



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	Sree Narayana College, Chempazhanthu
• Name of the Head of the institution	Dr. Raakhee A S
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7012829044
• Mobile no	8136996788
• Registered e-mail	snc.org@gmail.com
• Alternate e-mail	principal@sncollegechempazhanthu. ac.in
• Address	Sree Narayana College, Chempazhanthu
• City/Town	Thiruvananthapuram
• State/UT	Kerala
• Pin Code	695587
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi - Urban

• Financial Status	UGC 2f and 12(B)																												
• Name of the Affiliating University	University of Kerala																												
• Name of the IQAC Coordinator	Dr. Ambili Raj D B																												
• Phone No.	9496813463																												
• Alternate phone No.	8075175154																												
• Mobile	8075172124																												
• IQAC e-mail address	iqac.snctvm@gmail.com																												
• Alternate Email address	ambilirajdb@gmail.com																												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sncollegechempazhantny.ac.in/2024/aqar2021-22.pdf																												
4.Whether Academic Calendar prepared during the year?	Yes																												
• if yes, whether it is uploaded in the Institutional website Web link:	https://sncollegechempazhantny.ac.in/SSR/2022/CA/1_College_Academic_Calendar/Academic%20Calendar%202022-23.pdf																												
5.Accreditation Details																													
<table border="1"> <thead> <tr> <th>Cycle</th><th>Grade</th><th>CGPA</th><th>Year of Accreditation</th><th>Validity from</th><th>Validity to</th></tr> </thead> <tbody> <tr> <td>Cycle 1</td><td>B+</td><td>78.9</td><td>2004</td><td>03/05/2004</td><td>02/05/2009</td></tr> <tr> <td>Cycle 2</td><td>B</td><td>2.74</td><td>2016</td><td>25/05/2016</td><td>24/05/2021</td></tr> <tr> <td>Cycle 3</td><td>A</td><td>3.01</td><td>2022</td><td>27/12/2022</td><td>26/12/2027</td></tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	78.9	2004	03/05/2004	02/05/2009	Cycle 2	B	2.74	2016	25/05/2016	24/05/2021	Cycle 3	A	3.01	2022	27/12/2022	26/12/2027
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																								
Cycle 1	B+	78.9	2004	03/05/2004	02/05/2009																								
Cycle 2	B	2.74	2016	25/05/2016	24/05/2021																								
Cycle 3	A	3.01	2022	27/12/2022	26/12/2027																								
6.Date of Establishment of IQAC	02/07/2002																												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA	RUSA	2020-21	3006601
Institution	RUSA	RUSA	2021-22	3379090
Institution	RUSA	RUSA	2022-23	3614309
Institution	RUSA	RUSA	2023-24	5000000
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
• Upload latest notification of formation of IQAC			View File	
9.No. of IQAC meetings held during the year			8	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report			No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
• If yes, mention the amount				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
Signed an MoU with Veranda Race Club to provide comprehensive career guidance to students, enhancing employability and career planning.				
Organized technical sessions for teachers on the new Four-Year Undergraduate Programme (FYUGP) by the University of Kerala and conducted a mindfulness session for staff.				
Held awareness classes for higher secondary students, informing them about the structure and opportunities in the FYUGP.				
Collected student feedback semester-wise, analyzed reports, and				

implemented remedial measures to improve academic and institutional practices.

Coordinated best practices, club activities, extension and social initiatives, Deeksharambh (induction programme), Merit Day, remedial classes, and various add-on and skill development courses.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduct semester-wise feedback from students and take immediate action.	The initiative led to improved feedback from students by the end of the academic year, particularly regarding the quality of teaching and learning activities.
Extend institutional resources to nearby schools and villages.	Successfully conducted awareness classes for higher secondary students to guide them in their higher studies. Organized an Open Day, exhibition, and familiarization of the college's facilities for school and higher secondary students, as well as for the general public.
Enhance the research aptitude of students.	Conducted research methodology classes to foster a research-oriented mindset. Additionally, department-wise competitive exam coaching classes were organized, encouraging students to prepare for research and higher education opportunities.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Council	17/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	04/03/2024

15. Multidisciplinary / interdisciplinary

In alignment with the principles of the National Education Policy (NEP) 2020, our college has taken significant steps towards fostering multidisciplinary and interdisciplinary learning. We have conducted several interdisciplinary seminars and skill development programs that integrate knowledge from various fields, encouraging students to explore beyond their core disciplines. Faculty members have also been oriented towards interdisciplinary teaching methodologies through workshops and technical sessions. Additionally, collaborations with external institutions, such as the MoU with Veranda Race Club for career guidance, have enabled us to bring in a multidisciplinary approach to student development. These initiatives reflect our commitment to providing a well-rounded education that nurtures creativity, critical thinking, and problem-solving skills across disciplines.

16. Academic bank of credits (ABC):

In line with the National Education Policy (NEP) 2020, our college has made significant strides in implementing the Academic Bank of Credits (ABC) system to promote flexible and student-centric learning. The ABC system enables students to accumulate credits earned across various institutions and disciplines, allowing them to personalize their academic journey according to their interests and career goals. Our institution has initiated awareness programs for students and faculty to familiarize them with the operational aspects of the ABC platform. This includes guiding students on how to register, track their credits, and redeem them towards obtaining degrees or certifications. The adoption of the ABC system is a crucial step towards enhancing academic flexibility, lifelong learning, and ensuring that students have the freedom to design their own educational paths. In addition to orienting our own students, our college extended the initiative of familiarizing the Academic Bank of Credits (ABC) system to higher secondary students as part of their orientation program on higher education. This introduction aimed to provide them with a clear understanding of how the ABC system functions, including the accumulation and transfer of credits across institutions, fostering flexibility in higher education. By familiarizing students with the ABC system early on, we equip them with knowledge about the new academic structure,

ensuring they are better prepared to make informed decisions as they transition into higher studies.

17.Skill development:

Our college has placed a strong emphasis on skill development as a key component of holistic education, aligning with the goals of the National Education Policy (NEP) 2020. Various skill development programs, add-on courses, and workshops have been introduced to enhance the employability and entrepreneurial capabilities of our students. These programs cover a wide range of disciplines, including technical skills, communication, leadership, personality development, digital literacy, and other competencies. Additionally, specialized training sessions, such as competitive exam coaching and career guidance in partnership with Veranda Race Club, have been conducted to prepare students for real-world challenges. These initiatives have led to significant improvement in student readiness for higher studies and professional careers, contributing to their overall personal and professional growth.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college has taken meaningful steps towards integrating the Indian Knowledge System into the academic framework, in line with the National Education Policy (NEP) 2020. We have organized several seminars, technical sessions that emphasize the richness of Indian culture, heritage, and traditional knowledge across various disciplines. Faculty members have actively participated in training programs on the Indian Knowledge System and Indian Heritage Studies, further enhancing their understanding of India's intellectual traditions. Many of them have presented papers on the history of India at various academic platforms, contributing to the scholarly discourse on the subject. Additionally, we organized a historical and archival exhibition to showcase India's rich cultural and historical heritage, fostering a deeper appreciation among students and the community. Efforts have been made to teach certain subjects in Indian languages to promote inclusivity and strengthen the connection between language and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college is committed to the principles of Outcome-Based Education (OBE), ensuring that teaching and learning processes are aligned with clearly defined outcomes that reflect the knowledge, skills, and competencies students are expected to acquire. The University has restructured our curriculum to emphasize student-centric learning, with specific learning outcomes established for

each program and course. Faculty members have undergone training in OBE methodologies, enabling them to design assessments that effectively measure student performance against these outcomes. Additionally, feedback mechanisms have been implemented to gather insights from students and faculty on the effectiveness of the OBE approach, allowing for continuous improvement in our educational practices.

20.Distance education/online education:

During the academic year, we expanded our online course offerings to provide greater accessibility and flexibility for students, ensuring that learning continues uninterrupted regardless of external circumstances. Faculty members received training on effective online teaching methodologies and digital tools to enhance the learning experience, fostering engagement and interactivity in virtual classrooms. Teachers maintain online classrooms and provide access to students, allowing them to utilize these resources for further enrichment alongside their offline classes. Additionally, our library offers access to the N-LIST (National Library and Information Services Infrastructure for Scholarly Content) database, enabling students to utilize a vast array of academic resources online from home. The online classrooms of teachers include resources such as recorded lectures, digital libraries, and discussion forums, to facilitate continuous learning and collaboration among students. Feedback from students has been actively collected to assess the effectiveness of online courses, leading to ongoing enhancements in course delivery and content.

Extended Profile

1.Programme

1.1 **513**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1935**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **152**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **664**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **77**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **64**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	513
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1935
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	152
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	664
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	77
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	64
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	50
Total number of Classrooms and Seminar halls	
4.2	9015464
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	75
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Sree Narayana College Chempazhantny, was established on July 20, 1964 by the Sree Narayana Trusts, Kollam and is affiliated to University of Kerala, Thiruvananthapuram. The curriculum is delivered by teachers in line with the teaching plan that is created at the start of each semester, and the efficacy of this plan is guaranteed by a number of evaluation techniques. Internal examinations are held for every batch in each semester. The valued answer papers are promptly returned to the students with proper guidance for improvement. Both UG and PG students are given seminars and assignments under the guidance of faculty members. To improve the academic success in students and to empower them with confidence to communicate, subject related workshops and seminars are frequently organized by each department and the college. Various demonstrative software such as Google meet, Webex meet, You tube, Chat Gpt, and AI techniques etc., are used in certain classes for better understanding of the curriculum content. Feedback from students, alumni, teachers, employers, and parents	

are also collected from time to time and an analysis of the same is done in Department staff meetings and corrective steps are taken promptly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sncollegechempazhantny.ac.in/calendar.php?id=8

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the college is affiliated to the University of Kerala, the departments follow the modalities that match with the Continuous Internal Evaluation (CIE) system implemented by the University. The college follows a centralized evaluation system through the College Level Monitoring Committee which strictly follows the academic calendar issued by the University. A well-planned college academic calendar is prepared by the college at the beginning of each academic year in accordance with the University academic and exam calendar. The department time table is prepared as per the workload prescribed by the UGC and it is strictly monitored by the Principal. Based on a Master Timetable, individual time tables are given to faculty members. 450 hours of teaching is ensured in each semester. Compensatory classes are given to students if any deviation from the calendar occur due to some unavoidable situations. As CIE (Continuous Internal Evaluation) is a major component of the curriculum adopted by our institution, it is carried out with utmost care by the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sncollegechempazhantny.ac.in/calendar.php?id=8

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**496**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Different undergraduate and postgraduate programs offered by the Sree Narayana college Chempazhantny which incorporate ideas and concepts on human values, gender, environment and sustainable development in the courses and modules of all syllabi. The students thus acquire and integrate the knowledge on these topics, which molds them in to socially responsible citizens. All undergraduate students are required to study a paper on Environmental Studies and Disaster Management as a mandatory course, which is handled by the Department of English. There are papers dealing with various aspects of environment in B.Sc. Zoology (S6- Ecology, Ethology, Evolution and Zoogeography), and B.A. Sociology (Environmental Sociology) as well. Moreover, there are modules in B.A. History (Progress of Science and Technology in the Post-Independence Period-Green Revolution Strategies, Environmental issues, Deforestation and Urban Population), M.A. History (Popular Movements - Protection of Environment, Transition of Economy and Scientific Developments-Green Revolution), and modules in B. Sc. Physics, B. Sc. Chemistry and B.Sc. Psychology, detailing with environment and sustainability. There are papers on these areas in BA Political Science (Human Rights in India), B.Sc. Psychology (Social Behavior, Organizational Behaviour), and chapters and modules in B.A. English, B.A. History and B.A. Sociology. Various Seminars and workshops conducted by the departments and the college on the topics and issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

676

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://sncollegechempazhantny.ac.in/feedback.php?id=3
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sncollegechempazhantny.ac.in/feedback.php?id=3

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

631

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

120

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Once the admission process concludes, students provide details of their curricular achievements, extracurricular skills, and accomplishments on an index card. This helps tutors assess their academic and extracurricular potential, understand their learning capacity, and identify slow, average, and advanced learners. The institution employs various strategies to support the holistic development of students.

Support for Slow Learners

1. Remedial/Revision Classes

- Special classes are organized on demand, often conducted on Saturdays and other holidays.

2. Counseling Sessions

- The Department of Psychology offers counseling services, particularly during exam periods.

3. Class PTAs

- Regular discussions involving teachers and parents focus on students' academic and co-curricular progress.

4. Simplified Learning Materials

- Concise materials, often in PDF format, simplify challenging topics with bullet points for easier understanding.

5. Financial Assistance

- Eligible students receive support through the Student Aid Fund scheme.

6. Special Care for Differently-Abled Students

- Tailored support is provided to meet their specific needs.

Support for Advanced Learners

1. Participation in Seminars/Conferences

- Selected students are encouraged to attend and present papers at seminars and conferences, both within and outside the institution.

2. Certificate Courses

- Students can enroll in additional certificate courses alongside their regular studies.

3. Internship Programmes

- Opportunities for hands-on learning and skill development through internships.

4. Library Resources

- Students receive orientation on accessing library resources, including e-resources vital for academic advancement.

5. Merit Scholarships

- Scholarships and citations are awarded to outstanding students during the annual Merit Day celebration.

These initiatives collectively aim to nurture the academic growth and overall development of learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1935	76

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All departments have embraced student-centric learning methods, offering platforms to bridge theoretical knowledge with practical applications. These approaches aim to enhance learning outcomes and foster holistic development.

Experiential Learning

- **Interactive Sessions:** Engagements with eminent personalities from academic and social fields.
- **Advanced Facilities:** Well-equipped laboratories, working and static models, charts, computer-based simulations, virtual labs, movies, ICT-enabled classrooms, a fully automated library, a multi-gym, museums, and magazines—providing students opportunities to express their ideas, thoughts, and concerns on topics of interest.
- **Problem-Solving Activities:** Assignments, project-based learning, open-book exams, role plays, surprise tests, and reward systems to ensure a deeper understanding of subjects and practical application of theoretical concepts.
- **Language Lab:** Enhances communication skills.
- **Student Projects and Field Trips:** Expose students to real-world scenarios related to their subjects.
- **Club Activities:** Foster the development of soft skills.
- **Skill-Based Learning:** Programs designed to impart practical skills.

Participative Learning

- **Seminars and Workshops:** Encouragement to attend and present papers using ICT tools at seminars, workshops, and conferences within and beyond the institution.
- **Innovative Projects:** Initiatives like the digital garden and campus tree QR coding allow students to explore campus biodiversity and cultivate an appreciation for nature.
- **Collaborative Learning:** Group discussions, peer learning sessions, debates, and quizzes to promote knowledge-sharing, educational games and critical thinking.

These initiatives collectively empower students to apply their knowledge effectively, develop critical skills, and prepare for their future careers.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College's Wi-Fi-enabled campus fosters a supportive environment for ICT-integrated teaching and learning. The robust ICT infrastructure includes well-equipped classrooms, computer labs, and a Language Lab. A significant portion of academic and administrative activities is conducted through online platforms. Faculty members are encouraged to participate in training programs on ICT-enabled teaching methodologies.

The fully automated College Library, powered by KOHA Library Management Software, offers advanced features such as automated gate register, 24x7 accessibility, web OPAC, digital reference services, circulation control, and online book hold/reservation. The library's extensive e-resources include N-LIST by INFLIBNET, NDL, Shodhganga, and e-PG Pathshala.

All departments are equipped with LCD projectors to effectively implement ICT-based teaching. Faculty members utilize laptops and internet-enabled devices to enhance knowledge dissemination, making classroom sessions interactive and engaging. Tools such as PowerPoint presentations, multimedia content, YouTube videos, and NPTEL resources ensure a seamless integration of theoretical instruction and ICT.

Faculty members adeptly use both synchronous and asynchronous virtual teaching platforms, with meticulous monitoring by the IQAC, which submits reports to the Government as needed. Additionally, class tutors maintain interactive WhatsApp and Telegram groups for timely dissemination of academic announcements and updates.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

46

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation (CIE) at the Institution is a collaborative effort coordinated by the IQAC, College Level Monitoring Committee (CLMC), and Model Examination Committee. As per the guidelines of the University of Kerala, CIE comprises assignment submissions and/or seminar presentations (10 marks) and internal examinations (10 marks). Apart from these, other methods like surprise tests, online quizzes, project work, etc., are also included as part of internal assessment.

End-semester internal examinations are conducted centrally, with tentative timetables displayed on the college notice board and shared in class WhatsApp groups. The Model Examination Committee oversees the preparation and distribution of question papers, seating arrangements, and invigilation duty assignments. Efforts are made to ensure the internal examination process closely mirrors the format and rigor of the University examinations.

Evaluated answer scripts are reviewed with students, and marks are both displayed and communicated to them. Students who miss examinations due to genuine reasons may take a retest upon submitting a request from their parent, duly endorsed by the class tutor and the head of the department.

Internal marks are uploaded to the University web portal after thorough verification at the levels of Lecturer, HoD, and Principal, within the stipulated timeframe. Any necessary clarifications or further communications with the University are managed by the CLMC. The final consolidated mark list is signed by students and submitted to the University.

This comprehensive CIE mechanism builds students' confidence and enhances their time management skills, effectively preparing them

for University examinations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college ensures the timely resolution of student grievances related to both internal evaluations and end-semester University examinations through a structured, multi-tiered mechanism operating at the Department, College, and University levels.

Students are given five days to raise concerns or request revaluation of internal answer scripts at the department level. If unresolved, the grievance is escalated to the Grievance Redressal Cell or the College Level Monitoring Committee (CLMC). Further escalation to the University Level Monitoring Committee (ULMC) for CBCSS is possible if the issue remains unresolved at the college level.

In cases where changes to the tentative timetable in the annual Academic Calendar are necessary, the college ensures transparency by consulting with students and providing ample preparation time. Evaluated answer scripts are reviewed with students, and constructive feedback for improvement is provided. Attendance is rigorously monitored, and timely submission of assignments is mandatory. Retests are considered for students with valid reasons.

For end-semester University examinations, results are published online by the University. Students may file revaluation requests through their profiles on the University Examination Portal within the stipulated time. Any changes in marks are directly communicated to students by the University, along with the issuance of revised mark lists.

For grievances related to revisions in continuous assessment marks, the CLMC handles communication with the University and ensures continuous follow-up until the issue is resolved.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College adheres to the scheme and syllabus prescribed by the University of Kerala for various Undergraduate (UG) and Postgraduate (PG) programmes. Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are integral to the syllabi of all Choice-Based Credit and Semester (CBCS) System programmes. These outcomes are approved by the respective Board of Studies and Academic Council of the University of Kerala and are communicated to affiliated colleges.

Faculty members of the College, through their active participation in the academic bodies of the University, contribute significantly to the development, refinement, and evaluation of these outcomes. They also engage in syllabus revision workshops, where POs and COs are thoughtfully incorporated into the curriculum. Regular participation in Faculty Development Programmes ensures that teachers stay updated with the latest academic and pedagogical advancements, thereby enhancing the effectiveness of teaching and learning.

The College ensures that students and faculty are well-informed about the courses, programmes, and their intended outcomes. The POs, PSOs, and COs are disseminated through various channels, including the College website, handbooks, induction/orientation programmes, and alumni interactions.

At the departmental level, staff meetings are convened at the start of each semester to allocate portions of the syllabus, considering the weightage assigned to specific topics in the course outcomes. Individual faculty members prepare lesson plans aligned with focused learning outcomes to ensure effective delivery and assessment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://sncollegechempazhantny.ac.in/SSR/2023/2.6.1 Programme course outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of Programme Outcomes (POs) and Course Outcomes (COs) at the College is carried out using both quantitative and qualitative methods. Quantitatively, student performance is assessed through Continuous Assessment methodologies such as assignments, seminars, test papers, and the results of the End Semester Examinations conducted by the University. A detailed analysis of these results, immediately following their publication by the University of Kerala, provides an accurate evaluation of student performance in each course. This consolidated data is instrumental in planning remedial or revision classes for subsequent batches.

Faculty members also play a crucial role in evaluating POs and COs through their observation of classroom discussions, seminar presentations, assignments, and Continuous Evaluation marks.

Qualitative verification of learning outcome attainment includes assessing student engagement in co-curricular activities organized by the College's mandatory clubs and committees. For science courses, faculty members evaluate students during practical sessions, through project work, and during fieldwork activities, where students apply theoretical knowledge to real-world scenarios. Interdisciplinary seminars are encouraged, significantly contributing to the holistic attainment of programme and course objectives.

Student feedback on the curriculum and the teaching-learning process is systematically analyzed, and necessary modifications are implemented to enhance the quality of education at the institutional level.

The successful attainment of POs and COs is evident in several indicators, including an upward trend in End Semester Examination

results, increased enrolment numbers, and improved student progression to higher studies and employment opportunities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://sncollegechempazhantny.ac.in/course_outcomes.php?id=8

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

496

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://sncollegechempazhantny.ac.in/iqac.php?id=3

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sncollegechempazhantny.ac.in/feedback.php?id=3>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

As part of a higher education institution, Sree Narayana College,

Chempazhantny, has developed a number of methods for disseminating knowledge both inside the institution and to the rest of the community. Faculty expertise, student knowledge, and research advancements are prime instances of institutional knowledge that is methodically arranged and transferred inside the institution, from the institution to the wider community, and vice versa. With a vision to nurture a student into a responsible citizen with multifaceted talents, College has always given importance to celebrating various important days such as Independence Day, Republic Day, etc with due respect. Social awareness programmes were extended to neighbouring higher secondary schools. The institution's faculty use both traditional teaching methods and online classrooms, and the library offers access to N-list resources. Students can access these resources from home, encouraging self-directed learning and research, which aids in the creation and transfer of knowledge within and beyond the campus. In order to foster students' personal and professional development, the Department of Physical Education encourages them to utilize the values of teamwork, physical fitness, and strategic thinking in both their academic and extracurricular endeavors. The higher education institution forms collaborations with other educational establishments in order to ease the transfer of knowledge through the use of seminars, internships, and opportunities for hands-on projects. These possibilities provide students with the opportunity to acquire real-world skills and creative practices that are relevant to their specific fields.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sncollegechempazhantny.ac.in/iqac.php?id=3

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	https://sncollegechempazhantny.ac.in/researchguides.php?id=4#
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

With the dual goals of raising students' awareness of various social issues and enhancing community involvement, Sree Narayana College, Chempazhantny is enthusiastic about promoting, planning, and taking part in a variety of extension activities (both within the college and in collaboration with governmental and nongovernmental organizations). Along with the Departments, the NCC and NSS college units—which have received prominent appreciation and honors from the State and University for their deserving efforts—have started and carried out a number of projects, including organizing Swachh Bharat initiatives, environmental enrichment, cleanliness programs, charitable endeavors, food and blood donation camps, gender awareness campaigns, and more. Under the name "Padheyam," the college's NSS Unit started providing free meals to patients, their bystanders in hospitals. Students voluntarily bring or donate meals from their homes, which are then divided among those in need. To give youths a moral perspective on life and instill a sense of responsibility for the poor and underprivileged, visits are made to orphanages, old age homes, etc.

File Description	Documents
Paste link for additional information	https://sncollegechempazhantny.ac.in/iqac.php?id=3
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

51

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2505

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

17

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sree Narayana College, Chempazhanthu, is nestled on a verdant 10-acre campus in Chempazhanthu, a site of historical significance as the birthplace of Sree Narayana Guru. Located in a serene setting on the outskirts of Thiruvananthapuram city, the campus provides a peaceful environment for academics while maintaining easy access to the amenities of the state capital.

The college comprises nine buildings, housing 41 classrooms, 10 laboratories, five computer labs, and a language lab. Of the 41 classrooms, 19 are ICT-enabled, equipped with projectors and internet access. Additionally, the Chemistry Computer Lab and the Main Seminar Hall feature smartboards. The fully computerized library, with INFLIBNET access, boasts a collection of over 40,000 books, 21 journals, and 10 newspapers.

The campus includes a well-furnished auditorium with a seating capacity of 1,500 for academic and extracurricular events. An air-conditioned seminar hall with ICT facilities is available for hosting seminars, conferences, and other academic programs. Hostel facilities are provided for girl students, ensuring comfortable accommodation.

Security is a priority, with the campus enclosed by a compound wall and equipped with CCTV cameras strategically placed for student safety and discipline. For uninterrupted operations, the college is supported by a main generator, and computer labs are powered by inverters. Committed to sustainability, the campus is fully solarized and adheres to green protocol.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sncollegechempazhanthu.ac.in/SSR/2022/ILR/4.1.1 Infrastructure for Teaching and Learning 6.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college features a spacious auditorium with a seating capacity of over 1,500 and two seminar halls. Designed with excellent acoustics, the auditorium delivers outstanding audio quality and is regularly used for events such as dance competitions, quizzes, and seminars. The main seminar hall hosts diverse programs, while the mini seminar hall is ideal for activities like yoga sessions and smaller gatherings.

Sports Facilities: The college provides a wide range of sports amenities, including:

- A spacious playground suitable for athletics and football.
- A 200-meter running track for athletic events.
- A jump pit for long jump and triple jump competitions.
- Facilities for all field events.
- A football court built to standard dimensions, which can also accommodate cricket, baseball, softball, shuttle badminton, netball, and rugby.
- A standard volleyball court with adjustable-height posts, also usable for throwball games.
- Specialized coaching available for football and volleyball.
- Sporting equipment, kits, and sportswear provided for team members.
- A fitness center (gymnasium) for both staff and students, equipped with modern machines such as:
 - Treadmills and incliners
 - Exercise cycles
 - Seven-station multi-units
 - Leg press and bench press machines
 - Dumbbells, gym balls, and push-up stands

These facilities ensure a holistic environment that supports physical fitness and athletic excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106350/4.1.2_1649183049_7726.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**20**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sncollegechempazhantny.ac.in/GeoPhotos.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****51.68750 L**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The General Library is a well-equipped facility fully automated using KOHA Version 19.05, a free and open-source integrated library management software. The system includes automated gate entry and an issue-return system for streamlined operations. The library operates from 9:00 AM to 4:30 PM on all working days.

The library features a reading area that accommodates up to 40 users at a time. Since December 2020, the General Library catalog

has been hosted on a cloud server, enabling 24-hour remote access to its holdings via the internet. Students can search for, check the status of, and reserve documents online, facilitated through KOHA cloud hosting.

The library also provides access to TURNITIN plagiarism-checking software and offers e-books and e-journals through the INFLIBNET N-LIST consortium. Remote access to these resources is available to students and faculty through individual usernames and passwords.

In addition, the library houses a digital library built using DSpace, which includes old question papers and faculty publications. These e-resources can be accessed using high-speed internet-enabled computers available in the library.

Library Resources:

Print Books: 40,000

E-Books: Available through N-LIST

Databases: N-LIST

Dictionaries: 323

Encyclopedias: 61

These resources and facilities ensure comprehensive support for academic and research activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sncollegechempazhantny.ac.in/lib_resources.php?id=5

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.37101 L

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college consistently strives to incorporate state-of-the-art technologies and upgrade its ICT infrastructure to ensure efficient academic, administrative, and admission processes. It maintains a well-structured website that provides seamless access to information about various facilities, functions, and events.

The smooth functioning of the office is facilitated by advanced technological tools, including modern computer systems, color printers, scanners, photocopiers, specialized card printing machines, and external hard drives.

The institution boasts five computer labs, including a general lab and dedicated labs for Chemistry, Physics, Geology, and English (Language Lab). The fully automated Central Library features 10 computers for students to access e-resources and subscriptions to N-LIST and KOHA cloud services, granting 24/7 access to thousands of e-books and journals. Students can log in to the library portal through the college website using their student ID, following registration at the library.

The college website integrates individual departmental pages, office login access, and a bulk SMS service. Institutional email addresses and login credentials are provided for academic activities and teaching-learning purposes. Of the 41 classrooms, 20 are ICT-enabled, equipped with LCD projectors, and supported by Wi-Fi access. Additionally, all departments benefit from an Asianet Broadband connection with a speed of 200 Mbps.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.01966 L

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution ensures the qualitative growth and optimal maintenance of physical, academic, and support facilities through well-defined systems and procedures. Various committees, including the Hostel Committee, Library Committee, Canteen Committee, Health and Fitness Club, Medical Assistance Committee, and Technology Monitoring Committee, actively oversee the upkeep and utilization of facilities. These committees collaborate with the Parent-Teacher Association, Heads of Departments, and administrative staff under the guidance of the Principal and management to ensure proper management.

Classrooms, laboratories, and libraries are equipped with necessary infrastructure and are maintained regularly to create an effective teaching-learning environment. The library operates on a digital platform through N-LIST, enabling both onsite and remote access for students and staff. Sports facilities are managed by

the Sports Club, ensuring optimal usage and upkeep. Computers and IT facilities are monitored by the Technology Monitoring Committee, ensuring smooth operation and timely upgrades.

Regular audits, inspections, and stakeholder feedback ensure facilities remain functional and meet institutional objectives. Maintenance tasks are performed timely to prevent disruptions, while purchase decisions align with the institution's goals. Comprehensive policies, available on the institution's website, ensure transparency, sustainability, and quality in infrastructure management, enhancing the overall learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sncollegechempazhantny.ac.in/policydocument_Maintenance.php?id=2

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

895

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year**6**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://sncollegechempazhantny.ac.in/iqac.php?id=3
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

554

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

554

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

58

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

215

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

27

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Sree Narayana College, Chempazhantny augments a duly established Students Union which ensures a platform for the students to nurture their leadership qualities, and to empower them to take up challenges. The Parliamentary system of election is followed and the College union members are elected every year per the University of Kerala statutes. From the elected class representatives, the union executive members namely Chairperson, Vice Chairperson, General Secretary, Arts Club Secretary, Magazine Editor and two University Union Councilors, are elected. Two lady representatives are elected by the votes of the female students. The two University Union Councilors represent the college at the University level. One faculty is nominated by the College Council as a staff advisor. The Union provides venues for presenting the students' literary, artistic, intellectual and physical potentials, which is publicized through the annual College Magazine.

A student representative is an integral part of IQAC and his/her views are duly considered in assuring the institution's quality improvement. The Anti-Ragging Cell has representatives from the college union to check ragging and to maintain cooperation among the students. They also provide orientation to students against ragging. Representatives of students are included in the

Library Committee, Canteen Committee, Student Grievance Redressal Committee, Women's Study Centre, ICC and Anti-Narcotic cell to ensure the active involvement of students in gearing the Institution towards moral and intellectual uprightness.

File Description	Documents
Paste link for additional information	https://sncollegechempazhantny.ac.in/union.php?id=9
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered Alumni Association of SN College Chempazhantny namely CHESNA plays a commendable role in upholding the mission and vision of the college by supporting the institution in all its endeavors. This Alumni Association has received official registration under TVM/TC/118/2012. The former students of the institution along with the retired and current staff members meet with enthusiasm every year, on the second saturday of february. Meetings of the Executive Committee are held periodically. CHESNA members excelling as notable academicians, literary figures,

scientists, artists, sports persons, entrepreneurs, politicians, and activists, make their valuable contributions, taking the institution to greater heights. Most of the departments in the college have active alumni associations at the department level. The Registered alumni association of the Department of Sociology, SACSHI (Sociology Alumni Co-ordination Society for Humanity Improvement, Reg No: TVM/TC/1841/2012) meets every year on 2nd October. Alumni Association of Department of Psychology, 'Manasmrithi' conducts its Alumni Day on 26th of January every year. Other departments also conduct alumni meetings regularly.

Psychology Department Alumni, Manasmrithi, offered three endowments: 1. Gurudakshina award constituted by Anand associates, Cherkottukonam for the best outgoing student 2. Rajangam Aiyer memorial cash for the best outgoing student instituted by Dr. R. Sreedevi Ammal, Former HoD, Department of Psychology, Sree Narayana College, Chempazhantny (Rs 25,000/-) 3. 1991-94 batch contributed Rs. 15,000/- as endowment to students. SACSHI offers three endowments 1. Aneesh memorial Award for Best Outgoing student 2. Endowment award to meritorious discerning student 3. Award to Top scorers.

File Description	Documents
Paste link for additional information	https://sncollegechempazhantny.ac.in/alumni.php?id=9
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sri R. Sankar, the Founder Manager of Sree Narayana Colleges was a

great visionary who established colleges throughout the length and breadth of the State. He envisioned to make education a prerogative to all sections of the society, and to realize the words of Sree Narayana Guru "Enlightenment through Education." Inculcating the preaching of the great Guru "One Caste, One Religion, One God for Man" to the younger generation, the institution upholds its vision and mission as follows:

VISION

To create an egalitarian society ensuring all round development of students through education irrespective of their caste, class, or creed; following the preaching of Sree Narayana Guru: "Enlightenment through Education."

Mission

- To lead the institution to excellence in teaching, learning and knowledge generation thereby facilitating social reformation, enlightenment, and perseverance of traditional values.
- To augment the subject related competency, skills, and employability of students, empowering them to live independently on their own earnings with self-respect and dignity.
- To cultivate the spirit of gender equality and environmental protection which serves as a pivotal focus of the institution.
- To inculcate in students, the sense of equality, democracy, benevolence, moral uprightness, and patriotism.
- To liberate the students from all sorts of social, cultural, economic, emotional, and intellectual parochialism through value-based education.

File Description	Documents
Paste link for additional information	https://sncollegechempazhantny.ac.in/vision.php?id=2
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. **Decentralization of Authority** Leaders encourage department heads, faculty members, and administrative teams to take responsibility for specific areas, such as curriculum design, student affairs, or financial management. This fosters accountability, reduces bureaucratic bottlenecks, and allows faster responses to issues at the departmental or unit level. Practical implementation include
 - Establishing autonomous committees for curriculum development.
 - Empowering faculty to handle departmental budgets and student mentoring programs.
2. **Participatory Management** Participatory management ensures that stakeholders, including faculty, staff, students, and sometimes external community members, are involved in decision-making processes. This approach enhances trust, motivation, and collective ownership of institutional goals. Practical implementations include:
 - Forming inclusive committees or boards for strategic planning and policy formulation.
 - Conducting regular town-hall meetings to gather input and feedback from stakeholders.
 - Encouraging student representatives to contribute to discussions on academic or extracurricular policies.

Both practices emphasize collaboration, accountability, and inclusivity, essential for fostering innovation and improving institutional effectiveness.

File Description	Documents
Paste link for additional information	https://sncollegechempazhantny.ac.in/bestpractices.php?id=3
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Mission: To foster holistic development through quality education, research, and community engagement. **Vision:** To become a globally recognized institution of excellence in education, innovation, and societal contribution.

Strategic Focus Areas and Goals

1. Academic Excellence

- **Goal:** Enhance the quality and relevance of academic programs.
- **Strategies:**
 - Revise and update curriculum to align with industry needs and global standards.
 - Introduce interdisciplinary and innovative courses.
 - Promote learner-centered pedagogy and technology-enabled teaching methods.

2. Research and Innovation

- **Goal:** Strengthen the institution's research capabilities and foster a culture of innovation.
- **Strategies:**
 - Establish research centers in emerging fields like AI, climate change, and biotechnology.
 - Provide seed funding and incentives for faculty and student-led research projects.
 - Collaborate with industries, government, and international institutions on joint research initiatives.

3. Student Development and Engagement

- **Goal:** Ensure holistic development and employability of students.
- **Strategies:**
 - Organize skill enhancement programs, internships, and career counseling.
 - Launch a mentorship program involving alumni and industry experts.
 - Encourage participation in co-curricular and extracurricular activities.

4. Community Engagement and Social Responsibility

- **Goal:** Contribute to societal well-being through community-focused programs.
- **Strategies:**
 - Conduct outreach programs addressing local socio-economic challenges.
 - Promote environmental conservation through awareness campaigns.
 - Partner with NGOs and government agencies to implement

development projects.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://sncollegechempazhantny.ac.in/perspectiveplan.php?id=2
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the institution is hierarchical. The Manager of Sree Narayana Educational Institutions is the supreme authority. He is advised by the Sree Narayana Trust Managing Committee, a democratically elected body from the members of SNDP Yogam. With the guidance of the Manager, the University of Kerala and the Directorate of Collegiate Education, the Principal perform as the key decision-making authority in the college. With the leadership of the Principal, the College Council acts as the key decision-making body in the day-to-day affairs of the College. The Regional Development Committee constituted by the Management also monitors the daily functioning of the College. The IQAC, CLMC, DLMC, HODs and faculties are responsible authorities regarding academic matters. The Office Superintendent are guiding the administrative section. The Head Accountant, Clerks, Office Assistants and supporting Staffs are instrumental in the better functioning of the College Administrative Office.

Every academic year, the Principal constitutes a College Council comprising all HODs, two elected members of faculty and the Office Superintendent. A representative of Students' Union is invited to the Council as and when the need arises. The Council constitutes the IQAC and various academic Committees of the college. The Examination Committee is responsible for conducting University exams and the Admission Committee oversees First Year Students' admission. The College Library is a most important space guided by a UGC-Grade Librarian and Staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://sncollegechempazhantny.ac.in/organogram.php?id=2
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is committed to the socio-economic, psychological, and spiritual well-being of its teaching and non-teaching staff through a range of welfare measures:

- 1. Financial Aid** Financial support is extended to teaching and non-teaching staff during medical emergencies, critical ailments, or the death of an earning spouse. Financial assistance is also provided to the family of a deceased staff member. During the academic year, the staff association raised ₹73,000 to help a guest faculty member meet their mother's medical expenses.
- 2. Support for Career Progression** The IQAC provides specialized assistance and guidance on procedures, rules, regulations, and screening committee meetings related to staff promotions

and placements.

3. **Government Schemes Facilitation** The college office ensures staff members can access various welfare schemes as per Government of Kerala norms, such as Provident Fund, Pension, State Life Insurance, General Insurance, Medical Reimbursement, and the Medisep scheme.
4. **Physical Well-being** Yoga sessions and a mini-gymnasium are made available to staff to promote their physical health.
5. **Mental Well-being** The Counselling Holistic Clinic hosted by the Department of Psychology offers counseling services and psychological assistance. In collaboration with the IQAC, a stress management session was conducted to address staff mental health needs.
6. **Spiritual Well-being** The Sree Narayana Guru Study Centre organizes sessions to spread the teachings of Sree Narayana Guru, fostering spiritual growth and holistic welfare among the staff.

These initiatives collectively ensure the well-rounded welfare of the staff, promoting a positive and supportive working environment.

File Description	Documents
Paste link for additional information	https://sncollegechempazhantny.ac.in/swa.php?id=9
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

48

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To strengthen the academic quality of the Institution as well as to improve the quality of services rendered at the administrative level, the Internal Quality Assurance Cell regularly collects feedback from its stakeholders.

As a measure to enhance the value of knowledge imparted, feedback is collected from students who are the major stakeholders in the teaching learning process. At the end of each academic year students are asked to rate their teachers on different aspects such as subject knowledge, portion completion, clarity of explanations , communication skill, method of presentation, revision of topics, overall effectiveness of the teacher etc. After collecting the feedback forms from students randomly, the IQAC team analyses the data and the response on the performance of each teacher is classified at 4 categories- excellent, good, average and poor. Evaluation report based on the same is forwarded to the Principal and to the concerned teachers for implementing various improvement measures as required. The teachers are appreciated for their good performance and improvement measures are suggested if necessary. The performance of non-teaching staff is monitored at the laboratory/ department/office level. In case of those working in the laboratory, the faculty in-charge of the laboratory conducts occasional skill tests and necessary training to ensure that their performance is satisfactory.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In order to ensure timely internal auditing, an Internal Audit Cell has been constituted in the College which consists of staff ranging from the account clerk who is responsible for primary accounting, the head accountant who scrutinizes and verifies the financial data which is again scrutinized by the office superintendent, and Principal for financial accuracy. Then the findings are verified by a group of teaching and non-teaching staff who possess auditing knowledge and experience. Directions from the Higher Education department and external chartered account are followed in the internal audit so that the external audit can be accomplished without any pitfall. At the end of every financial year, the annual financial statement illustrating all the income and expenditure substantiated with proof documents is prepared to be presented before the external auditor for auditing. Cross verification of accounts is also done with the banks to ensure the accuracy of financial transactions. Audit of the grants & fees sanctioned by the government /UGC is also done meticulously. After the completion of the specified period/ scheme, all the concerned files are submitted to the external auditor, ie, a qualified chartered accountant for verification and issue of utilization certificate.

File Description	Documents
Paste link for additional information	https://sncollegechempazhantny.ac.in/SSR/2025/audited statement of Non Govt funds.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**52**

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Planning Board presided by the Principal, IQAC Convenor and committee members takes the responsibility for fund mobilization and optimum utilization of resources. College level requirements for the academic year is proposed by the IQAC based on the perspective plan framed in the vision document. The Planning board prepares the annual institutional budget which is approved by the College Council and Management.

Following are the major sources of funds mobilized for the effective functioning of the college.

1)RUSA Fund

The Institution was sanctioned with Rs. Two crore from RUSA (Rashtriya Uchchatar Shiksha Abhiyan), through which several maintenance and infrastructure augmentation works were carried out in the campus such as renovation of College canteen, extension of girls toilets, painting of science block building, laying floor tiles in all science labs, College office, ground floor of science building, and maintenance works of electrical connections.

2) Parents and Teachers Association

Every year at the time of admission, a fixed amount is collected by the PTA from the students for the smooth functioning of the college. There is a committee for the PTA functioning in the college which consists of Secretary, Treasurer and five Executive Committee members for the mobilization, collection and dispersal of funds.

3) Fund from Management

The Sree Narayana College Management caters to all necessary infrastructural requirements of the College including furnishing of buildings and class rooms with latest equipments.

4) Alumni Association

College and department alumni associations present endowment awards to students on the basis of socio-economic backwardness and all round performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in institutionalizing quality assurance strategies and processes across academic and non-academic activities. It designs strategies to enhance institutional quality while supporting and monitoring all programs to achieve the institution's goals.

One noteworthy initiative is the annual Merit Day function, organized with PTA support to recognize and honor outstanding achievements of students and teachers in academics, sports, social service, and cultural activities. University rank holders, college toppers, NET/JRF qualifiers, NCC & NSS achievers, sports champions, and cultural event winners are felicitated with awards, cash prizes, and certificates. Alumni and teachers with exemplary achievements in research, publications, and awards are also celebrated, promoting a culture of excellence.

The IQAC collects semester-wise feedback from students, consolidates reports, and implements measures for improvement. It organizes remedial classes, club activities, add-on courses, competitive exam coaching, career guidance, and additional seminars to enhance student knowledge. Professional training programs for staff members are conducted to support their continuous development.

Moreover, IQAC conducts semester-wise result analysis, followed by department-wise meetings to strategize improvements. To ensure digital transformation, it has recommended customized software to streamline administrative, academic, and student-related operations.

Through these multifaceted initiatives, the IQAC ensures sustained quality enhancement and institutional excellence.

File Description	Documents
Paste link for additional information	https://sncollegechempazhantny.ac.in/iqac.php?id=3
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of Teaching-Learning Process, Structures, Methodologies, and Learning Outcomes

The institution, through IQAC set up as per norms, periodically reviews its teaching-learning process, structures, methodologies, and learning outcomes. Incremental improvements in various activities have been recorded as a result of these efforts.

IQAC monitors periodic PTA meetings conducted at the class level, where tutors collect feedback from students and parents regarding academic challenges and learning needs. Consolidated feedback from all departments enables IQAC to implement reformative measures that enhance the academic and intellectual environment, transforming the institution into a knowledge facilitation center.

In response to parent and student requests during feedback sessions, IQAC organized special classes for students appearing for improvement exams, aiding weaker students in clearing arrear papers. Additionally, IQAC introduced initiatives to expose students to external conferences and seminars, encouraging teachers to guide and accompany students in presenting papers at regional and national levels.

Semester-wise feedback from students and result analyses are conducted periodically, followed by department-level meetings to

address gaps and improve teaching-learning quality. IQAC has also directed the organization of remedial coaching classes, competitive exam coaching, career guidance, and skill development programs. To improve student presentation skills and promote academic engagement, the college organizes the multidisciplinary seminar series Spectrum, creating a platform for knowledge sharing and intellectual growth

File Description	Documents
Paste link for additional information	https://sncollegechempazhantny.ac.in/bestpractices.php?id=3
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sncollegechempazhantny.ac.in/iqac.php?id=3
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

From the very beginning of its inception, Sree Narayana College,

Chempazhanthy focuses on equitable education which equally empowers boys and girls. The Internal Complaints Committee, Grievance Redressal Cell and Anti Ragging Cell work stringently to prevent any form of violence against female students and staff. CCTV surveillance, security check at College gate entry and maintenance of visitors register enables the institution to maintain a safe and secure environment inside the campus.

In addition to these, participation of female students in sports and fitness activities are highly encouraged by our institution. The women studies unit of college instils confidence among the students through their diverse activities. Teachers of psychology department are always available to render counselling services to all those who are in need. Special cases are referred to trained personnels to ensure proper mental health and happiness of students and staff. Smt. Aswathy K, Clinical Psychologist, Sree Chitra Tirunal Institute who is an alumni of the department works as the Consulting Psychologist of the college and immediate assistance is assured through telephonic counselling in case of emergency situations.

The institution extends special facilities to students and staff for their safety and security as follows

- Ladies hostel, CCTV surveillance in campus and ladies hostel, Security check at gate entry, maintenance of visitor's register and restricted entry of vehicles inside campus premises .
- Counselling services by the lady faculties of Psychology department.
- Ladies Waiting Room with attached sick room, wash room ,incinerator facility and Vending Machine.

File Description	Documents
Annual gender sensitization action plan	https://sncollegechempazhanthi.ac.in/SSR/2024/GENDER_SENSITIZATION_ACTION_PLAN.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sncollegechempazhanthi.ac.in/SSR/2024/SPECIFIC_FINAL.pdf

7.1.2 - The Institution has facilities for

A. 4 or All of the above

alternate sources of energy and energy conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/
power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

An appropriate and methodical solid waste management system is implemented in the institution. S N College Chempazhantny believes in sustainable development and follows green protocol policy inside the campus with the whole hearted support of administrators, students, teachers and non-teaching staff. The efforts of our supporting staff need a special mention as they make the campus clean and serene.

Circulars and signboards on restriction of plastic usage and directions on usage of cloth banners, digital banners and soft binding methods inside the campus has helped a lot in practicing green protocol policies. Paper waste is renewed beautifully into paper craft materials under the guidance of NSS.

The Incinerator facility kept inside the college campus functions as one of the best ecofriendly waste management strategies. Separate dust bins are placed inside the campus to segregate organic and inorganic waste materials. Cleaning drives are undertaken under the guidance of NSS as a part of the environmental promotional activities. College also has given due importance to the process of waste recycling. A Biogas plant is installed in the college campus .

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo tagged photographs / videos of the facilities</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Any other relevant information	View File			
File Description	Documents								
Geo tagged photographs / videos of the facilities	View File								
Any other relevant information	View File								
7.1.5 - Green campus initiatives include									
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo tagged photos / videos of the facilities</td><td>View File</td></tr> <tr> <td>Various policy documents / decisions circulated for implementation</td><td>View File</td></tr> <tr> <td>Any other relevant documents</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	View File	Any other relevant documents	View File	
File Description	Documents								
Geo tagged photos / videos of the facilities	View File								
Various policy documents / decisions circulated for implementation	View File								
Any other relevant documents	View File								
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution									
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above								

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Upholding Sree Narayana Guru's vision of social equality and universal brotherhood, an inclusive environment is provided by the college which enhances the efficacy of the teaching - learning process as well as the holistic development of the students. Majority of the students of the Institution are subjects of

socioeconomic backwardness and they hail from rural background. Institution adopts different strategies for the betterment of their situations so as to bring them to the mainstream of the society. Students commuting daily from distant localities are supported by the Institution by contacting the authorities of Kerala State Road Transport Corporation (KSRTC) in order to facilitate our students with convenient bus routes and timings. Students from other states and foreign Countries are provided with a congenial learning atmosphere and the teachers and students actively assist them to assimilate with the language, culture and practices of the State. A couple of students in the Political Science dept. hail from Ethiopia and they enjoy the amicable atmosphere in the campus getting introduced to the indigenous religious and cultural celebrations and observances including Onam, Christmas, Diwali, Holi, Kerala piravi, Gandhi Jayanthi which are a few to list out.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sree Narayana College Chempazhantny vows to create an atmosphere upholding the constitutional values of our country by fostering values like equality, brotherhood, social justice, fundamental rights and responsibilities. With this aim, various academic activities are initiated through the departments, Human Rights Forum, Gandhian Study Centre, NSS and NCC units as well as through different clubs and committees. The Institution thus sensitises the students by inculcating the spirits of constitutional obligations which would eventually mould them to become responsible conscientious citizens.

The college celebrates Independence Day and Republic Day of our nation by hoisting the flag and conducting talks and competitions for the students. NCC cadets are given lectures, workshops and activities that promote the inculcation of patriotic values. The National Service Scheme (NSS) takes up various philanthropic activities that instil a spirit of tolerance and brotherhood envisaged in our constitution. The institution plans and organizes

appropriate activities to strengthen the consciousness about national identities and symbols; fundamental duties and rights of Indian citizens and other constitutional obligations.

Electoral Literacy club functions in the college to give awareness about the electoral process to the youth who are to become the responsible citizens of the world's largest democracy. The club aims to sensitize the students on their electoral rights and familiarize them with the electoral process of registration and voting. Electronic voting machine awareness program was conducted by the club.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sncollegechempazhantny.ac.in/SSR/2024/7.1.9-constitution.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sree Narayan College, Chempazhantny believes in celebrating important National and International events and days in the campus for inculcating values of secularism and humanism in the minds of students. The College believes that such celebrations are an integral part of learning process. The events conducted in the college are celebrated with enthusiasm by the faculty and students alike.

Sree Narayana College also practices diverse approach towards all religious functions and encourages the students and faculty to showcase the same. Such events can deepen the students' understanding of the historical background of our nation, its deep-rooted belief systems and the veracities on the background will also be widened. Republic Day and Independence Day is celebrated every year with great pride and enthusiasm. Celebration of Constitutional Day and Human Rights Day kindles spirit of humanism, unity and integrity among students.

National Science Day is also celebrated in the campus to elevate awareness on the importance of science in our life. Days proclaiming importance of Environmental consciousness like World Earth Day, World Soil Day, World Forestry Day, World Wetlands Day, Ozone Day and Environmental Day are also celebrated within the campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1.- R SANKAR MEMORIAL SPECTRUM MULTIDISCIPLINARY SEMINAR SERIES Spectrum Seminar Series is an academic endeavour initiated by Sree Narayana College, Chempazhantny in 2004 to

integrate multiple disciplinary perspectives with emphasis on the amalgamation of knowledge in honour of the founder of the institution, Sri. R. Sankar, former Chief Minister of Kerala, a noted statesman, academician, orator and educational reformer..The 15 departments of the college and the General Library conducted their individual seminars in a commendable way..The inaugural session of the Spectrum Seminar Series 2023-24, organized by Sree Narayana College, Chempazhantny, in association with the Internal Quality Assurance Cell (IQAC), was held on 11th December 2023 at 10:30 AM.

BEST PRACTICE 2- BEYOND BOUNDARIES : CAMPUS TO CONNECTThe extension and outreach activities of Sree Narayana College, Chempazhantny is a vital part of our mission to engage with the broader community while providing valuable support while enhancing students' learning experiences. An arts and science exhibition named "Ambiora" for the school students was conducted by The Extension and Programme Committee of S. N. College Chempazhantny on 04/03/2024 and 04/03/2024. Students from various schools have visited the exhibition. Every departments have participated in the event with their own special themes including food festival, games and puzzles. The event was came to an end at 4.00 pm on 05/03/2024.

File Description	Documents
Best practices in the Institutional website	https://sncollegechempazhantny.ac.in/bestpractices.php?id=3
Any other relevant information	https://sncollegechempazhantny.ac.in/SSR/2024/BEST_PRACTICE.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sree Narayana College, Chempazhantny, affiliated to the University of Kerala, was established in 1964 and it pursues excellence upholding the teachings of the radical social reformer and visionary Sree Narayana Guru. The management of the institution is vested in S N Trusts; formed in 1952 with Sri. R. Sankar; the former Chief Minister of Kerala, as the first General Secretary. His great efforts persistently inspired by the spiritual guidance, moral steering and egalitarian perspective of the great seer Sree Narayana Guru; became a turning point in the history of the State

as he took education as the ultimate solution for the social injustice faced by the people of marginalized communities. Moreover, the College is located in Chempazhanthu which happens to be the birth place of the great sage and visionary-Sree Narayana Guru. Our vision of education is embodied in our Patron-Saint's concept, 'Enlightenment through Education' by which the ideal world of 'One Caste, One Religion and One God for the Human Kind' can be achieved. The above said facts remain as the distinctive feature of this institution by which it zealously toils to materialise the ideals of Guru, providing all sorts of leadership and support for the upliftment of the deprived, the marginalised and the vulnerable; enlightening all on 'oneness of humanity'.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

? To align with the National Education Policy (NEP) 2020 training sessions should be arranged to faculty members for the orientation and sensitization of NEP 2020.

? Organize value-added and certificate courses

? Conduct workshops and training sessions for faculty members and students to familiarize them with the newly introduced Four-Year Undergraduate Program (FYUGP)..

? Expand the scope of online certification courses and promote students to participate in NPTEL-SWAYAM online courses

? Mentorship Program

? Feedback Mechanism

? Facilitate workshops on research methodology, proposal writing, and intellectual property rights (IPR).

? Encourage faculty to apply for funded research projects and establish research collaborations.

? Promote the activities of Institution Innovation Cell to encourage start-up ideas and projects by students and faculty.

? Conduct more Community Outreach Programs

? Acquire and implement an upgraded ERP (Enterprise Resource Planning) system.

? Promote environmental sustainability by initiating a Green Campus Program with activities like energy audits, waste management, and tree plantations.

? Upgrade the library with additional e-books, e-journals, and reference materials. Conduct regular orientation programs on N-LIST for effective utilization.

? : Strengthen the Placement Cell by inviting more recruiters for campus placements.

? Activate and involve clubs like the Sports Club , Cultural Club, and Debate Club to ensure holistic development.

? Grievance Redressal

? Use AQAR preparation as a way to introspect and improve institutional processes.

? Organize training for administrative staff on the use of MIS (Management Information Systems).

? Documenting Best Practices