


## Psychology

### **Action taken Report based on the feedback on curriculum**

Psychology department collected feedback on curriculum from students, alumni, teachers, parents, and employers through survey using standard questionnaires on curriculum from the academic year 2016-2017 to 2020-2021. As a further process, the department conducted meeting of the faculty members, parents, and alumni periodically (from 2016-17 to 2020-21) and discussed the issues related to curriculum pointed out by them.

The department conducts PTA meeting of each batch on all semesters. The department meeting of faculty members and the meeting of curriculum committee of the department chaired by HOD discussed and analyzed the feedback on curriculum received from the students, faculty teachers, employers, and alumni. It was found that, according to all the stakeholders, the curriculum, to some extent, is adequate for student competence and employability. However, few teachers point out that the curriculum structure is not adequate for ensuring job prospects of students. Based on the feedback of stakeholders and suggestions from department meetings and PTA meetings, the curriculum committee of the department instructed all the faculty members to include recent advances during their lectures & tutorials. The faculty members also decided to raise the issues during the syllabus revision workshops. As part of the decision, all faculty members attended the syllabus revision workshop conducted by the University on 2016 and 2019 and took maximum effort to modify the syllabus as per the feedback received from stakeholders on curriculum

  
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