experts in various fields of scholarship are invited for interaction with students as well as for conducting/participating in academic, skill-development and co-curricular programmes. The institution annually organizes a series of multidisciplinary seminars namely 'R Sankar Memorial Spectrum Seminar Series' which covers the prime areas in all disciplines. The faculty members act as resource persons for scholastic programmes, and participate in Refresher/Orientation courses to enhance their skill and knowledge. The institution provides enough opportunity to students for the publication of their scholastic and literary creations through the college magazine, manuscript magazines, and wall magazines.

Examination and Evaluation

The knowledge level of students is assessed by Continuous Evaluation from class tests, group discussions, assignments, seminar presentations etc. The CLMC charts and monitors the conduct of internal examinations and the Examination Committee ensures proper conduct of End Semester Examinations as per the schedule set by the University. The knowledge level of students is assessed by Continuous Evaluation from class tests, group discussions, assignments, seminar presentations etc. The CLMC charts and

monitors the conduct of internal examinations and the Examination Committee ensures proper conduct of End Semester Examinations as per the schedule set by the University.

Research and Development

The institution motivates the faculty to take up research activities and to engage in seminars, workshops, discussions, etc. in their respective disciplines. They are encouraged to be resource persons and to present research papers in regional/national/international programmes. The institution extends all possible support to teachers for carrying out research and creative publications. There are two research centres in the college and 15 faculty members are research guides. The institution has established alliance with several reputed research labs and industries for the completion of student projects at PG level so that the students get direct experience of advanced research areas and facilities thereby enabling them to foster research aptitude and choose their topics judiciously.

Library, ICT and Physical Infrastructure / Instrumentation

The college library is well automated and the library service is completely converted in a computer assisted mode. The library acquires, maintains and ensures efficient use of the latest hard copies/soft copies of books, journals, documents, reports and other learning resources. The institution employs current technologies supported by ICT in class rooms and other learning areas. By switching over to ICT backed administrative undertakings, the functioning of the office has become prompt and time saving. Accounting, book keeping, salary disbursement, disbursement of scholarships, stipends and grants to students etc are all done with the support of ICT. The institution provides sufficient number of classrooms and laboratories with optimum operational ease. The facilities include appropriate furniture, equipments and instruments, complimented by sufficient moving space and ventilation.

Human Resource Management

The appointment of the staff is done by the management on the basis of merit, strictly following the

government rules. The appointed non-teaching staffs are given meticulous training by the management, in office administration and functioning. The librarian and the library staff are trained so as to ensure quality library service, motivating the beneficiaries to maintain the library ethics consistently. The teaching staffs of the college are impelled to attend Orientation/, Refresher and Short term courses conducted by Human Resource Development Centres and various other agencies. Every teacher is a member or convenor of one or the other curricular and co-curricular committee whereby their leadership quality is enhanced. This adds to their API scores

Industry Interaction / Collaboration

The faculty, especially those working at research centre departments or as research guides interact with industry, research centres and institutions regularly. This close contact with the industry makes it easy for the college to get great scholastic support from such organisations. PG students of the institution are sent to industries for the completion of their project work. The direct benefits of such visits include the up gradation of students' technological competence and the realistic knowledge about successful technological applications that lead the industries to prominence.

Admission of Students

The University of Kerala conducts admissions under different quotas such as open merit, sports, SC/ST and Persons with Disabilities category for all the programmes of affiliated colleges through a centralised online admission system. The University and the institution notify the dates of application, allotments and admission details through the website and media. An admission committee is constituted with Principal as the Chairman and a senior faculty as convenor along with all HODs as members for the smooth conduct of the admission process. Reservation criteria are fulfilled in accordance with the stipulations made by the Government of Kerala.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Planning and Development	Official WhatsApp groups were formed at different levels to ensure swift communication facilitating an effective mode of planning and implementation of activities
Administration	Written communications were shifted to the regional language of Malayalam following the instructions received from the government
Finance and Accounts	Digital signature of Principal was introduced for payment and allowances of employees.
Student Admission and Support	The University of Kerala conducts admissions for all programmes in the affiliated colleges through a centralised online admission system
Examination	Online question paper system introduced by the University was implemented in the college in an efficient manner. Online updating regarding the details of the bundles of answer sheets forwarded to the university was also introduced

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
All schemes are available as per the norms of the Government of Kerala. (PF, Pension, SLI, GIS, Medical reimbursement etc.)	All schemes are available as per the norms of the Government of Kerala. (PF, Pension, SLI, GIS, Medical reimbursement etc.)	Student Aid Fund gives support to needy students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Annual internal audits are done for the PTA and hostel accounts. This audit is handled by a chartered account firm Along with the audit conducted by the management (S N Trusts), there are 2external audits which are carried out by the AG's office and the Directorate of collegiate education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
College Management (SN Trusts}	700000	Building maintenance10
No file uploaded.		

6.4.3 – Total corpus fund generated

1000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Kerala	Yes	IQAC
Administrative	No	Nill	Yes	H.A

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Representation of parents in the governing council. 2. Representation in the IQAC. 3. Financial assistance provided for students 4. Sponsors cash awards to students on Merit day 5. The maintenance of buildings and infrastructure was undertaken 6.The activities of various clubs and associations were carried out with the financial assistance provided by PTA. 7.Paid salary for guest teachers and support staff 8.Financed 'Spectrum'-The Annual multidisciplinary seminar series of the college.

6.5.3 – Development programmes for support staff (at least three)

1.Group Insurance Scheme 2.Medical check-ups organised by the NSS 3.Financial assistance 4.Institution sends the support staff to workshops conducted by Govt of Kerala for acquiring knowledge in GAIN PF, SPARK transactions etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Strengthening of IQAC 2.Thrust on research 3.Streamlining of extension activities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Know your College	07/11/2018	07/11/2018	07/11/2018	680
2019	Spectrum Multidisciplinary Seminar Series	27/02/2018	27/02/2019	12/03/2019	1900
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Vidyarthinisingamam	12/02/2019	12/02/2019	110	35
Women Empowerment Through Nutrition	08/03/2019	08/03/2019	90	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Installation of solar energy resources have been initiated in the institution. One 1 KV solar inverter has been installed in the ladies hostel. Aerobic Waste Disposal System is being followed. The campus landscape is very conducive to water shed management. Rain water harvesting is done to overcome water shortage during summer. The PG Department of Chemistry has its own rain water harvesting system which collects 5000-10,000 litres of rain water. The water quality parameters of the collected water are so good that it is used for laboratory purposes.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1393
Scribes for examination	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence day	10/08/2018	15/08/2018	140
Celebration of Republic day	18/01/2019	26/01/2019	165
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Organic farming in the campus - Plastic free campus - Use of organic manures and fertilizers in the college garden - Waste segregation initiatives - Planting of trees
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Spectrum Multidisciplinary Seminar Series is a decade old annual academic seminar series conducted collectively by all departments of the college, each sharing a day. Spectrum aims to</p> <ul style="list-style-type: none"> • To propagate the philosophy and ideals of SreeNarayana Guru. • To familiarize emerging trends and frontier areas to all • To impart all scholastic opportunities to the underprivileged and the marginalized students. • To provide opportunity to the students and faculty to participate in interdisciplinary scientific discourses. In order to cultivate research aptitude among students by giving them exposure to academic activities. <p>Spectrum series begins with an inauguration, followed by department wise seminar days and ends with the valedictory function. Clear and detailed information about the proceedings of each day of the series is circulated among the stake holders, staff and students, in advance. The different committees constituted with the teaching and non-teaching members of the college with Academic Committee at the apex, plan strategies to conduct the programme with exceptional brilliance. Student committees are formed to ensure their participation, not only in academic activities, but also in organisational roles throughout the series. Academic committee instructs departments to choose seminar themes that have relevance to the issues and</p>
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requirements of the community. The inauguration of Spectrum, one of the important events of the college, is graced by the presence of eminent intellectuals, prominent educationists and renowned scholars. Prominent personalities among the stakeholders are invited to be a part of the programme. Their active presence throughout the programme helps in its smooth conduct. The seminar series lasts for thirteen days with each department holding a seminar for a day. Heads of departments chair the sessions where renowned academicians discuss and elaborate key ideas with the audience. In the afternoon session, the focus is on interaction, where students, teachers and invited guests discuss and deliberate on topics of academic interest. Students are encouraged to present papers before the learned audience. We also invite interested students and research scholars from outside the campus to present papers and to participate in the seminar. The seminar closes with a valedictory function organized by the Department of oriental languages in consultation with the academic committee. Distinguished personalities from the field of art and culture participate in the event. A report on the proceedings is presented before the august gathering. Feedback from participants is collected for further evaluation. The success of Spectrum is manifest in the marked expansion of knowledge and enhancement of critical thinking of the students as well as of the faculty. The increasingly smooth conduct of collective activities and the employment of refined modalities in organizing academic programmes and the increase in the level of students confidence and self-esteem in the conduct of programmes are clearly discernible. Students increasingly utilize ICT enabled technologies in designing presentations. • The success of the multidisciplinary nature of the programme is reflected on the rise in the interdisciplinary research enthusiasm, publications and interactions. Breaking the barriers on the way of interdisciplinary knowledge sharing. The increase in the goodwill of the institution owing to the regular conduct of high standard seminar series is evident in the advanced requests that we receive from scholarly community for participation. The enrichment of library with books on the emerging areas, latest publications, and journals, procurement of equipment and instruments of latest technology and introduction of innovative methods of teaching also vouch for the success of Spectrum. Normally for the conduct of a two day seminar, a minimum of Rs.50,000 is required. Since Spectrum involves a series of presentations and invited talks by thirteen departments as a continuous and single event, the financial burden is very limited with respect to brochures, banners, stationary materials, stage decorations and infrastructural facilities. Gurusanthwanam is another flagship programme of our institution which focuses on inculcating in the students humanitarian values and compassion for the suffering in the community. • Apart from academics, our prime concern is philanthropic activities. Since one of the objectives of the college is the uplift of the deprived sections of the society, as exhorted by Sreenarayana Guru, our patron-saint, the college programme 'Gurusanthwanam' aims at bringing up the deprived and vulnerable people to the mainstream of life. • The programme is designed to impart firsthand information about real life situations of the poor and the marginalized to the students and to develop the quality of empathy in them. The programme aims at students' involvement in nation building and developing self-discipline, leadership qualities and the sense of responsibility to the society. Situated at a location sanctified by the birth of Sree Narayana Guru, the college takes up the responsibility of the materialization of Guru's action. The place with its rural and backward background demands greater social activity by the college because the area has no other higher education institution for the people to look for. Majority of our students belong to socially, economically, culturally and intellectually backward sections. Many of them belong to broken families and suffer serious psychosocial maladjustment problems. Involvement in humanitarian activities helps them to think beyond themselves and emerge as socially sensitive and sensible individuals. Despite being economically poor, our students have

generous hearts. Hence our institution receives the whole-hearted support of our students in welfare activities. They are magnanimous in offering themselves in such endeavours. Stake-holders of this institution are the inspiration and driving force behind this programme. Gurusanthwanam spreads across various fields of activities and cuts across different sections of society. The programmes are listed below.

- Extension activities of the college in association with thwGurukulam

1. Familiarizing the ideologies of SreeNarayana Guru through interactive learning programmes with spiritual guides and mentors of the Gurukulam.
2. Active involvement of the college in cultural activities conducted by the Gurukulam.
3. Active involvement of the college in the SreeNarayana Guru Jayanthi celebrations with financial contribution and extension of infrastructural facilities.
4. The staff participation and leadership in the organization of the pilgrimage programmes.
5. Students volunteer service to the pilgrimage programmes.
6. Collective support and care to the people in oldage homes , orphanages, and palliative care homes by the students,
7. Regular blood donation by our students and staff, maintain our status as the topmost blood donor of the state.
8. Periodic distribution of foodpackets to the patients of Medical College Hospital and Regional Cancer center, Thiruvananthapuram.
9. Separate financial assistance to needy girl students.
10. Conduct of academic surveys and studies , in and around the locality, for identifying issues that demand a humanitarian intervention.

Gurusanthwanam is a programme purely aimed at offering support to the community and to inculcate humanitarian values in the students. It cannot be measured using any yardsticks, but we are proud to say that the programme is indeed a success. It is an ongoing programme and we aspire to take it to a higher level in the forthcoming years. Classes on Guru's philosophy has moulded our students personality in such a way that they are able to sympathize and empathize with the under privileged and the needy. Our students exhibit no inhibitions when it comes to philanthropic activities, be it blood donation or offering their manual skills, time and energy. This is also true of girl students coming from rural areas. A heightened level of involvement of the students is displayed in the way they take up leadership in such activities. Philanthropic activities of the college are covered by the media extensively. This has caught the attention of the public and has resulted in building a good reputation for the college. We are proud to be identified as an institution that upholds the noble values of human existence. Gurusanthwanam is a programme solely driven by the grit and determination of the people involved- students, staff and stake holders.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sncollegechempazhanchy.ac.in/bestpractices.php?id=3>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision and mission of the institution are anchored in the revolutionary and liberating philosophy and praxis of SreeNarayana Guru. The college strives to strengthen the revolutionary social reforms through education and incorporate modern values to mould a progressive cultural Kerala as embodied in his teaching- "Realise Emancipation through Education". This educational institution thrives to disseminate the philosophy of SreeNarayana Guru throughout the world, assimilating appropriate developments at the scientific and pragmatic level along with its epistemic manifestations. The institution loudly and clearly proclaims its humanism as epitomised in the Guru's call of 'One Caste, One Religion, One God' for the human kind. The preaching of SreeNarayana Guru are generously embedded at all prime locations of the campus

so as to promote the spiritual and moral enlightenment of the students and to mould them as the promise of tomorrow. The prayer written by SreeNarayana Guru is chanted by each and every person in the campus while it is played every morning through public addressing system. Following this, His revolutionary thoughts promoting the cause of mankind are popularised among the students by sharing a few of them just after the prayer. SreeNarayana Study centre working in the institution also holds occasional classes by learned Gurus in order to instil those values in the young hearts by unveiling Guru's life history, his short stories and thought provoking poems. Commendable philanthropic activities are also carried out by the institution ensuring participation from all corners. In short, the institution tries to mould the youth as socially responsible, moral and progressive citizens, endowed with egalitarian outlook, moral conviction, unfailing competence and skill, realistic approach, pragmatic and value- based attitude , and patriotism

Provide the weblink of the institution

<http://www.sncollegechempazhanthi.ac.in/institutionaldistinctiveness.php?id=3>

8.Future Plans of Actions for Next Academic Year

Future plan for the academic year 2019-20 involves: 1.Preparation for the third cycle of reaccreditation 2.Constituting a NAAC committee for the preparation of necessary document.3. Introducing SMS based interactive system to provide Institute/ Organization related information to the students/ parents/ visitors/staff on their mobile phones using SMS facility.4.Attain the highest possible performance in the university examinations and co-curricular activities5.Encouraging teachers for attaining guide ships 6.Upgrading all UG Departments to PG Departments. Proposals submitted and waiting for government approval . 17.Centralizing college library. 8.Conducting Orientation programme for first year UG and PG students.9. Strengthening of ICT enabled teaching learning process.10. To encourage faculty members to undergo refresher courses on SWAYAM Portal. 11.To conduct student satisfaction survey.12. Strengthening of green protocol 13.. To organize workshops on gender sensitization programmes.14.To provide coaching classes for various competitive examinations.15.Strengthening the alumni of various departments 16. Creating a data bank of students by the Career guidance cell of the college.