

SREE NARAYANA COLLEGE, CHEMPAZHANTHY
THIRUVANANTHAPURAM
KERALA

INTERNAL QUALITY ASSESSMENT REPORT
FOR THE YEAR 2011-12

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1. Kindly provide the details of the institution

Name of Institution: SREE NARAYANA COLLEGE, CHEM
Year of Establishment of the Institution: 1964
Address Line 1: CHEMPAZHANTHY
Address Line 2: CHEMPAZHANTHY P.O
City/Town: THIRUVANANTHAPURAM
State: KERALA
Postal Code: 695587
Email Address: snc.org@gmail.com

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation: 2004
Current Grade: B+
CGPA: 78.90

3. Institutional Status

Affiliated Permanent

4. Contact Person Details

Name of Head of Institution: Dr.B.SURESH KUMAR
Contact Phone: 0471 2596629, 0471 2592077
Email: snc.org@gmail.com
Website URL: www.sreenarayanacollegechempazh

Name of IQAC Co-ordinator

Dr.A.SHAJI

Email:

shajideepam@gmail.

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SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	13
Post Graduate (MA/M.Sc./M.Com etc.)	2
Research Programmes (M.Phil/P.hD)	2
Certificate Programmes	0
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	0
Other value added programmes	0
Any other programme offered (Specify)	Applied for career oriented Tourism Course

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	15
New programmes designed	3
Programmes under revision	5
Interdepartmental collaborative programmes	3
Inter institutional collaborative programmes	3
Number of review committee recommendations implemented (Total)	15
Number of NAAC peer team recommendations implemented	15
Number of UGC/any other expert committee recommendations implemented	N.A
Number of review	

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Committee recommendation under implementation	2
Number of NAAC peer team recommendations under implementation	2
Number of UGC/ any other expert committee recommendations under implementation	N.A

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	76
Total faculty on rolls	68
Faculty added during the year	12
Faculty positions vacant	6
Faculty left during the year	10
Total number of visiting faculty	Nil
Total number of guest faculty	6

8. Qualification of Faculty

PhD and Above	34
MPhil	37
Masters	7
Any other (Specify)	9 (B.Ed, M.Ed, DDE, DJ, DACE, BLISc, MHR, PGDJMC

9. Faculty qualification improvement

PhD awarded to existing faculty	2
MPhil awarded to existing faculty	1
Any other degree awarded to existing faculty	Nil

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	32
Administrative staff	28

Actual strength)

Added during the year of recording

Left during the year

Number of posts vacant

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff Total sanctioned strength)

Technical Support Staff Actual strength)

Added during the year

Left during the year

Number of posts vacant

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SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC

DD	MM	YYYY
02	07	2002

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	20
Number of Alumni in IQAC	3
Number of Students - IQAC	3
Number of Faculty in IQAC	8
Number of Administrative Staff - IQAC	1
Number of Technical Staff in IQAC	0
Number of Management Representatives	2
Number of External experts in IQAC	1

Number of any other stakeholder and community representatives

14. IQAC Meetings

Number of IQAC meetings held during the year

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed

Number of value added programmes proposed

Number of skill oriented programmes proposed

Number of faculty competency and development programmes proposed

Number of other staff development programmes proposed

Number of student mentoring programmes proposed

Number of co-curricular activities proposed

Number of inter departmental cooperative schemes proposed

Number of community extension programmes proposed

Any other programmes proposed (Specify)

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented

Number of value added programmes implemented

Number of skill oriented programmes implemented

Number of faculty competency and development programmes implemented

Number of other staff development programmes implemented

Number of student mentoring programmes implemented

Number of co-curricular activities implemented

Number of inter departmental cooperative programs implemented

Number of community extension programmes implemented

Any other programmes suggested that are implemented (Specify)

1

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution: 25

Number of participants from the institution: 2850

Number of participants from outside: 950

Number of external experts invited: 40

Number of external conferences/seminars/ workshops on institutional quality attended: 75

Number of events conducted with IQACs of other institutions as collaborative programmes: 10

19. Did IQAC receive any funding from UGC during the year ?

Yes

No ✓

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC: []

Amount Received from any other source including the college management: []

21. Any significant contribution made by IQAC on quality enhancement during

urrent year (Please provide details in bullet format)

Submitted for Job Oriented Courses (3) Co-ordinated
seminars (4) Collected and tabulated data (4)
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SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty	2
Number of faculty members involved in curriculum restructuring/revision/syllabus development	5
Number of programmes in which evaluation process reformation taken up and implemented	15
Number of active teaching days during the current academic year	180
Average percentage of attendance of students	79
Percentage of classes engaged by guest faculty and temporary teachers	8.69
Number of self financed programmes offered	0
Number of aided programmes offered	15
Number of programmes discontinued during the year	0

23. Whether any systematic student feedback mechanism is in place ?

Yes

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken

100

25. Is feedback for improvement provided to the faculty?

Yes

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year

2

Number of minor research projects undertaken during the year

6

Number of major ongoing projects

3

Number of minor ongoing projects

3

Number of major projects completed

0

Number of minor projects completed

10

Number of major project proposals submitted for external funding

0

Number of minor project proposals submitted for external funding

5

Number of research publications in peer reviewed journals

35

Number of research publications in international peer reviewed journals

15

Number of research publications in national peer reviewed journals

14

Number of research papers accepted for publication in international peer reviewed journals

2

Number of research papers accepted for

5

Publication in national
peer reviewed journals

Average of impact factor of publications reported	6.76
Number of books published	13
Number of edited books published	1
Number of books (single authored) published	6
Number of books (coauthored) published	7
Numbers of conferences attended by faculty	41
Number of international conferences attended	6
Number of national conferences attended	40
Number of papers presented in conferences	40
Number of papers presented in international conferences	5
Number of papers presented in national conferences	35
Number of conferences organized by the institution	15
Number of faculty acted as experts resource persons	5
Number of faculty acted as experts resource persons - international	2
Number of faculty acted as experts resource persons- national	2
Number of collaborations with international institutions	0
Number of collaborations with national institutions	2
Number of linkages created during the year	2

Total budget for research for current year as a percentage of total institution budget	15
Amount of external research funding received in the year	579651
Number of patents received in the year	0
Number of patents applied for in the year	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	5
Number of PhDs awarded during the year	2
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	12

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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	1829
Actual enrollment during the year	1829
Student dropout percentage during the year	1
Success percentage in the final examination across the courses	70
Number of academic distinctions in the final examination and percentage	78
Number of students who got admitted to institutions of national importance	12
Number of students admitted to institutions abroad	3
Number of students qualified in UGC NET/ SET	7
Number of students qualified GATE/ CAT/ other examination	8

(Specify)

28. Does student support mechanism exist for coaching for competitive examinations?

Yes

29. Student participation, if response is yes to Qn. 27

Number of students participated

30. Does student counselling and guidance service exist ?

Yes

31. Student participation, if answer to Qn. 29 is yes

Number of students participated

32. Career Guidance

Number of career guidance programmes organized

Percentage of students participated in career guidance programmes

33. Is there provision for campus placement?

Yes

34. If yes to Qn. 32

Number of students participated in campus selection programmes

Number of students selected for placement during the year

35. Does gender sensitization program exist ?

Yes

36. If Answer is Yes to Qn 34

Number of programmes organized

37. Student activities

Number of students participated in external cultural events

Number of prizes won by students in external cultural events

Number of cultural events conducted by the institute for the students

Number of students participated in international sports and games events

Number of students participated in national level sports and games events

Number of students participated in state level sports and games events

Number of students participated in university level sports and games events

Number of prizes won by students in international sports and games events

Number of prizes won by students in national level sports

and games events

Number of prizes won by students in state level sports and games events

Number of prizes won by students in university level sports and games events

Number of sports and games events conducted by the institute for the students

38. Composition of students

Percentage of Scheduled Caste

Percentage of Scheduled Tribe

Percentage of other backward communities

Percentage of women students

Percentage of physically challenged

Percentage of rural students

Percentage of urban students

39. Scholarships and Financial Support

Number of students availing financial support from the institution

Amount disbursed as financial support from the institution

Number of students awarded scholarship from the institution

Number of students
received notable
national/international
achievements/recognition

4

40. Student initiatives

Number of
community
upliftment
programmes initiated
by students

16

Number of literary
programmes initiated
by students

18

Number of social
action initiatives
based on science /
environment initiated
by students

17

Number of student
research initiatives

32

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SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

Yes ✓

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

Yes ✓

No

43. Whether benchmarking is created for institutional quality management efforts ?

Yes ✓

No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

(1) Student educational performance evaluated (2) teacher evaluation undertaken (3) performance evaluated in sports and cultural activities

45. Is a Management Information System (MIS) in place ?

Yes ✓

No

46. If answer to question 44 is Yes, please provide details of MIS applied to
1. Administrative procedures including finance

- 2. Student admission**
- 3. Student records**
- 4. Evaluation and examination procedures**
- 5. Research administration**
- 6. Others**

(enter the respective details corresponding to the serial numbers)

(1) Computer aided admission (2) Full office automation (3) Computer aided examination and research administration

47. Existence of learning resource management

Yes

No

e-database in library

ICT and smartclass room

e-learning sources (e-Books, e-Journals)

Production of teaching modules

Interactive learning facilities

48. Internal resource mobilization : Kindly provide the amount contributed

Research	200000
Consultancy and training	50000
Student contribution	10000
Alumni contribution	150000
Wellwishers	7500

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	150000
Amount spent for student welfare	78000
Amount spent for staff welfare	55000

50. Is delegation of authority practiced

Yes

No

51. Does grievance redressal cell exist ?

Yes

No

Faculty

Students

Staff

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of
grievances received

Number of
grievances resolved

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of
grievances received

Number of
grievances resolved

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of
grievances received

Number of
grievances resolved

55. Has the institution conducted any SWOT analysis during the year

Yes

No

56. The SWOT analysis was done by internal or by external agency

Internal

External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

(1) Qualified faculty (2) Prime location (3) Support from Management and alumnei

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

(1) Limited number of higher academic courses (2) Socio-economic backwardness of students (3) Absence of residential system for boys

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

(1) Infrastructure and facility for career development (2) Harmonia (3) Value oriented education

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

(1) Unscientific teacher-student ratio (2) lack of encouragement to arts & Science courses

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

(1) Research development in two disciplines (2) Extra-curricular activities (3) Infrastructural development (4) Publications of faculty in reputed journals

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

(1) Motivation for higher achievements (2) need for perfect documentation of achievements

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