YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	**SREE NARAYANA COLLEGE, CHEMPAZHANTHY**
• Name of the Head of the institution	**Dr. Raakhee A S**
• Designation	**PRINCIPAL (in-Charge)**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**0471-2592077**
• Mobile no	**9946461575**
• Registered e-mail	**snc.org@gmail.com**
• Alternate e-mail	**iqac.snctvm@gmail.com**
• Address	**SREE NARAYANA COLLEGE, CHEMPAZHANTHY**
• City/Town	**THIRUVANANTHAPURAM**
• State/UT	**KERALA**
• Pin Code	**695587**
2.Institutional status	
• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Semi-Urban**

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Kerala**
• Name of the IQAC Coordinator	**Dr. Ambili Raj D B**
• Phone No.	**9496813463**
• Alternate phone No.	**04712592077**
• Mobile	**9496813463**
• IQAC e-mail address	**iqac.snctvm@gmail.com**
• Alternate Email address	**ambilirajdb@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sncollegechempazhanthy.ac.in/iqac.php?id=3
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://sncollegechempazhanthy.ac.in/calendar.php?id=8

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**78.9**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.74**	**2016**	**25/05/2016**	**24/05/2021**
Cycle 3	**A**	**3.01**	**2022**	**27/12/2022**	**26/12/2027**

6.Date of Establishment of IQAC	**02/07/2002**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	**RUSA**	**RUSA**	**2020-21**	**3006601**
Institution	**RUSA**	**RUSA**	**2021-22**	**3379090**
Institution	**RUSA**	**RUSA**	**2022-23**	**3614309**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	8	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

In collaboration with KSHEC, the IQAC and Sree Narayana College, Chempazhanthy organized an online Faculty Development Program (FDP) on "MOODLE - Hands-on Training" for all faculty members, alongside a training program for non-teaching staff coordinated with the Directorate of Collegiate Education to enhance overall quality.

Implemented student attendance software as part of a quality initiative to streamline attendance tracking and improve accountability.

Conducted orientation programs and made comprehensive preparations for the upcoming NAAC visit, ensuring all necessary documentation and resources were in place.

Engaged in discussions regarding the college's future plans based on the NAAC peer-team report, score report, and benchmarks, demonstrating a proactive approach to continuous improvement and adherence to accreditation standards.

Fostered an environment of collaborative learning and professional development through various workshops and training sessions aimed at

enhancing the capabilities of both teaching and non-teaching staff.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduct thorough preparations for the NAAC visit by reviewing all necessary documentation and practices.	Successfully submitted the DVV (Data Verification and Validation) verification on time, ensuring all data was accurate and comprehensive.
Prepare all academic departments to effectively present their strengths and initiatives during the NAAC visit.	Completed the NAAC visit, resulting in the institution securing an A grade, reflecting the quality of education and administrative practices in place.
Purchase and implement ERP software to monitor student attendance and develop a structured teaching plan.	The ERP system was successfully implemented, which facilitated better tracking of student attendance and engagement, thereby enhancing overall student participation in studies.
Review the NAAC peer team visit report, analyze marks obtained in various matrices, and formulate strategies for improvement.	Conducted discussions on the NAAC peer team visit report, identifying key areas for enhancement, and developed actionable plans aimed at improving the institution's quality in various aspects.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Council	10/05/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	04/03/2024

15.Multidisciplinary / interdisciplinary

Our college has successfully implemented a multidisciplinary approach as envisioned by NEP 2020, effectively shaping our students into prudent intellectuals equipped with critical thinking skills. This is achieved through a variety of knowledge-building and skill-development activities. Students engage in research deliberations during the Spectrum seminar series, participate in discussions and debates through various clubs, and partake in peer teaching sessions in classrooms. Additionally, they attend field exploration trips and present their fieldwork at seminars both within and outside the college. These activities foster critical thinking, problem-solving, and effective communication skills as students engage in meaningful discussions and debates on diverse curricular, co-curricular, and socially relevant topics, facilitated by the college's actively functioning clubs and committees.

16.Academic bank of credits (ABC):

Sree Narayana College, Chempazhanthy is affiliated to the University of Kerala and hence the implementation of the Academic bank of Credit will be conducive to the recommendations of NEP and the guidelines set forth by the University. Steps shall be initiated by the institution to create a centralized database so as to digitally store the credits earned by the student which will get transferred even if the student desires to discontinue a course and join another one. Better technical support shall be provided for the implementation of Academic bank of credits. The e-governance software of the institution shall be further customized to incorporate the new digital requirements regarding academic bank of credits. In pace with the NEP, our college will take steps to launch new skill based courses and vocational courses with credits affiliated to the University of Kerala. Deliberations on developing a system for the execution and maintenance of academic bank of credits has already been initiated in the institution.

17.Skill development:

We focuses on skill development as a tool for restructuring the education system in order to improve the employability of the future generations. In the context of a rapidly evolving work culture, the skill expectation of the employer has changed considerably. In our college, students are encouraged to visit and collaborate with

employers and institutions from various fields as part of their UG and PG project work and through this process they get familiarized with the current work culture and job demands. Identifying the importance of developing soft skills among our students for their employability and subsequent job performance in an appreciable manner, the institution particularly offers certificate course to the students on 'Life skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The linkage between culture and education is established throughvarious means in our college. The recitals of the hymn 'Daivadashakam' written by Sree Narayana Guru in local language; as the morning prayer as well as preaching of Sree Narayana Guru inscribed in the compound walls of the campus, serves the purpose of instilling spiritual philosophies and moral uprightness among the students and staff of this college. Indian language learning is promoted while teaching Hindi as the second language for UG courses. College promotes programmes in which students' efficiency and literature skills in regional languages are examined.Yoga training is also offered to students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In implementing OBE, our curriculum has been meticulously designed to outline desired outcomes at each stage of education. These outcomes guide the development of teaching strategies, assessment methods, and learning activities, ensuring a cohesive and integrated educational experience. Faculty members are trained to adopt student-centered pedagogies that promote active learning, critical thinking, and problem-solving abilities.

20.Distance education/online education:

Online education has transformed modern learning by broadening access to quality education and supporting lifelong learning. Through digital platforms, students can participate in lectures, discussions, and activities from anywhere, making education more accessible. By, integrating resources like N-List and virtual classrooms, our institution enhances learning experiences beyond traditional classroom settings. In addition to classroom lectures, teachers provide online class videos also to the students to enhance the teaching-learning process. A key resource in online education is the N-LIST (National Library and Information Services Infrastructure for Scholarly Content), which provides access to e-resources and journals, significantly enriching students' academic experience. Through N-LIST, students and faculty can access vast digital

libraries and scholarly materials from home, supporting independent research and learning.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**520**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2030**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**215**

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	**672**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**77**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**76**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**54**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**61.59**
4.3 Total number of computers on campus for academic purposes	**75**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sree Narayana College Chempazhanthy, affiliated to University of Kerala, Thiruvananthapuram, was established on July 20, 1964 by the Sree Narayana Trusts, Kollam. Today the college has flourished as a UG & PG college with 17 teaching departments, 13 UG Programmes, 4 PG programmes and 2 research departments. Teachers deliver the curriculum in accordance with the teaching plan prepared at the beginning of each semester and the effectiveness of the same is ensured through various evaluation procedures. Internal examinations are held for every batch in each semester. The valued answer papers are returned to the students with proper guidance for improvement. Students are given seminars and assignments under the guidance of faculty members. To improve the academic success in students and to empower them with confidence to communicate, subject related workshops and seminars are frequently organized by each department

and the college. Various demonstrative software such as Google meet, Webex meet, You tube etc., are used in certain classes for better understanding of the curriculum content. Feedback from students, alumni, teachers, employers, and parents are also collected from time to time and an analysis of the same is done in Department staff meetings and corrective steps are taken promptly.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://sncollegechempazhanthy.ac.in/calendar.php?id=8

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows a centralized evaluation system set by the College Level Monitoring Committee (CLMC). It strictly adheres to the academic calendar issued by the University of Kerala. As the college is affiliated to the University of Kerala, the departments follow the modalities that match with the Continuous Internal Evaluation (CIE) system implemented by the University. The college creates a well-planned academic calendar at the start of each year, following the University's schedule. The department timetable meets UGC workload guidelines and is closely monitored by the Principal. Faculty members receive individual timetables based on a Master Timetable. Each semester includes 450 hours of teaching. Compensatory classes are provided for any calendar deviations due to unavoidable circumstances. As CIE (Continuous Internal Evaluation) is a major component of the curriculum adopted by our institution, it is carried out with utmost care by the college. An effective tutorial system, with Heads of the Departments as coordinators, is maintained by the college, and remedial and peer teaching methods are adopted for weak students by the end of each semester. Project-based assessment is also part of the curriculum, which takes into account the thinking, reasoning, and problem solving skills of students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://sncollegechempazhanthy.ac.in/calendar.php?id=8

1.1.3 - Teachers of the Institution participate in `A. All of the above` **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`17`

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

651

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

There are courses and modules in the syllabi of different undergraduate and postgraduate programs which incorporate ideas and concepts on human values, gender, environment and sustainable development. The students thus acquire and integrate the knowledge on these topics, which molds them in to socially responsible citizens. All undergraduate students are required to study a paper on Environmental Studies and Disaster Management as a mandatory course, which is handled by the Department of English. There are papers dealing with various aspects of environment in B.Sc. Zoology (S6- Ecology, Ethology, Evolution and Zoogeography), and B.A. Sociology (Environmental Sociology) as well. Moreover, there are modules in B.A. History (Progress of Science and Technology in the Post-Independence Period-Green Revolution Strategies, Environmental issues, Deforestation and Urban Population), M.A. History (Popular Movements - Protection of Environment, Transition of Economy and Scientific Developments-Green Revolution), and modules in B. Sc.

Physics, B. Sc. Chemistry and B.Sc. Psychology, detailing with environment and sustainability.. There are papers on these areas in BA Political Science (Human Rights in India),B.Sc. Psychology (Social Behavior, Organizational Behaviour), and chapters and modules in B.A. English, B.A. History and B.A. Sociology. Various Seminars and workshops conducted by the departments and the college on the topics and issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

735

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://sncollegechempazhanthy.ac.in/feedback.php?id=3
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sncollegechempazhanthy.ac.in/feedback.php?id=3

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

752

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

144

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Once the admission process is over, students furnish their curricular aspects, extracurricular abilities and achievements in an index card, for the tutors to assess their academic and extracurricular potentials, understand their learning capacity and identify slow, average and advanced learners. Diverse mechanisms are adopted by the institution to facilitate the holistic improvement of learners. Support for slow learners: Remedial/Revision classes: Special classes conducted on demand on Saturdays and other holidays Counseling sessions: Department of Psychology offers counseling sessions on demand, particularly at the time of examinations Class PTAs: Regular discussions on students' overall academic and co-curricular development Simplified learning materials: Mostly as PDFs, covering difficult portions as bullet points, making it more intelligible Financial assistance: To deserving students through Student Aid Fund scheme Special care for differently abled students Support for advanced learners Participation in Seminars/Conferences: Selected students are delegated to attend and present papers in seminars/conferences both in and out of the institutionCertificate courses: Can be pursued along with regular studies. Internship programmes Library resources: Students are oriented about the

resources available in college library, particularly e-resources, essential for learning and progress Merit scholarships: Scholarships/citations awarded to meritorious students during the Merit Day celebration.

File Description	Documents
Paste link for additional information	https://sncollegechempazhanthy.ac.in/wws.php?id=9
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2030	77

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric learning methods have been adopted by all the departments, which provide a platform to apply the theoretical knowledge that students acquire to gain practical knowledge. Experiential learning: Interactions with eminent personalities from academic and social fields Well-equipped laboratory facilities, ICT-enabled classrooms, fully-automated library, multi-gym, museums, etc., which facilitate practical application of the theoretical concepts Language lab – to improve the communication skills Student projects and field exploration trips – familiarize students to the reality of what they learn in their subject Club activities – improves the soft skills of students Skill-based learning programmes Participative learning: Students are encouraged to attend seminars/workshops/conferences in and out of the institution and present papers using ICT tools Digital garden and campus tree QR coding – to explore into the details of the campus floral biodiversity and develop love towards nature Group discussions, peer learning, debates and quizzes Counseling Cell and Psychological Assessment Centre – to sustain a positive mental health Career guidance programmes – to be updated about job opportunities Student

magazines –to express ideas, thoughts and worries about topics of interest Problem solving methods:Specific assignments, project-based learning, open-book exams, roleplays, surprise tests, rewards, etc. – to get a holistic understanding of the subject

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Wi-Fi-enabled campus of the College provides a conducive environment for ICT-enabled teaching-learning process. The ICT infrastructure of the college include well-equipped classrooms, computer labs, and Language Lab. Most of the academic and administrative activities are carried out through online platforms. Teachers are encouraged to attend training programmes on ICT enabled teaching techniques. The College Library is fully automated, with automated gate register, using KOHA Library Management Software, which provides 24x7 accessibility, web OPAC, digital reference service, circulation control and online hold/reservation of books. The library e-resources include N-LIST by INFLIBNET, NDL, Shodhganga, e-PG Pathshala, etc. All departments use LCD projects for effective implementation of the ICT process. Teachers effectively use their laptops and other internet-enabled devices to enhance the process of knowledge dissemination among students. Classroom presentations are made interactive, simple and meaningful by using PowerPoint and multimedia presentations, YouTube videos, NPTEL videos, etc., ensuring adequate blending of theoretical classroom teaching and ICT. All faculty members use both synchronous and asynchronous virtual teaching platforms, which are meticulously monitored by IQAC, sending reports to Government as and when required. The WhatsApp and Telegram groups maintained by class tutors serve as interactive platforms for timely release of academic announcements.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

77

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

48

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

396

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation (CIE) is carried out in the Institution as a concerted effort by IQAC, College Level Monitoring Committee (CLMC), and Model Examination Committee. As prescribed by the University of Kerala, CIE is based on assignment submission and/or seminar presentation (10 marks) and internal examination (10 marks). End-semester internal examinations are conducted in a centralized manner, with tentative time tables displayed on the college notice board and also posted in the class WhatsApp groups. Model Examination Committee deals with arranging copies of question papers, making seating arrangements, and invigilation duty assignments. All efforts are taken by the committee to make the internal examination process an exact "model" of the University examination. Evaluated answer scripts are discussed with the students, and mark lists displayed and communicated to the students. Absentees with genuine reasons are allowed to take a retest, upon producing arequest from the parent, duly endorsed by the tutor and the head of the department. The internal marks are uploaded to the University web portal after verification at Lecturer, HoD and

Principal levels within the stipulated time. Further clarifications and communications, if required, with the University are carried out by the CLMC. The final printout of the consolidated mark list will be signed by each student and forwarded to the University. The Continuous Internal Evaluation mechanism helps the students in confidence building and also time management during university examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college ensures time-bound redressal of the grievance raised by the students, related to both internal evaluation and end- semester University examinations. The mechanism works at the Department level, College level, and University level. Five days' time is given for raising complaints/request revaluation of internal answer script at department level. If the problem remains unresolved, the same will be forwarded to Grievance Redressal Cell or CLMC at college level or University Level Monitoring Committee (ULMC) for CBCSS if he/she finds the grievance not redressed at the college level. For any reason, the tentative time table in the annual Academic Calendar has to be changed, it is done taking the students into confidence, providing adequate time for them to prepare. Valued answer scripts are discussed with suggestions for improvement. Attendance is strictly monitored and timely submission of assignments is mandatory. Requests for retests are considered for genuine cases. For the end semester (University) examinations, the University publishes the results of each semester online. Requests for revaluation are filed online through students' profile in the University Examination portal within the stipulated time. Any change in the marks will be intimated to the students directly by the University and issues new mark list. Any other communications regarding grievances related to revision of continuous assessment marks are done by CLMC and continuous followup in this regard is carried out

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College follows the scheme and syllabus prescribed by the University of Kerala for various UG and PG programmes. The POs, PSOs and COs are incorporated in the syllabi of all Choice-based Credit and Semester (CBCS) System programmes. The POs and COs areapproved by the concerned Board of Studies and Academic Council of the University of Kerala and communicated to the colleges. Our faculty members, through their representation in various academic bodies of the University, effectively enable the Institution to participate in the framing and evaluation of various programme outcomes. Faculty members actively participate in syllabus revision workshops of the concerned subjects, where the POs and COs are planned and incorporated into the curriculum. They also regularly participate in the Faculty Development Programmes to update themselves, helping the Institution to achieve maximum possible outcomes from teachers and students.

The students and the faculty members are well informed and updated about the ongoing programmes and courses and their outcomes at the institutional level. The POs, PSOs and COs are communicated to the students and teachers through college website, handbook, induction/orientation programmes, and alumni interactions

Department staff meetings are convened at the start of each semester for portion allotment based on the weightage given to each topic in the course outcome/syllabus. Individual faculty members design lesson plans with focused learning outcomes in consideration.

The College takes all possible efforts to plan and execute our courses and curriculum in such a manner to achieve maximum potential and positive outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://sncollegechempazhanthy.ac.in/SSR/2023/2.6.1_Programme_course_outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The POs and COs are evaluated by the college both quantitatively and qualitatively. The analysis of student performances in the Continuous Assessment methodologies (assignments, seminars, test papers, etc.) and the results of the End Semester Examinations conducted by the University provide the quantitative data. Detailed analysis of the End Semester Examination results as soon as they are published by the University of Kerala, present a fair appraisal of the performance of students in each course of the programme. This consolidated data is used for scheduling remedial/revision classes for subsequent batches. The POs and COs are also evaluated by the respective faculty members through participation in classroom discussions, seminar presentations, assignments and Continuous Evaluation marks.

Qualitative verification of learning outcome attainment includes student participations in various co-curricular activities initiated by the mandatory clubs and committees of the college. The Science faculty members assess the students during the practical sessions, and through student projects and field works, where the students are expected to practically apply their theoretical knowledge gathered on the subject. Student participation in interdisciplinary seminars are encouraged, which contributes immensely to the attainment of their programme and course objectives.

Student feedbacks on curriculum and teaching-learning process are analyzed and necessary modifications are implemented at the Institution level.

Successful attainment of the programme and course outcomes is reflected in the upward trend in the End Semester Examination results, enrolment numbers and student progression to higher studies and employment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://sncollegechempazhanthy.ac.in/courseoutcomes.php?id=8

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

515

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://sncollegechempazhanthy.ac.in/reports/ar2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sncollegechempazhanthy.ac.in/SSS/SSS_Analysis_22_23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

17

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Sree Narayana College, Chempazhanthy, as a part of a Higher Education Institution, has formulated various strategies for

transferring knowledge both within the institutional setting and to the wider community. Institutional knowledge, in the form of faculty expertise, student knowledge and research developments is systematically organised and transferred in three directions:within the institution, from the institution to the community, and vice versa. With a vision to nurture a student into a responsible citizen with multifaceted talents, College has always given importance to celebrating various important days such as Independence Day, Republic Day,etc with due respect. Social awareness programmes were extended to neighbouring higher secondary schools.

Our faculty members in the institution maintain online classrooms alongside traditional teaching methods and the library provides access to N-list facilities.Students can access these resources from home, encouraging self-directed learning and research, which aids in the creation and transfer of knowledge within and beyond the campus.

Department of Physical Education promotes physical health, teamwork, and strategic thinking, also encouraging students to apply these principles in academic and extracurricular pursuits, enhancing personal and professional growth.

The institution establishes partnerships with other academic institutions to facilitate knowledge transfer through seminars, internships, and hands-on project opportunities, which equip students with real-world skills and innovative practices relevant to their fields.

Differentsessions are organizedto develop both technical and soft skills, nurturing innovative thinking and enhancing students' employability and entrepreneurial capabilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sncollegechempazhanthy.ac.in/reports/ar2022-23.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://sncollegechempazhanthy.ac.in/researchguides.php?id=4
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sree Narayana College, Chempazhanthy is keen in encouraging, organizing and participating in various extension activities (both within the college and in association with Governmental and nongovernmental agencies) with a dual objective of not only

sensitizing students about various social issues but also contributing to the community and strengthening community participation. A social awareness programme was organized by the Dept of Economics on Drug abuse incorporating the higher secondary school

students of our sister institution in the neighborhood Sree Narayana Public School Chempazhanthy. The NCC and NSScollegeunits- which have got wide acclaim and been awarded by the State and University for meritorious activities, along with the Departments have initiated and conducted a variety of initiatives like organizing,Swachh Bharat initiatives, Environment enrichment, Cleanliness programme, Charity, Food donation, Blood donation camps, awareness programmes on Gender etc.Free meals to the patients, their attendees and the destitute in hospitals is initiated by the college NSS Unit in the name of 'Padheyam', wherein, students voluntarily bring/donate meals from their homes and are collectively shared among the needy. Visits to Orphanages, Old age homes, Widow Shelters Etc are undertaken to provide students with a moral view of life and inculcate responsibility to the destitute and underprivileged.

File Description	Documents
Paste link for additional information	https://sncollegechempazhanthy.ac.in/iqac.php?id=3
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1118

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

25

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sree Narayana College, Chempazhanthy is a verdant campus of 10 acres. The location of the campus at Chempazhanthy, which is a place of historical significance being the hallowed birthplace of Sree Narayana Guru, is conducive to academics being a calm locale in the outskirts of Thiruvananthapuram city but with easy access to the facilities of the capital. The college has a total of 9 buildings with 41 classrooms, 10 laboratories, 5 computer labs and 1 language lab. Amongst the 41 classrooms 19 are ICT enabled with projector and access to internet. The Chemistry Computer Lab and the Main Seminar Hall are also equipped with smartboards. The college also has a fully computerized library with INFLIBNET facility which holds more than 40,000 books and subscribes 21journals and 10 newspapers. In addition to this, there is a fully furnished auditorium for conducting academic and extracurricular events with a seating capacity of 1500. There is also an AC seminar hall with ICT facilities which is used to host seminars, conferences and other academic activities. The college also offers hostel facilities to girl students. The entire campus is secured with a compund wall and CCTV cameras are installed at strategic locations to ensure student saftey and discipline. As a powerback up the college has a main generator and computer labs are equipped with inverter. The campus is also fully solarised and adheres togreen protocol

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://sncollegechempazhanthy.ac.in/SSR/2022/ILR/4.1.1_Infrastructure_for_Teaching_and_Learning_6.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a very spacious auditorium with over 1500 seating capacity and two seminar halls. The auditorium is built considering acoustics and has amazing audio effect. The main seminar hall has been regularly used for various programmes such as dance competitions, quiz programmes, and seminars. The mini seminar hall can be used for yoga programmes, and events with fewer participants. The following are the specific sports facilities that are made available: Spacious playground for athletics and Football.

A 200m running track is available to conduct all athletic events.

A jump pit is also available to conduct long jump and triple jump events.

All field events can also be conducted.

A football court is available with standard measurements. This area can also be used for playingcricket, baseball, softball, shuttle badminton, netball, rugby etc.

A standard volleyball court is available with standard post and adjustable height.

This area can alsobe used for playingthrow ball.

Specialized coaching available for Football and Volleyball.

Sporting equipment, kits and sportswear for the team members .

Fitness center (Gymnasium) for both staff and students.

The gymnasium has modern equipment including treadmill, incliner, cycles, seven station multiunit, leg press, bench press, Dumbbells, Gym balls, pushup stands

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106350/4.1.2_1649183049_7726.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sncollegechempazhanthy.ac.in/GeoPhotos.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

41.408 L

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The General library is well equipped and is fully automated using free open-source integratedlibrary management software KOHA Version 19.05, including automated gate entry and automated issuereturn system. Library hours are from 9.00 to 4.30 on all working days. The general library has a reading area that accommodates 40 users at a time. From 2020 December onwards, the General library catalogue moved to a cloud server. It provides 24-hourremote access to library holdings through the internet. Students can search, know the status of a particulardocument and reserve a document online. It is made possible through KOHA cloud hosting.General Library has access to 'TURNITIN' plagiarism-checking software. The general library provides access to e-books and e-journals through the INFLIBNET N-LIST consortium.The library provides remote access to these resources through individual usernames and passwords for studentsand faculty members. In addition to this library has a digital library built using D Space. It contains oldquestion papers, Publications of faculty members etc. Students can access these e-resources byusing computers with high-speed internet connections available in the general library. Library Resource 1)Print Books 40000 2)E- Books through N- LIST 3)Data Bases NLIST 4)Dictionaries 323 5)Encyclopaedias 61

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sncollegechempazhanthy.ac.in/lib_resources.php?id=5

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,68,020

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College continuously makes every effort to provide state-of-theart technologies and update its ICT facilities to ensure efficient academic, administrative and admission processesing of the college. The Institution has a well-maintained websitethat seamlessly provides information regarding the various facilities, functions and events of the college.Smoothfunctioning of the office is ensured through technology assitive gadgets including leading edge computersystems, colour printers, scanners, photocopiers, specialised card printing machine, external hard disks, etc.There are 5 computer labs in total with a General computer Lab and labs for Chemistry, Physics, Geologyand English (Language Lab). The Central Library is also fully automated and has 10computers availablefor students for accessing e-resources. The library has subscription to N-List and KOHA cloud giving studentsaccess to

thousands of e-books and journals 24 X 7. Students can login to the library portal through the college website using their respective student IDcard; after registering their details at the Library. The college website also subsumes individual websites ofall departments, Office Login and has software for bulk SMS service. The college provides institutionalemail addresses and login ID's to conduct academic programs and also for teaching-learning purposes.Of the total 41 classes, 20 classrooms are ICT enabled and equipped with LCD projectors. Asianet Broadband connection with 200 Mbps speed is made available to all departments. All the ICT classroomshave access to Wifi facility.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	www.sncollegechempazhnathy.org

4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41.40L

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

POLICY FOR MAINTENANCE AND UTILISATION OFFACILITIES For a higher education institution to remain competitive and keep up with the fast-paced changes, it isessential to ensure the qualitative growth and maintenance of its facilities. Facilities in the college,consisting of infrastructure, space and materialamenities, constitute a suitable environment for educationand research purposes which is the main objective of an educational institution. Improving, and maintaining these facilities in an optimal state, reduces the operating costs and enhances the teaching-learningprocess. Scope The policy shall form the guidelines for the timely management and improvisation of infrastructure of thecollege. All stakeholders- students, teachers, administrative staff, parents and the management shallcomply with the policy for maintaining the teaching-learning environment in optimum quality. Custodian of the Policy Various facility maintenance bodies such as Hostel committee, Library Committee, Canteen committee,Health and fitness club, Medical assistance committee and Technology monitoring committee togetherwith Parent Teacher Association, Heads of the various departments and the administrative staff shallcoordinate the maintenance, purchase and improvement of facility, under the guidelines recommended bythe Principal and the management. The Policy Document is uploaded in the website https://sncollegechempazhanthy.ac.in/policydocument_Maintenance.php?id=2

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://sncollegechempazhanthy.ac.in/policydocument_Maintenance.php?id=2

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

860

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

430

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

430

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

189

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Sree Narayana College, Chempazhanthy augment a duly established Students Union which ensures aplatform for the students to nurture their leadership qualities, to empower them to take up challenges. TheParliamentary system of election is followed andtheCollege union members are elected every year per the University of Kerala statutes. All the students admitted in the college can cast their vote to elect thestudent representatives and from the elected class representatives, the union executive members namely: Chairperson, Vice Chairperson, General Secretary, Arts Club Secretary, Magazine Editor and twoUniversity Union Councilors, are elected. Two lady representatives are elected by the votes of the college's female students. The two University Union Councilors represent the college at theUniversity level. One faculty is nominated by the College Council as a staff advisor to helptheexecutivemembers to attain the objective of the student's union. The Union provides venues for presenting the students' literary, artistic, intellectual and physical potentials, which is publicized through the annualCollege Magazine. Astudent representative is an integral part of IQAC and his/her views are duly considered in assuring the institution's qualityimprovement. The Anti-Ragging Cell has representatives from the college union to checkragging and to maintain cooperation among the students and they provide orientation to students againstragging. Representatives of students are included in the Library Committee, Canteen Committee, StudentGrievance Redressal Committee, Women's Study Centre, ICC and Anti-Narcotic cell to ensure the active involvement of students in gearing the Institution towards moral and intellectual uprightness.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered Alumni Association of SN College Chempazhanthy namely CHESNA plays a commendable role in upholding the mission and vision of the college by supporting the institution in all its endeavors. This Alumni Association has received official registration under TVM/TC/118/2012. The former students of the institution along with the retired and current staff members meet with enthusiasm every year, on the second saturday of february. Meetings of the Executive Committee are held periodically. CHESNA members excelling as notable academicians, literary figures, scientists, artists, sports persons, entrepreneurs, politicians, and activists, make their valuable contributions, taking the institution to greater heights. Most of the departments in the college have active alumni associations at the depatment level. The Registered alumni association of the Department of Sociology, SACSHI (Sociology Alumni Co-ordination

Society for Humanity Improvement, Reg No: TVM/TC/1841/2012) meets every year on 2nd October. Alumni Association of Department of Psychology, 'Manasmrithi' conducts its Alumni Day on 26th of January every year. Other departments also conduct alumni meetings regularly.

Financial Contributions

Scholarships & Endowments

Psychology Department Alumni, Manasmriti, offers two endowments:

1.Gurudakshina award constituted by Anand associates, Chenkottukonam for the best outgoing student 2. Rajangam Aiyer memorial cash for the best outgoing student instituted by Dr. R. Sreedevi Ammal, Former HoD, Department of Psychology, Sree Narayana College, Chempazhanthy. SACSHI offers three endowments 1.Aneesh memorial Award for Best Outgoing student 2.Endowment award to meritorious discerning student 3.Award to Top scorers

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Aiming to create a community with social values, civic sense, and social responsibility; the main mission of the college is to provide education to backward communities and to the underprivileged.Participative management is ensured in the institution by conducting administrative, academic, co-curricular and community extension activities with active involvement of

management representatives, Principal, teachers, non-teaching staff and students.

The Principal who is the Head of the Institution exercises effective leadership by implementing time bound goals set by the management authorities based on the discussions held with IQAC on annual report and perspective plan. Teachers who are part of the decision-making bodies such as IQAC and College Council take effective steps in the execution of the perspective plan for the academic year and delegates responsibilities to committees such as PTA, RUSA, Planning board, etc. The College Council comprises all Heads of Departments, two elected members from the faculty, Office superintendent and a student representative with IQAC coordinator and Librarian as ex officio members.

The Internal Quality Assurance Cell, Research Cell, College Level Monitoring Committee (CLMC), Department Level Monitoring Committee (DLMC), NSS, NCC and other mandatory and non-mandatory clubs exhibit the mutual co-operation and teamwork of teachers and students ensuring decentralized management.

File Description	Documents
Paste link for additional information	https://sncollegechempazhanthy.ac.in/vision.php?id=2
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case Study: Students' Union Activities

The process is initiated with the conduct of College Union elections as per the norms prescribed by the University and Lyngdoh committee. The Principal appoints a faculty member as the Returning Officer for conducting the election process with the help of a core committee comprising teachers and non-teaching staff who discharge duties associated with verification and publication of electoral roll and preparation of materials for election including ballot boxes for each booth. HODs and tutors scrutinize the eligibility of the candidates by verifying the nomination form with respect to attendance percentage and absence of arrear papers. During the elections, teachers and non-teaching staff ensure the confidentiality in casting the votes, transparency of election

procedure, objectivity of the counting process, smooth settlements of disputes and peaceful declaration of results.

Once the election process is completed, office bearers comprising Chairman, Vice Chairman, University Union Counsellors, Arts Club Secretary, Magazine Editor, Lady Representative, and Class Representatives are announced. A swearing-in ceremony is facilitated by the Principal in full grandeur at the College auditorium which is attended by all the students, teachers, and non-teaching after which the new Students' Union assumes office.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Perspective plan includes enhance academic standards, improve student retention and graduation rates, expand research capabilities, promote diversity inclusivity. Also, green and sustainable campus maintenance with seasonal plantings, trees, shrubs, and flower beds to add colour, texture, and biodiversity. Installing clear signage, maps, and directional markers to guide visitors and enhance the campus's navigability and sense of place. These aspects are framed in tune with the vision and mission of the college.Key programmes conducted includes

- Spectrum seminar series
- Remedial coaching
- Special Classes
- Coaching for competitive exam
- Result Analysis and feedback
- Campus beautification committee meeting
- Campus cleaning by NSS, NCC volunteers etc

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	[https://sncollegechempazhanthy.ac.in/persp ectiveplan.php?id=2](https://sncollegechempazhanthy.ac.in/perspectiveplan.php?id=2)
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Every academic year, the Principal constitutes a College Council comprising all HODs, two elected members of faculty and the Office Superintendent. A representative of Students' Union is invited to the Council as and when the need arises. The Council constitutes the IQAC and various academic Committees of the college. The Examination Committee is responsible for conducting University exams and the Admission Committee oversees First Year Students' admission. The College Library is a most important space guided by a UGC-Grade Librarian and Staff.

The Public Information Cell include the Website Committee and RTI Office which acts as the link to the public. The Sree Narayana Guru Study Centre aims to inculcate the ideals of our visionary Sree Narayana Guru among students and teachers. The Staff Association and Students Union are constituted for strengthening the values of democracy and cooperation. The Planning Board, RUSA Committee, Parent Teachers Association and Alumni Association contribute to academic planning and infrastructural improvement in the College.

The Auxiliary Bodies can be broadly categorised into five groups which are 1. Quality maintenance Bodies; 2. Academic Bodies; 3. Extension and Students Welfare Bodies; 4. Discipline Maintenance Bodies; and 5. Faculty Maintenance Bodies.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://sncollegechempazhanthy.ac.in/organogram.php?id=2
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides various welfare measures for teaching and non-teaching staff as mentioned below to ensure their socio-economic, psychological and spiritual wellbeing. A committee is constituted by the Head of the Institution with Sri Ramesh Chandran B R (Asst. Professor, Dept of Physics) as convenor for facilitating the collection of monthly fund from all the staff in order to meet the expenses related to the preparation, processing and transportation of monthly salary bills. Dr Bijila B R, Asst. Professor of Mathematics is appointed as teacher in charge to offer assistance to all the teaching staff, regarding the operations carried out through SPARK (Service and Payroll Administrative Repository for Kerala). Charge is also given to facilitate the pay scale tabulations and calculations of teachers regarding 7th UGC pay revision arrears. IQAC of the institution offers special assistance and guidance regarding the procedures, rules and regulations and

screening committee meetings related to promotion and placement. At the time of 7th UGC pay revision, head of the institution constituted an expert committee of teaching and nonteaching staff for carrying out the service history anomaly rectifications and verification of pay scale tabulations and calculations in a faultless manner. College Office facilitates all schemes available as per the norms of the Government of Kerala such as Provident Fund, Pension, State level Insurance, General Insurance scheme, Medical reimbursement, Medisep etc..

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

33

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

86

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To strengthen the academic quality of the Institution as well as to improve the quality of services rendered at the administrative level, the Internal Quality Assurance Cell regularly collects feedback from its stakeholdersAs a measure to enhance the value of knowledge imparted, feedback is collected from students who are the major stakeholders in the teaching learning process. At the end of

each academic year students are asked to rate their teachers on different aspects such as subject knowledge, portion completion, clarity of explanations , communication skill, method of presentation, revision of topics, overall effectiveness of the teacher etc. After collecting the feedback forms from students randomly, the IQAC team analyses the data and the response on the performance of each teacher is classified at 4 categories- excellent, good, average and poor.

The performance of non-teaching staff is monitored at the laboratory/ department/office level. In case of those working in the laboratory, the faculty in-charge of the laboratory conducts occasional skill tests and necessary training to ensure that their performance is satisfactory. The teachers and students of the Institution also evaluates the non-teaching staff of the college office with respect to the efficiency, transparency and quality of services rendered. A questionnaire is distributed among randomly selected students and teachers and they are asked to rate the performance of the non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

At the end of every financial year, the annual financial statement illustrating all the income and expenditure substantiated with proof documents is prepared to be presented before the external auditor for auditing. Cross verification of accounts is also done with the banks to ensure the accuracy of financial transactions. Audit of the grants & fees sanctioned by the government /UGC is also done meticulously. After the completion of the specified period/ scheme, all the concerned files are submitted to the external auditor, ie, a qualified chartered accountant for verification and issue of utilization certificate. The audit report and utilization certificate issued by him are presentedbefore the Accountant General and to the authorities in the Department of Education for the settlement of accounts. The audit wing of the government from the Department of Education visits the college periodically and inspects

all the files, audit statements regarding different schemes, and all the receipts and payments within the specific period, based on the prescribed rules and regulations, following which they shall submit the audit report to the college authorities. On identifying the omissions or errors, they shall raise objections specifying the details of liabilities, if any, which has to be settled in due time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

57.7

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	<u>View File</u>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1) Government Grants: The National Service Scheme and National Cadet Corps are Central Sector Schemes which functions in the College receiving working fund from the Central government. Other schemes like ASAP (Additional Skill Acquisition programme) WWS (Walk with Scholar Programme), SSP (student support Program) and programs under Physical Education are also functioning with financial aids from external sources including higher education council and sports council.

2) Funds from University Grants Commission and other agencies

The institution is in the forefront for receiving financial assistance from the funding agencies like University Grants

Commission, Department of Science and Technology (MHRD), Kerala State Council for Science, Technology and Environment (KSCSTE), Council of Scientific and Industrial Research (CSIR), Kerala Council of Historical Research, Indian Statistical Institute (ISI), and Indian Council of Historical Research. The institution encourages the faculty members for the timely submission of proposals for minor and major research projects.

3) Parents and Teachers Association

Every year at the time of admission, a fixed amount is collected by the PTA from the students for the smooth functioning of the college. There is a committee for the PTA functioning in the college which consists of Secretary, Treasurer and five Executive Committee members for the mobilization, collection and dispersal of funds.

4)RUSA Fund

5) Fund from Management

6) Alumni Association

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays an important role in maintaining quality in academic and non-academic activities. It also initiates strategies and policy for improving institutional quality. IQAC supports and monitors all college programmes/activity for attaining institutional goal.

Merit day function is organized at the end of every academic year as an IQAC initiative with the financial support of PTA. The purpose is to felicitate students and teachers who have make remarkable achievements in academic, non-academic, sports and social service activities.

During the program, mementos, cash awards and certificates are presented to University rank holders, College toppers, NET/JRF

qualifiers, NCC & NSS volunteers who are participants in National Republic Day parade, Champions of Inter and Intra University sports meet, Winner of University best NSS volunteer award and winners of cultural events at national, state and university level. Even recognition and awards achieved by our former students are felicitated during this event. Teachers who have exemplary achievements in connection with PhD guidance, international and national publications, PhD awards, other awards received from University, government and non-governmental institutions are also felicitated.

File Description	Documents
Paste link for additional information	https://sncollegechempazhanthy.ac.in/iqac.php?id=3
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Knowledge Enhancement Reforms

IQAC monitors the periodic PTA meetings conducted at class level whereby each class tutor gets personal feedback from students and parents regarding the learning difficulties faced by the students as well as their necessities for academic advancement. As the institution follows the policy of conducting regular class PTA meetings every academic year, IQAC is able to take reformative steps based on the feedback consolidated from all the departments. Identifying knowledge enhancement as the need of the hour, different strategies were introduced as reformative measures which can build up the academic and intellectual base of students as well as teachers, turning the institution into a knowledge facilitation centre.

1. E- Teaching- Learning Reforms

Based on improvement & suggestions made in last cycle of assessment and also from feedback collected from students, teachers and parents; IQAC initiated innovative activities and reforms towards e-Teaching and Learning as follows :

1. conducting orientation sessions for teachers on e-teaching

applications and meticulous weekly monitoring of online classes, taken by every teacher of the institution,

2. facilitating ICT enabled classes in the institution and

3. digitalization of Library resources.

File Description	Documents
Paste link for additional information	https://sncollegechempazhanthy.ac.in/iqac.php?id=3
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sncollegechempazhanthy.ac.in/iqac.php?id=3
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

From the very beginning of its inception, Sree Narayana College, Chempazhanthy focuses on equitable education which equally empowers

boys and girls. With the mission of women empowerment, several programmes like interactive sessions to create gender sensitisation, organising pink rallies with students and teachers, expert talks on gender issues such as dowry and sexual harassment and skits illustrating gender violence such as acid attack and domestic violence are conducted in the campus with active the involvement of students and teachers irrespective of gender.

In addition to these, participation of female students in sports and fitness activities are highly encouraged by our institution. The women studies unit of college instils confidence among the students through their diverse activities. The college also conducts legal awareness programmes which enable our students to understand the democratic rights provided by the Constitution to all genders. Various skill development programmes are are also conducted under Walk with the Scholar Program, NSS and NCC.

The institution extends special facilities to students and staff for their safety and security as follows

- Ladies hostel, CCTV surveillance in campus and ladies hostel, Security check at gate entry, maintenance of visitor's register and restricted entry of vehicles inside campus premises
- Counselling services by the lady faculties of Psychology department
- Ladies Waiting Room with attached sick room, wash room and incinerator facility.

File Description	Documents
Annual gender sensitization action plan	https://sncollegechempazhanthy.ac.in/SSR/2024/GENDER_SENSITIZATION_2022-23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sncollegechempazhanthy.ac.in/SSR/2024/7.1.1_SPECIFIC_FACILITIES_PROVIDED.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy

A. 4 or All of the above

Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

An appropriate and methodical solid waste management system is implemented in the institution. S N College Chempazhanthy believes in sustainable development and follows green protocol policy inside the campus with the whole hearted support of administrators, students, teachers and non-teaching staff. The efforts of our supporting staff need a special mention as they make the campus clean and serene.

Circulars and signboards on restriction of plastic usage and directions on usage of cloth banners, digital banners and soft binding methods inside the campus has helped a lot in practicing green protocol policies.Paper waste is renewed beautifully into paper craft materials under the guidance of NSS.

The Incinerator facility kept inside the college campus functions as one of the best ecofriendly waste management strategies. Separate dust bins are placed inside the campus to segregate organic and inorganic waste materials. Cleaning drives are undertaken under the guidance of NSS as a part of the environmental promotional activities.College also has given due importance to the process of waste recycling. A Biogas plant is installed in the college campus .

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Upholding Sree Narayana Guru's vision of social equality and universal brotherhood, an inclusive environment is provided by the college which enhances the efficacy of the teaching – learning process as well as the holistic development of the students.

Majority of the students of the Institution are subjects of socio-eceonomic backwardness and they hail from rural background. Institution adopts different strategies for the betterment of their situations so as to bring them to the mainstream of the society. Students commuting daily from distant localities are supported by the Institution by contacting the authorities of Kerala State Road Transport Corporation (KSRTC) in order to facilitate our students with convenient bus routes and timings. Students from other states and foreign Countries are provided with a congenial learning atmosphere and the teachers and students actively assist them to assimilate with the language, culture and practices of the State. A couple of students in the Political Science dept. hail from Ethiopia and they enjoy the amicable atmosphere in the campus getting introduced to the indigenous religious and cultural celebrations and observances including Onam, Christmas, Diwali, Holi, Kerala piravi, Gandhi Jayanthi which are a few to list out. .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sree Narayana College Chempazhanthy vows to create an atmosphere upholding the constitutional values of our country by fostering values like equality, brotherhood, social justice, fundamental rights and responsibilities. With this aim, various academic activities are initiated through the departments, Human Rights Forum, Gandhian Study Centre, NSS and NCC units as well as through different clubs and committees. The Institution thus sensitises the students by inculcating the spirits of constitutional obligations which would eventually mould them to become responsible conscientious citizens.

The college celebrates Independence Day and Republic Day of our nation by hoisting the flag and conducting talks and competitions for the students. NCC cadets are given lectures, workshops and activities that promote the inculcation of patriotic values. The National Service Scheme (NSS) takes up various philanthropic activities that instil a spirit of tolerance and brotherhood

envisaged in our constitution. The institution plans and organizes appropriate activities to strengthen the consciousness about national identities and symbols; fundamental duties and rights of Indian citizens and other constitutional obligations.

Electoral Literacy club functions in the college to give awareness about the electoral process to the youth who are to become the responsible citizens of the world's largest democracy. The club aims to sensitize the students on their electoral rights and familiarize them with the electoral process of registration and voting. Electronic voting machine awareness program was conducted by the club.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sncollegechempazhanthy.ac.in/SSR/2024/7.1.9-2022-23.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

Sree Narayan College, Chempazhanthy believes in celebrating important National and International events and days in the campus for inculcating values of secularism and humanism in the minds of students. The College believes that such celebrations are an integral part of learning process. The events conducted in the college are celebrated with enthusiasm by the faculty and students alike.

Sree Narayana College also practices diverse approach towards all religious functions and encourages the students and faculty to showcase the same. Such events can deepen the students' understanding of the historical background of our nation, its deep-rooted belief systems and the veracities on the background will also be widened. Republic Day and Independence Day is celebrated every year with great pride and enthusiasm. Celebration of Constitutional Day and Human Rights Day kindles spirit of humanism, unity and integrity among students.

National Science Day is also celebrated in the campus to elevate awareness on the importance of science in our life. Days proclaiming importance of Environmental consciousness like World Earth Day, World Soil Day, World Forestry Day, World Wetlands Day, Ozone Day and Environmental Day are also celebrated within the campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1.- R SANKAR MEMORIAL SPECTRUM MULTIDISCIPLINARY SEMINAR SERIES Spectrum Seminar Series is an academic endeavour initiated by Sree Narayana College, Chempazhanthy in 2004 to

integrate multiple disciplinary perspectives with emphasis on the amalgamation of knowledge in honour of the founder of the institution, Sri. R. Sankar, former Chief Minister of Kerala, a noted statesman, academician, orator and educational reformer..The inauguration of the R. Sankar Memorial Spectrum Multidisciplinary Seminar Series forthe year 2022-23 was held on 7th November, 2022, observed as R. Shankar's commemoration day. The seminar series was inaugurated by Prof. (Dr) Achuthsankar S. Nair, Head of the Department, Computational Biology and Bioinformatics, University of Kerala.The 15 departments of the college and the General Library conducted their individual seminars in a commendable way. Each department organized an Invited Talk by eminent personalities, along with student presentations.

BEST PRACTICE 2- BEYOND BOUNDARIES : CAMPUS TO COMMUNITY CONNECT

The extension and outreach activities of Sree Narayana College, Chempazhanthy is a vital part of our mission to engage with the broader community while providing valuable support while enhancing students' learning experiences. Throughout the year, the College focused on major areas like community health, education and environmental sustainability.

The activities focused on the following areas:

Physical and Mental Support

Health and Social Awareness

Environmental Sustainability Projects

Cleaning Drives

File Description	Documents
Best practices in the Institutional website	https://sncollegechempazhanthy.ac.in/bestpractices.php?id=3
Any other relevant information	https://sncollegechempazhanthy.ac.in/SSR/2024/BestPractices_2022-23.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sree Narayana College, Chempazhanthy, affiliated to the University of Kerala, was established in 1964 and it pursues excellence upholding the teachings of the radical social reformer and visionary Sree Narayana Guru. The management of the institution is vested in S N Trusts; formed in 1952 with Sri. R. Sankar; the former Chief Minister of Kerala, as the first General Secretary. His great efforts persistently inspired by the spiritual guidance, moral steering and egalitarian perspective of the great seer Sree Narayana Guru; became a turning point in the history of the State as he took education as the ultimate solution for the social injustice faced by the people of marginalized communities. Moreover, the College is located in Chempazhanthy which happens to be the birth place of the great sage and visionary-Sree Narayana Guru. Our vision of education is embodied in our Patron-Saint's concept, 'Enlightenment through Education' by which the ideal world of 'One Caste, One Religion and One God for the Human Kind' can be achieved. The above said facts remain as the distinctive feature of this institution by which it zealously toils to materialise the ideals of Guru, providing all sorts of leadership and support for the upliftment of the deprived, the marginalised and the vulnerable; enlightening all on 'oneness of humanity'.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sree Narayana College Chempazhanthy, affiliated to University of Kerala, Thiruvananthapuram, was established on July 20, 1964 by the Sree Narayana Trusts, Kollam. Today the college has flourished as a UG & PG college with 17 teaching departments, 13 UG Programmes, 4 PG programmes and 2 research departments. Teachers deliver the curriculum in accordance with the teaching plan prepared at the beginning of each semester and the effectiveness of the same is ensured through various evaluation procedures. Internal examinations are held for every batch in each semester. The valued answer papers are returned to the students with proper guidance for improvement. Students are given seminars and assignments under the guidance of faculty members. To improve the academic success in students and to empower them with confidence to communicate, subject related workshops and seminars are frequently organized by each department and the college. Various demonstrative software such as Google meet, Webex meet, You tube etc., are used in certain classes for better understanding of the curriculum content. Feedback from students, alumni, teachers, employers, and parents are also collected from time to time and an analysis of the same is done in Department staff meetings and corrective steps are taken promptly.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://sncollegechempazhanthy.ac.in/calendar.php?id=8

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows a centralized evaluation system set by the College Level Monitoring Committee (CLMC). It strictly adheres to the academic calendar issued by the University of Kerala. As the college is affiliated to the University of Kerala, the departments follow the modalities that match with the Continuous

Internal Evaluation (CIE) system implemented by the University. The college creates a well-planned academic calendar at the start of each year, following the University's schedule. The department timetable meets UGC workload guidelines and is closely monitored by the Principal. Faculty members receive individual timetables based on a Master Timetable. Each semester includes 450 hours of teaching. Compensatory classes are provided for any calendar deviations due to unavoidable circumstances. As CIE (Continuous Internal Evaluation) is a major component of the curriculum adopted by our institution, it is carried out with utmost care by the college. An effective tutorial system, with Heads of the Departments as coordinators, is maintained by the college, and remedial and peer teaching methods are adopted for weak students by the end of each semester. Project-based assessment is also part of the curriculum, which takes into account the thinking, reasoning, and problem solving skills of students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://sncollegechempazhanthy.ac.in/calendar.php?id=8

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

651

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

There are courses and modules in the syllabi of different undergraduate and postgraduate programs which incorporate ideas and concepts on human values, gender, environment and sustainable development. The students thus acquire and integrate the knowledge on these topics, which molds them in to socially responsible citizens. All undergraduate students are required to study a paper on Environmental Studies and Disaster Management as a mandatory course, which is handled by the Department of English. There are papers dealing with various aspects of environment in B.Sc. Zoology (S6- Ecology, Ethology, Evolution and Zoogeography), and B.A. Sociology (Environmental Sociology) as well. Moreover, there are modules in B.A. History (Progress of Science and Technology in the Post-Independence Period-Green Revolution Strategies, Environmental issues, Deforestation and Urban Population), M.A. History (Popular Movements - Protection of Environment, Transition of Economy and Scientific Developments-Green Revolution), and modules in B. Sc. Physics, B. Sc. Chemistry and B.Sc. Psychology, detailing with environment and sustainability.. There are papers on these areas in BA Political Science (Human Rights in India),B.Sc. Psychology (Social Behavior, Organizational Behaviour), and chapters and modules in B.A. English, B.A. History and B.A. Sociology. Various Seminars and workshops conducted by the departments and the college on the topics and issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

735

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://sncollegechempazhanthy.ac.in/feedback.php?id=3
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sncollegechempazhanthy.ac.in/feedback.php?id=3

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

752

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

144

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Once the admission process is over, students furnish their curricular aspects, extracurricular abilities and achievements in

an index card, for the tutors to assess their academic and extracurricular potentials, understand their learning capacity and identify slow, average and advanced learners. Diverse mechanisms are adopted by the institution to facilitate the holistic improvement of learners. Support for slow learners: Remedial/Revision classes: Special classes conducted on demand on Saturdays and other holidays Counseling sessions: Department of Psychology offers counseling sessions on demand, particularly at the time of examinations Class PTAs: Regular discussions on students' overall academic and co-curricular development Simplified learning materials: Mostly as PDFs, covering difficult portions as bullet points, making it more intelligible Financial assistance: To deserving students through Student Aid Fund scheme Special care for differently abled students Support for advanced learners Participation in Seminars/Conferences: Selected students are delegated to attend and present papers in seminars/conferences both in and out of the institutionCertificate courses: Can be pursued along with regular studies. Internship programmes Library resources: Students are oriented about the resources available in college library, particularly e-resources, essential for learning and progress Merit scholarships: Scholarships/citations awarded to meritorious students during the Merit Day celebration.

File Description	Documents
Paste link for additional information	https://sncollegechempazhanthy.ac.in/wws.php?id=9
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2030	77

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric learning methods have been adopted by all the departments, which provide a platform to apply the theoretical knowledge that students acquire to gain practical knowledge. Experiential learning: Interactions with eminent personalities from academic and social fields Well-equipped laboratory facilities, ICT-enabled classrooms, fully-automated library, multi-gym, museums, etc., which facilitate practical application of the theoretical concepts Language lab – to improve the communication skills Student projects and field exploration trips – familiarize students to the reality of what they learn in their subject Club activities – improves the soft skills of students Skill-based learning programmes Participative learning: Students are encouraged to attend seminars/workshops/conferences in and out of the institution and present papers using ICT tools Digital garden and campus tree QR coding – to explore into the details of the campus floral biodiversity and develop love towards nature Group discussions, peer learning, debates and quizzes Counseling Cell and Psychological Assessment Centre – to sustain a positive mental health Career guidance programmes – to be updated about job opportunities Student magazines -to express ideas, thoughts and worries about topics of interest Problem solving methods:Specific assignments, project-based learning, open-book exams, roleplays, surprise tests, rewards, etc. – to get a holistic understanding of the subject

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Wi-Fi-enabled campus of the College provides a conducive environment for ICT-enabled teaching-learning process. The ICT infrastructure of the college include well-equipped classrooms, computer labs, and Language Lab. Most of the academic and administrative activities are carried out through online platforms. Teachers are encouraged to attend training programmes on ICT enabled teaching techniques. The College Library is fully automated, with automated gate register, using KOHA Library Management Software, which provides 24x7 accessibility, web OPAC, digital reference service, circulation control and online hold/reservation of books. The library e-resources include N-LIST

by INFLIBNET, NDL, Shodhganga, e-PG Pathshala, etc. All departments use LCD projects for effective implementation of the ICT process. Teachers effectively use their laptops and other internet-enabled devices to enhance the process of knowledge dissemination among students. Classroom presentations are made interactive, simple and meaningful by using PowerPoint and multimedia presentations, YouTube videos, NPTEL videos, etc., ensuring adequate blending of theoretical classroom teaching and ICT. All faculty members use both synchronous and asynchronous virtual teaching platforms, which are meticulously monitored by IQAC, sending reports to Government as and when required. The WhatsApp and Telegram groups maintained by class tutors serve as interactive platforms for timely release of academic announcements.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

77

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

48

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

396

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation (CIE) is carried out in the Institution as a concerted effort by IQAC, College Level Monitoring Committee (CLMC), and Model Examination Committee. As prescribed by the University of Kerala, CIE is based on assignment submission and/or seminar presentation (10 marks) and internal examination (10 marks). End-semester internal examinations are conducted in a centralized manner, with tentative time tables displayed on the college notice board and also posted in the class WhatsApp groups. Model Examination Committee deals with arranging copies of question papers, making seating arrangements, and invigilation duty assignments. All efforts are taken by the committee to make the internal examination process an exact "model" of the University examination. Evaluated answer scripts are discussed with the students, and mark lists displayed and communicated to the students. Absentees with genuine reasons are allowed to take a retest, upon producing arequest from the parent, duly endorsed by the tutor and the head of the department. The internal marks are uploaded to the University web portal after verification at Lecturer, HoD and Principal levels within the stipulated time. Further clarifications and communications, if required, with the University are carried out by the CLMC. The final printout of the consolidated mark list will be signed by each student and forwarded to the University. The Continuous Internal Evaluation mechanism helps the students in confidence building and also time management during university examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college ensures time-bound redressal of the grievance raised by the students, related to both internal evaluation and end-semester University examinations. The mechanism works at the Department level, College level, and University level. Five days' time is given for raising complaints/request revaluation of internal answer script at department level. If the problem remains unresolved, the same will be forwarded to Grievance Redressal Cell or CLMC at college level or University Level Monitoring Committee (ULMC) for CBCSS if he/she finds the grievance not redressed at the college level. For any reason, the

tentative time table in the annual Academic Calendar has to be changed, it is done taking the students into confidence, providing adequate time for them to prepare. Valued answer scripts are discussed with suggestions for improvement. Attendance is strictly monitored and timely submission of assignments is mandatory. Requests for retests are considered for genuine cases. For the end semester (University) examinations, the University publishes the results of each semester online. Requests for revaluation are filed online through students' profile in the University Examination portal within the stipulated time. Any change in the marks will be intimated to the students directly by the University and issues new mark list. Any other communications regarding grievances related to revision of continuous assessment marks are done by CLMC and continuous followup in this regard is carried out

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College follows the scheme and syllabus prescribed by the University of Kerala for various UG and PG programmes. The POs, PSOs and COs are incorporated in the syllabi of all Choice-based Credit and Semester (CBCS) System programmes. The POs and COs areapproved by the concerned Board of Studies and Academic Council of the University of Kerala and communicated to the colleges. Our faculty members, through their representation in various academic bodies of the University, effectively enable the Institution to participate in the framing and evaluation of various programme outcomes. Faculty members actively participate in syllabus revision workshops of the concerned subjects, where the POs and COs are planned and incorporated into the curriculum. They also regularly participate in the Faculty Development Programmes to update themselves, helping the Institution to achieve maximum possible outcomes from teachers and students.

The students and the faculty members are well informed and updated about the ongoing programmes and courses and their outcomes at the institutional level. The POs, PSOs and COs are

communicated to the students and teachers through college website, handbook, induction/orientation programmes, and alumni interactions

Department staff meetings are convened at the start of each semester for portion allotment based on the weightage given to each topic in the course outcome/syllabus. Individual faculty members design lesson plans with focused learning outcomes in consideration.

The College takes all possible efforts to plan and execute our courses and curriculum in such a manner to achieve maximum potential and positive outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://sncollegechempazhanthy.ac.in/SSR/2023/2.6.1_Programme_course_outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The POs and COs are evaluated by the college both quantitatively and qualitatively. The analysis of student performances in the Continuous Assessment methodologies (assignments, seminars, test papers, etc.) and the results of the End Semester Examinations conducted by the University provide the quantitative data. Detailed analysis of the End Semester Examination results as soon as they are published by the University of Kerala, present a fair appraisal of the performance of students in each course of the programme. This consolidated data is used for scheduling remedial/revision classes for subsequent batches. The POs and COs are also evaluated by the respective faculty members through participation in classroom discussions, seminar presentations, assignments and Continuous Evaluation marks.

Qualitative verification of learning outcome attainment includes student participations in various co-curricular activities initiated by the mandatory clubs and committees of the college. The Science faculty members assess the students during the practical sessions, and through student projects and field works, where the students are expected to practically apply their

theoretical knowledge gathered on the subject. Student participation in interdisciplinary seminars are encouraged, which contributes immensely to the attainment of their programme and course objectives.

Student feedbacks on curriculum and teaching-learning process are analyzed and necessary modifications are implemented at the Institution level.

Successful attainment of the programme and course outcomes is reflected in the upward trend in the End Semester Examination results, enrolment numbers and student progression to higher studies and employment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://sncollegechempazhanthy.ac.in/courseoutcomes.php?id=8

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

515

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://sncollegechempazhanthy.ac.in/reports/ar2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sncollegechempazhanthy.ac.in/SSS/SSS_Analysis_22_23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-govermnental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

17

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Sree Narayana College, Chempazhanthy, as a part of a Higher Education Institution, has formulated various strategies for transferring knowledge both within the institutional setting and to the wider community. Institutional knowledge, in the form of faculty expertise, student knowledge and research developments is systematically organised and transferred in three directions:within the institution, from the institution to the community, and vice versa. With a vision to nurture a student into a responsible citizen with multifaceted talents, College has always given importance to celebrating various important days such as Independence Day, Republic Day,etc with due respect. Social awareness programmes were extended to neighbouring higher secondary schools.

Our faculty members in the institution maintain online classrooms alongside traditional teaching methods and the library provides access to N-list facilities.Students can access these resources from home, encouraging self-directed learning and research, which aids in the creation and transfer of knowledge within and beyond the campus.

Department of Physical Education promotes physical health, teamwork, and strategic thinking, also encouraging students to apply these principles in academic and extracurricular pursuits, enhancing personal and professional growth.

The institution establishes partnerships with other academic institutions to facilitate knowledge transfer through seminars, internships, and hands-on project opportunities, which equip students with real-world skills and innovative practices relevant

to their fields.

Differentsessions are organizedto develop both technical and soft skills, nurturing innovative thinking and enhancing students' employability and entrepreneurial capabilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sncollegechempazhanthy.ac.in/reports/ar2022-23.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://sncollegechempazhanthy.ac.in/researchguides.php?id=4
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sree Narayana College, Chempazhanthy is keen in encouraging,

organizing and participating in various extension activities (both within the college and in association with Governmental and nongovernmental agencies) with a dual objective of not only

sensitizing students about various social issues but also contributing to the community and strengthening community participation. A social awareness programme was organized by the Dept of Economics on Drug abuse incorporating the higher secondary school

students of our sister institution in the neighborhood Sree Narayana Public School Chempazhanthy. The NCC and NSScollegeunits- which have got wide acclaim and been awarded by the State and University for meritorious activities, along with the Departments have initiated and conducted a variety of initiatives like organizing,Swachh Bharat initiatives, Environment enrichment, Cleanliness programme, Charity, Food donation, Blood donation camps, awareness programmes on Gender etc.Free meals to the patients, their attendees and the destitute in hospitals is initiated by the college NSS Unit in the name of 'Padheyam', wherein, students voluntarily bring/donate meals from their homes and are collectively shared among the needy. Visits to Orphanages, Old age homes, Widow Shelters Etc are undertaken to provide students with a moral view of life and inculcate responsibility to the destitute and underprivileged.

File Description	Documents
Paste link for additional information	https://sncollegechempazhanthy.ac.in/iqac.php?id=3
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1118

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

25

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sree Narayana College, Chempazhanthy is a verdant campus of 10 acres. The location of the campus at Chempazhanthy, which is a place of historical significance being the hallowed birthplace of

Sree Narayana Guru, is conducive to academics being a calm locale in the outskirts of Thiruvananthapuram city but with easy access to the facilities of the capital. The college has a total of 9 buildings with 41 classrooms, 10 laboratories, 5 computer labs and 1 language lab. Amongst the 41 classrooms 19 are ICT enabled with projector and access to internet. The Chemistry Computer Lab and the Main Seminar Hall are also equipped with smartboards. The college also has a fully computerized library with INFLIBNET facility which holds more than 40,000 books and subscribes 21journals and 10 newspapers. In addition to this, there is a fully furnished auditorium for conducting academic and extracurricular events with a seating capacity of 1500. There is also an AC seminar hall with ICT facilities which is used to host seminars, conferences and other academic activities. The college also offers hostel facilities to girl students. The entire campus is secured with a compund wall and CCTV cameras are installed at strategic locations to ensure student saftey and discipline. As a powerback up the college has a main generator and computer labs are equipped with inverter. The campus is also fully solarised and adheres togreen protocol

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sncollegechempazhanthy.ac.in/SSR/2022/ILR/4.1.1_Infrastructure_for_Teaching_and_Learning_6.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a very spacious auditorium with over 1500 seating capacity and two seminar halls. The auditorium is built considering acoustics and has amazing audio effect. The main seminar hall has been regularly used for various programmes such as dance competitions, quiz programmes, and seminars. The mini seminar hall can be used for yoga programmes, and events with fewer participants. The following are the specific sports facilities that are made available: Spacious playground for athletics and Football.

A 200m running track is available to conduct all athletic events.

A jump pit is also available to conduct long jump and triple jump

events.

All field events can also be conducted.

A football court is available with standard measurements. This area can also be used for playingcricket, baseball, softball, shuttle badminton, netball, rugby etc.

A standard volleyball court is available with standard post and adjustable height.

This area can alsobe used for playingthrow ball.

Specialized coaching available for Football and Volleyball.

Sporting equipment, kits and sportswear for the team members .

Fitness center (Gymnasium) for both staff and students.

The gymnasium has modern equipment including treadmill, incliner, cycles, seven station multiunit, leg press, bench press, Dumbbells, Gym balls, pushup stands

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106350/4.1.2_1649183049_7726.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sncollegechempazhanthy.ac.in/GeoPhotos.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

41.408 L

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The General library is well equipped and is fully automated using free open-source integratedlibrary management software KOHA Version 19.05, including automated gate entry and automated issuereturn system. Library hours are from 9.00 to 4.30 on all working days. The general library has a reading area that accommodates 40 users at a time. From 2020 December onwards, the General library catalogue moved to a cloud server. It provides 24-hourremote access to library holdings through the internet. Students can search, know the status of a particulardocument and reserve a document online. It is made possible through KOHA cloud hosting.General Library has access to 'TURNITIN' plagiarism-checking software. The general library provides access to e-books and e-journals through the INFLIBNET N-LIST consortium.The

library provides remote access to these resources through individual usernames and passwords for studentsand faculty members. In addition to this library has a digital library built using D Space. It contains oldquestion papers, Publications of faculty members etc. Students can access these e-resources byusing computers with high-speed internet connections available in the general library. Library Resource 1)Print Books 40000 2)E-Books through N- LIST 3)Data Bases NLIST 4)Dictionaries 323 5)Encyclopaedias 61

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://sncollegechempazhanthy.ac.in/lib_resources.php?id=5

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,68,020

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College continuously makes every effort to provide state-of-theart technologies and update its ICT facilities to ensure efficient academic, administrative and admission processesing of the college. The Institution has a well-maintained websitethat seamlessly provides information regarding the various facilities, functions and events of the college.Smoothfunctioning of the office is ensured through technology assitive gadgets including leading edge computersystems, colour printers, scanners, photocopiers, specialised card printing machine, external hard disks, etc.There are 5 computer labs in total with a General computer Lab and labs for Chemistry, Physics, Geologyand English (Language Lab). The Central Library is also fully automated and has 10computers availablefor students for accessing e-resources. The library has subscription to N-List and KOHA cloud giving studentsaccess to thousands of e-books and journals 24 X 7. Students can login to the library portal through the college website using their respective student IDcard; after registering their details at the Library. The college website also subsumes individual websites ofall departments, Office Login and has software for bulk SMS service. The college provides institutionalemail addresses and login ID's to conduct academic

programs and also for teaching-learning purposes.Of the total 41 classes, 20 classrooms are ICT enabled and equipped with LCD projectors. Asianet Broadband connection with 200 Mbps speed is made available to all departments. All the ICT classroomshave access to Wifi facility.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	www.sncollegechempazhnathy.org

4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41.40L

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

POLICY FOR MAINTENANCE AND UTILISATION OFFACILITIES For a higher education institution to remain competitive and keep up with the fast-paced changes, it isessential to ensure the qualitative growth and maintenance of its facilities. Facilities in the college,consisting of infrastructure, space and materialamenities, constitute a suitable environment for educationand research purposes which is the main objective of an educational institution. Improving, and maintaining these facilities in an optimal state, reduces the operating costs and enhances the teaching-learningprocess. Scope The policy shall form the guidelines for the timely management and improvisation of infrastructure of thecollege. All stakeholders- students, teachers, administrative staff, parents and the management shallcomply with the policy for maintaining the teaching-learning environment in optimum quality. Custodian of the Policy Various facility maintenance bodies such as Hostel committee, Library Committee, Canteen committee,Health and fitness club, Medical assistance committee and Technology monitoring committee togetherwith Parent Teacher Association, Heads of the various departments and the administrative staff shallcoordinate the maintenance, purchase and improvement of facility, under the guidelines recommended bythe Principal and the management. The Policy Document is uploaded in the website https://sncollegechempazhanthy.ac.in/policydocument_Maintenance.ph p?id=2

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://sncollegechempazhanthy.ac.in/policydocument_Maintenance.php?id=2

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

860

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

430

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

430

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

189

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Sree Narayana College, Chempazhanthy augment a duly established Students Union which ensures aplatform for the students to nurture their leadership qualities, to empower them to take up

challenges. TheParliamentary system of election is followed andtheCollege union members are elected every year per the University of Kerala statutes. All the students admitted in the college can cast their vote to elect thestudent representatives and from the elected class representatives, the union executive members namely: Chairperson, Vice Chairperson, General Secretary, Arts Club Secretary, Magazine Editor and twoUniversity Union Councilors, are elected. Two lady representatives are elected by the votes of the college's female students. The two University Union Councilors represent the college at theUniversity level. One faculty is nominated by the College Council as a staff advisor to helptheexecutivemembers to attain the objective of the student's union. The Union provides venues for presenting the students' literary, artistic, intellectual and physical potentials, which is publicized through the annualCollege Magazine. Astudent representative is an integral part of IQAC and his/her views are duly considered in assuring the institution's qualityimprovement. The Anti-Ragging Cell has representatives from the college union to checkragging and to maintain cooperation among the students and they provide orientation to students againstragging. Representatives of students are included in the Library Committee, Canteen Committee, StudentGrievance Redressal Committee, Women's Study Centre, ICC and Anti-Narcotic cell to ensure the active involvement of students in gearing the Institution towards moral and intellectual uprightness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered Alumni Association of SN College Chempazhanthy namely CHESNA plays a commendable role in upholding the mission and vision of the college by supporting the institution in all its endeavors. This Alumni Association has received official registration under TVM/TC/118/2012. The former students of the institution along with the retired and current staff members meet with enthusiasm every year, on the second saturday of february. Meetings of the Executive Committee are held periodically. CHESNA members excelling as notable academicians, literary figures, scientists, artists, sports persons, entrepreneurs, politicians, and activists, make their valuable contributions, taking the institution to greater heights. Most of the departments in the college have active alumni associations at the depatment level. The Registered alumni association of the Department of Sociology, SACSHI (Sociology Alumni Co-ordination Society for Humanity Improvement, Reg No: TVM/TC/1841/2012) meets every year on 2nd October. Alumni Association of Department of Psychology, 'Manasmrithi' conducts its Alumni Day on 26th of January every year. Other departments also conduct alumni meetings regularly.

Financial Contributions

Scholarships & Endowments

Psychology Department Alumni, Manasmriti, offers two endowments:

1.Gurudakshina award constituted by Anand associates, Chenkottukonam for the best outgoing student 2. Rajangam Aiyer

memorial cash for the best outgoing student instituted by Dr. R. Sreedevi Ammal, Former HoD, Department of Psychology, Sree Narayana College, Chempazhanthy. SACSHI offers three endowments 1.Aneesh memorial Award for Best Outgoing student 2.Endowment award to meritorious discerning student 3.Award to Top scorers

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Aiming to create a community with social values, civic sense, and social responsibility; the main mission of the college is to provide education to backward communities and to the underprivileged.Participative management is ensured in the institution by conducting administrative, academic, co-curricular and community extension activities with active involvement of management representatives, Principal, teachers, non-teaching staff and students.

The Principal who is the Head of the Institution exercises effective leadership by implementing time bound goals set by the management authorities based on the discussions held with IQAC on annual report and perspective plan. Teachers who are part of the decision-making bodies such as IQAC and College Council take effective steps in the execution of the perspective plan for the academic year and delegates responsibilities to committees such as PTA, RUSA, Planning board, etc. The College Council comprises all Heads of Departments, two elected members from the faculty, Office superintendent and a student representative with IQAC coordinator and Librarian as ex officio members.

The Internal Quality Assurance Cell, Research Cell, College Level Monitoring Committee (CLMC), Department Level Monitoring Committee (DLMC), NSS, NCC and other mandatory and non-mandatory clubs exhibit the mutual co-operation and teamwork of teachers and students ensuring decentralized management.

File Description	Documents
Paste link for additional information	https://sncollegechempazhanthy.ac.in/vision.php?id=2
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case Study: Students' Union Activities

The process is initiated with the conduct of College Union elections as per the norms prescribed by the University and Lyngdoh committee. The Principal appoints a faculty member as the Returning Officer for conducting the election process with the help of a core committee comprising teachers and non-teaching staff who discharge duties associated with verification and publication of electoral roll and preparation of materials for election including ballot boxes for each booth. HODs and tutors scrutinize the eligibility of the candidates by verifying the nomination form with respect to attendance percentage and absence of arrear papers. During the elections, teachers and non-teaching staff ensure the confidentiality in casting the votes, transparency of election procedure, objectivity of the counting process, smooth settlements of disputes and peaceful declaration of results.

Once the election process is completed, office bearers comprising Chairman, Vice Chairman, University Union Counsellors, Arts Club Secretary, Magazine Editor, Lady Representative, and Class Representatives are announced. A swearing-in ceremony is facilitated by the Principal in full grandeur at the College auditorium which is attended by all the students, teachers, and non-teaching after which the new Students' Union assumes office.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Perspective plan includes enhance academic standards, improve student retention and graduation rates, expand research capabilities, promote diversity inclusivity. Also, green and sustainable campus maintenance with seasonal plantings, trees, shrubs, and flower beds to add colour, texture, and biodiversity. Installing clear signage, maps, and directional markers to guide visitors and enhance the campus's navigability and sense of place. These aspects are framed in tune with the vision and mission of the college.Key programmes conducted includes

- **Spectrum seminar series**
- **Remedial coaching**
- **Special Classes**
- **Coaching for competitive exam**
- **Result Analysis and feedback**
- **Campus beautification committee meeting**
- **Campus cleaning by NSS, NCC volunteers etc**

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://sncollegechempazhanthy.ac.in/perspectiveplan.php?id=2
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Every academic year, the Principal constitutes a College Council

comprising all HODs, two elected members of faculty and the Office Superintendent. A representative of Students' Union is invited to the Council as and when the need arises. The Council constitutes the IQAC and various academic Committees of the college. The Examination Committee is responsible for conducting University exams and the Admission Committee oversees First Year Students' admission. The College Library is a most important space guided by a UGC-Grade Librarian and Staff.

The Public Information Cell include the Website Committee and RTI Office which acts as the link to the public. The Sree Narayana Guru Study Centre aims to inculcate the ideals of our visionary Sree Narayana Guru among students and teachers. The Staff Association and Students Union are constituted for strengthening the values of democracy and cooperation. The Planning Board, RUSA Committee, Parent Teachers Association and Alumni Association contribute to academic planning and infrastructural improvement in the College.

The Auxiliary Bodies can be broadly categorised into five groups which are 1. Quality maintenance Bodies; 2. Academic Bodies; 3. Extension and Students Welfare Bodies; 4. Discipline Maintenance Bodies; and 5. Faculty Maintenance Bodies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://sncollegechempazhanthy.ac.in/organogram.php?id=2
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides various welfare measures for teaching and non-teaching staff as mentioned below to ensure their socio-economic, psychological and spiritual wellbeing. A committee is constituted by the Head of the Institution with Sri Ramesh Chandran B R (Asst. Professor, Dept of Physics) as convenor for facilitating the collection of monthly fund from all the staff in order to meet the expenses related to the preparation, processing and transportation of monthly salary bills. Dr Bijila B R, Asst. Professor of Mathematics is appointed as teacher in charge to offer assistance to all the teaching staff, regarding the operations carried out through SPARK (Service and Payroll Administrative Repository for Kerala). Charge is also given to facilitate the pay scale tabulations and calculations of teachers regarding 7th UGC pay revision arrears. IQAC of the institution offers special assistance and guidance regarding the procedures, rules and regulations and screening committee meetings related to promotion and placement. At the time of 7th UGC pay revision, head of the institution constituted an expert committee of teaching and nonteaching staff for carrying out the service history anomaly rectifications and verification of pay scale tabulations and calculations in a faultless manner. College Office facilitates all schemes available as per the norms of the Government of Kerala such as Provident Fund, Pension, State level Insurance, General Insurance scheme, Medical reimbursement, Medisep etc..

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

33

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

86

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To strengthen the academic quality of the Institution as well as to improve the quality of services rendered at the administrative level, the Internal Quality Assurance Cell regularly collects feedback from its stakeholdersAs a measure to enhance the value

of knowledge imparted, feedback is collected from students who
are the major stakeholders in the teaching learning process. At
the end of each academic year students are asked to rate their
teachers on different aspects such as subject knowledge, portion
completion, clarity of explanations , communication skill, method
of presentation, revision of topics, overall effectiveness of the
teacher etc. After collecting the feedback forms from students
randomly, the IQAC team analyses the data and the response on the
performance of each teacher is classified at 4 categories-
excellent, good, average and poor.

The performance of non-teaching staff is monitored at the
laboratory/ department/office level. In case of those working in
the laboratory, the faculty in-charge of the laboratory conducts
occasional skill tests and necessary training to ensure that
their performance is satisfactory. The teachers and students of
the Institution also evaluates the non-teaching staff of the
college office with respect to the efficiency, transparency and
quality of services rendered. A questionnaire is distributed
among randomly selected students and teachers and they are asked
to rate the performance of the non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

At the end of every financial year, the annual financial
statement illustrating all the income and expenditure
substantiated with proof documents is prepared to be presented
before the external auditor for auditing. Cross verification of
accounts is also done with the banks to ensure the accuracy of
financial transactions. Audit of the grants & fees sanctioned by
the government /UGC is also done meticulously. After the
completion of the specified period/ scheme, all the concerned
files are submitted to the external auditor, ie, a qualified
chartered accountant for verification and issue of utilization
certificate. The audit report and utilization certificate issued
by him are presentedbefore the Accountant General and to the

authorities in the Department of Education for the settlement of accounts. The audit wing of the government from the Department of Education visits the college periodically and inspects all the files, audit statements regarding different schemes, and all the receipts and payments within the specific period, based on the prescribed rules and regulations, following which they shall submit the audit report to the college authorities. On identifying the omissions or errors, they shall raise objections specifying the details of liabilities, if any, which has to be settled in due time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

57.7

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	<u>View File</u>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1) Government Grants: The National Service Scheme and National Cadet Corps are Central Sector Schemes which functions in the College receiving working fund from the Central government. Other schemes like ASAP (Additional Skill Acquisition programme) WWS (Walk with Scholar Programme), SSP (student support Program) and programs under Physical Education are also functioning with financial aids from external sources including higher education council and sports council.

2) Funds from University Grants Commission and other agencies

The institution is in the forefront for receiving financial assistance from the funding agencies like University Grants Commission, Department of Science and Technology (MHRD), Kerala State Council for Science, Technology and Environment (KSCSTE), Council of Scientific and Industrial Research (CSIR), Kerala Council of Historical Research, Indian Statistical Institute (ISI), and Indian Council of Historical Research. The institution encourages the faculty members for the timely submission of proposals for minor and major research projects.

3) Parents and Teachers Association

Every year at the time of admission, a fixed amount is collected by the PTA from the students for the smooth functioning of the college. There is a committee for the PTA functioning in the college which consists of Secretary, Treasurer and five Executive Committee members for the mobilization, collection and dispersal of funds.

4)RUSA Fund

5) Fund from Management

6) Alumni Association

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays an important role in maintaining quality in academic and non-academic activities. It also initiates strategies and policy for improving institutional quality. IQAC supports and monitors all college programmes/activity for attaining institutional goal.

Merit day function is organized at the end of every academic year as an IQAC initiative with the financial support of PTA. The

purpose is to felicitate students and teachers who have make remarkable achievements in academic, non-academic, sports and social service activities.

During the program, mementos, cash awards and certificates are presented to University rank holders, College toppers, NET/JRF qualifiers, NCC & NSS volunteers who are participants in National Republic Day parade, Champions of Inter and Intra University sports meet, Winner of University best NSS volunteer award and winners of cultural events at national, state and university level. Even recognition and awards achieved by our former students are felicitated during this event. Teachers who have exemplary achievements in connection with PhD guidance, international and national publications, PhD awards, other awards received from University, government and non-governmental institutions are also felicitated.

File Description	Documents
Paste link for additional information	https://sncollegechempazhanthy.ac.in/iqac.php?id=3
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Knowledge Enhancement Reforms

IQAC monitors the periodic PTA meetings conducted at class level whereby each class tutor gets personal feedback from students and parents regarding the learning difficulties faced by the students as well as their necessities for academic advancement. As the institution follows the policy of conducting regular class PTA meetings every academic year, IQAC is able to take reformative steps based on the feedback consolidated from all the departments. Identifying knowledge enhancement as the need of the hour, different strategies were introduced as reformative measures which can build up the academic and intellectual base of students as well as teachers, turning the institution into a knowledge facilitation centre.

1. E- Teaching- Learning Reforms

Based on improvement & suggestions made in last cycle of assessment and also from feedback collected from students, teachers and parents; IQAC initiated innovative activities and reforms towards e-Teaching and Learning as follows :

1. conducting orientation sessions for teachers on e-teaching applications and meticulous weekly monitoring of online classes, taken by every teacher of the institution,

2. facilitating ICT enabled classes in the institution and

3. digitalization of Library resources.

File Description	Documents
Paste link for additional information	https://sncollegechempazhanthy.ac.in/iqac.php?id=3
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sncollegechempazhanthy.ac.in/iqac.php?id=3
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

From the very beginning of its inception, Sree Narayana College, Chempazhanthy focuses on equitable education which equally empowers boys and girls. With the mission of women empowerment, several programmes like interactive sessions to create gender sensitisation, organising pink rallies with students and teachers, expert talks on gender issues such as dowry and sexual harassment and skits illustrating gender violence such as acid attack and domestic violence are conducted in the campus with active the involvement of students and teachers irrespective of gender.

In addition to these, participation of female students in sports and fitness activities are highly encouraged by our institution. The women studies unit of college instils confidence among the students through their diverse activities. The college also conducts legal awareness programmes which enable our students to understand the democratic rights provided by the Constitution to all genders. Various skill development programmes are are also conducted under Walk with the Scholar Program, NSS and NCC.

The institution extends special facilities to students and staff for their safety and security as follows

- Ladies hostel, CCTV surveillance in campus and ladies hostel, Security check at gate entry, maintenance of visitor's register and restricted entry of vehicles inside campus premises
- Counselling services by the lady faculties of Psychology department
- Ladies Waiting Room with attached sick room, wash room and incinerator facility.

File Description	Documents
Annual gender sensitization action plan	https://sncollegechempazhanthy.ac.in/SSR/2024/GENDER_SENSITIZATION_2022-23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sncollegechempazhanthy.ac.in/SSR/2024/7.1.1_SPECIFIC_FACILITIES_PROVIDED.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

An appropriate and methodical solid waste management system is implemented in the institution. S N College Chempazhanthy believes in sustainable development and follows green protocol policy inside the campus with the whole hearted support of administrators, students, teachers and non-teaching staff. The efforts of our supporting staff need a special mention as they make the campus clean and serene.

Circulars and signboards on restriction of plastic usage and directions on usage of cloth banners, digital banners and soft binding methods inside the campus has helped a lot in practicing green protocol policies.Paper waste is renewed beautifully into paper craft materials under the guidance of NSS.

The Incinerator facility kept inside the college campus functions as one of the best ecofriendly waste management strategies. Separate dust bins are placed inside the campus to segregate

organic and inorganic waste materials. Cleaning drives are undertaken under the guidance of NSS as a part of the environmental promotional activities.College also has given due importance to the process of waste recycling. A Biogas plant is installed in the college campus .

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Upholding Sree Narayana Guru's vision of social equality and universal brotherhood, an inclusive environment is provided by the college which enhances the efficacy of the teaching – learning process as well as the holistic development of the students.

Majority of the students of the Institution are subjects of socio-eceonomic backwardness and they hail from rural background. Institution adopts different strategies for the betterment of their situations so as to bring them to the mainstream of the society. Students commuting daily from distant localities are supported by the Institution by contacting the authorities of Kerala State Road Transport Corporation (KSRTC) in order to facilitate our students with convenient bus routes and timings. Students from other states and foreign Countries are provided with a congenial learning atmosphere and the teachers and students actively assist them to assimilate with the language, culture and practices of the State. A couple of students in the Political Science dept. hail from Ethiopia and they enjoy the amicable atmosphere in the campus getting introduced to the indigenous religious and cultural celebrations and observances including Onam, Christmas, Diwali, Holi, Kerala piravi, Gandhi Jayanthi which are a few to list out. .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sree Narayana College Chempazhanthy vows to create an atmosphere upholding the constitutional values of our country by fostering values like equality, brotherhood, social justice, fundamental rights and responsibilities. With this aim, various academic activities are initiated through the departments, Human Rights Forum, Gandhian Study Centre, NSS and NCC units as well as through different clubs and committees. The Institution thus sensitises the students by inculcating the spirits of constitutional obligations which would eventually mould them to become responsible conscientious citizens.

The college celebrates Independence Day and Republic Day of our nation by hoisting the flag and conducting talks and competitions for the students. NCC cadets are given lectures, workshops and activities that promote the inculcation of patriotic values. The National Service Scheme (NSS) takes up various philanthropic activities that instil a spirit of tolerance and brotherhood envisaged in our constitution. The institution plans and organizes appropriate activities to strengthen the consciousness about national identities and symbols; fundamental duties and rights of Indian citizens and other constitutional obligations.

Electoral Literacy club functions in the college to give awareness about the electoral process to the youth who are to become the responsible citizens of the world's largest democracy. The club aims to sensitize the students on their electoral rights and familiarize them with the electoral process of registration and voting. Electronic voting machine awareness program was conducted by the club.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sncollegechempazhanthy.ac.in/SSR/2024/7.1.9-2022-23.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sree Narayan College, Chempazhanthy believes in celebrating important National and International events and days in the campus for inculcating values of secularism and humanism in the minds of students. The College believes that such celebrations are an integral part of learning process. The events conducted in the college are celebrated with enthusiasm by the faculty and students alike.

Sree Narayana College also practices diverse approach towards all religious functions and encourages the students and faculty to showcase the same. Such events can deepen the students' understanding of the historical background of our nation, its deep-rooted belief systems and the veracities on the background will also be widened. Republic Day and Independence Day is celebrated every year with great pride and enthusiasm. Celebration of Constitutional Day and Human Rights Day kindles spirit of humanism, unity and integrity among students.

National Science Day is also celebrated in the campus to elevate awareness on the importance of science in our life. Days proclaiming importance of Environmental consciousness like World Earth Day, World Soil Day, World Forestry Day, World Wetlands Day, Ozone Day and Environmental Day are also celebrated within the campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1.- R SANKAR MEMORIAL SPECTRUM MULTIDISCIPLINARY SEMINAR SERIES Spectrum Seminar Series is an academic endeavour initiated by Sree Narayana College, Chempazhanthy in 2004 to integrate multiple disciplinary perspectives with emphasis on the amalgamation of knowledge in honour of the founder of the institution, Sri. R. Sankar, former Chief Minister of Kerala, a noted statesman, academician, orator and educational reformer..The inauguration of the R. Sankar Memorial Spectrum Multidisciplinary Seminar Series forthe year 2022-23 was held on 7th November, 2022, observed as R. Shankar's commemoration day. The seminar series was inaugurated by Prof. (Dr) Achuthsankar S.

Nair, Head of the Department, Computational Biology and Bioinformatics, University of Kerala.The 15 departments of the college and the General Library conducted their individual seminars in a commendable way. Each department organized an Invited Talk by eminent personalities, along with student presentations.

BEST PRACTICE 2- BEYOND BOUNDARIES : CAMPUS TO COMMUNITY CONNECT

The extension and outreach activities of Sree Narayana College, Chempazhanthy is a vital part of our mission to engage with the broader community while providing valuable support while enhancing students' learning experiences. Throughout the year, the College focused on major areas like community health, education and environmental sustainability.

The activities focused on the following areas:

Physical and Mental Support

Health and Social Awareness

Environmental Sustainability Projects

Cleaning Drives

File Description	Documents
Best practices in the Institutional website	https://sncollegechempazhanthy.ac.in/bestpractices.php?id=3
Any other relevant information	https://sncollegechempazhanthy.ac.in/SSR/2024/BestPractices_2022-23.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sree Narayana College, Chempazhanthy, affiliated to the University of Kerala, was established in 1964 and it pursues

excellence upholding the teachings of the radical social reformer and visionary Sree Narayana Guru. The management of the institution is vested in S N Trusts; formed in 1952 with Sri. R. Sankar; the former Chief Minister of Kerala, as the first General Secretary. His great efforts persistently inspired by the spiritual guidance, moral steering and egalitarian perspective of the great seer Sree Narayana Guru; became a turning point in the history of the State as he took education as the ultimate solution for the social injustice faced by the people of marginalized communities. Moreover, the College is located in Chempazhanthy which happens to be the birth place of the great sage and visionary-Sree Narayana Guru. Our vision of education is embodied in our Patron-Saint's concept, 'Enlightenment through Education' by which the ideal world of 'One Caste, One Religion and One God for the Human Kind' can be achieved. The above said facts remain as the distinctive feature of this institution by which it zealously toils to materialise the ideals of Guru, providing all sorts of leadership and support for the upliftment of the deprived, the marginalised and the vulnerable; enlightening all on 'oneness of humanity'.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Facilitate additional courses, workshops, or certification programs to enhance student competencies aligned with NEP 2020.
2. Regularly collect and analyze feedback from and implement steps to improve teaching and lerning based on feedback.
3. Organize capacity building programmes to faculty and to encourage student centric learning methods
4. Encourage faculty and students to engage in research and publish in quality journals.
5. Organize workshops on research methodologies, plagiarism detection, and grant-writing.
6. Organize more career Guidance and competitive exam trainings to students.

7. Provide training programs for faculty and administrative staff on leadership, quality management, and student service improvement.
8. Encourage students to participate in community service and to foster a sense of Social resposibility