

SREE NARAYANA COLLEGE CHEMPAZHANTHY

Thiruvananthapuram, Kerala, South India – 695 587

Affiliated to the University of Kerala.

Re-accredited by NAAC with B Grade, CGPA 2.74

www.sncollegechempazhanty.ac.in

Annual Quality Assurance Report 2017-18



SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2017-18

I. Details of the Institution

1.1 Name of the Institution

Sree Narayana College

1.2 Address Line 1

Chempazhanthy

Address Line 2

Chempazhanthy.P.O.

City/Town

Thiruvananthapuram

State

Kerala

Pin Code

695587

Institution e-mail address

snc.org@gmail.com

Contact Nos.

0471-2592077, 2596629

Name of the Head of the Institution:

Dr.S.R.Jitha

Tel. No. with STD Code:

0471-2592077

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Mobile:

9447242972

Name of the IQAC Co-ordinator:

Dr .S.Suma

Mobile:

9496278155

IQAC e-mail address:

iqac.snctvm@gmail.com

1.3 NAAC Track ID(For ex. MHC0GN 18879)

KLCOGN11324

OR

1.4 NAAC Executive Committee No. &Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no.is available in the right corner-bottom
of your institution's Accreditation Certificate)*

EC(SC)15/A&A/62 dated 25th May 2016

1.5 Website address:

www.sncollegechempazhanthy.ac.in

Web-link of the AQAR:

www.sncollegechempazhanthy.ac.in/AQAR/2017-18.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR/2012-13.doc>

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	78.9	2004	2004-2009
2	2 nd Cycle	B	2.74	2016	25-05-2016 to 24-05-2021

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1.7 Date of Establishment of IQAC:

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

AQAR 2016-17 submitted to NAAC on 31-10-2017

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI, UGC)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid +Self Financing Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI(Phys Edu.)

TEI (Edu) Engineering Health Science Management

Others(Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

University of Kerala,
Thiruvananthapuram

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Other (*Specify*)

UGC-COP Programmes

2.IQACComposition and Activities

2.1No. of Teachers

5+1

2.2No. of Administrative/Technical staff

3

2.3No. of students

1

2.4No. of Management representatives

1

2.5No. of Alumni

1

2. 6 No. of any other stakeholder and
community representatives

2

2.7 No. of Employers/ Industrialists

0

2.8 No. of other External Experts

1

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2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- 1) Induction programme for freshly admitted students
- 2) Merit day for students who excelled in curricular, co-curricular and Extra- curricular activities
- 3) ‘Spectrum’ seminar series with invited talks and student presentations
- 4) Environmental awareness programme to keep the campus plastic free
- 5) Programmes arranged on important national days

2.15 Plan of Action by IQAC/Outcome

SI No	Plan of action	Outcome
1	The IQAC decided to implement the recommendations of the Peer Team of NAAC for infrastructure improvement	The compound wall of the women's hostel was Constructed by the Management
2	To submit the proposal for RUSA for up gradation in infrastructure	The IQAC initiated discussion on general enhancement of infrastructure facilities to finalize the proposal for RUSA.
3	It was decided to streamline the activities of the academic committee to improve the pass percentage among slow learners and socially and economically under privileged students.	A number of remedial classes were arranged and the University examination results showed improvement as compared to last year.
4	IQAC initiated steps for repair and the maintenance of computers and accessories attached to labs and departments	The computers, printers were repaired with the financial assistance of PTA. Now, there is more number of working computers and accessories in the college.
5	The urgent electrical and plumbing works are to be carried out.	The general maintenance of these facilities were carried out by PTA thereby improving the
6	Innovative student activities to be strengthened to create passion for their subject.	International poetry fest, literary quiz, mole day, theatre workshop, etc. were organized in the campus. This instilled the creativity among students and students became more oriented in their learning.
7	The college has to organize orientation for different competitive examinations.	Orientation classes were arranged for civil services and other examinations.
8	The IQAC has to take initiatives for eco friendly activities in the campus	A massive awareness campaign was undertaken to keep the campus green with the support of NSS, NCC and campus beautification committee.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body: **Yes**

Management Syndicate College Council

Provide the details of the action taken

AQAR was verified and approved by the College Council for submission.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	2	0	0	0
PG	3	0	0	0
UG	13	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	18	0	0	0

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

All the 13 UG courses follow Choice Based Credit & Semester System with Core and Complementary Subjects. The 5th and 6th semesters offer Open Course & Elective Course respectively. All the three PG courses follow Semester System.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	16
Trimester	0
Annual	2 (Ph.D.)

1.3 Feedback from stakeholders* Alumni Parents Employer students
(On all aspects)

Mode of feedback: Online Manual Co-operating school (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

There are minor changes incorporated in UG courses of Chemistry, Political Science, Psychology, Zoology and Mathematics. There is also change in syllabus for PG English.

1.5 Any new Department/Centre introduced during the year. No
If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
63	40	23	0	0

2.2 No. of permanent faculty with Ph.D.

35

2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	8	0	0	0	0	27	0	27	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

27 0 0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	16	-
Presented papers	3	16	-
Resource Persons	-	7	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Various student centric activities were initiated at Departmental level to improve the academic potential and communication ability of students.
- The poetry fest organized by the department of English is an example. These kinds of departmental fests made learning a participatory process.
- The Students were given an opportunity to do their PG research work in institutes of national importance thereby giving the students a chance to interact with eminent scientists and do their research in current areas.
- The poster and oral presentations by students are part of the seminars organized at college. It gives an opportunity to the students to broaden their knowledge in their chosen area of study.

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The institution has freedom to have examination and evaluation reforms for continuous evaluation only. Some departments have tried open book, group assignment and group discussion as reforms.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

16

-

4

2.10 Average percentage of attendance of students

90

2.11 Course/Programme wise distribution of pass percentage:

Result Analysis of B.Sc./B.A./B.Com CBCSS Degree Examination April 2017

Title of the Programme	Total no. of students Appeared & (passed)	Division						
		A+	A	B	C	D	E	Pass %
English	50(28)	-	1	15	11	1	-	56.00
History	60(15)	-	-	2	11	2	-	25.00
Economics	61(22)	-	-	5	14	2	-	36.07
Political Science	43(16)	-	-	3	5	7	1	37.21
Sociology	35(6)	-	-	4	2	-	-	17.15
Commerce	38(26)	-	2	13	11	-	-	68.42
Physics	34(22)	1	14	7	-	-	-	64.71

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Chemistry	36(15)	-	6	7	2	-	-	41.66
Mathematics	49(18)	-	7	11	-	-	-	36.73
Botany	37(16)	-	2	13	1	-	-	43.24
Zoology	35(20)	-	3	13	4	-	-	57.14
Geology	27(8)	-	4	4	-	-	-	29.63
Psychology	33(22)	1	9	10	1	-	-	66.67

>90%=A+; >80% = A; >70% = B; >60% = C; >50% = D; >40% = E ; ,40% = Fail

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The academic calendar formulated by the academic committee is strictly followed.
- The cell ensures transparency in the conduct, evaluation and publication of results of the internal examinations.
- The result analysis of various end semester examination is carried out by the concerted efforts of the class tutors and heads of Departments and effective remedial measures are taken to improve the performance of students.
- The cell supports the efforts of the Library committee to ensure adequate learning resources to students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	8
HRD programmes	3
Orientation programmes	3
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	1
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	5	0	1
Technical Staff	12	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The PG students were given opportunity to undertake their projects in Premier institutions.
- The abstracts of UG and PG projects were compiled for dissemination of knowledge generated out of these projects
- The research scholars make presentations of their research work for periodic assessment of their progress.
- The students are encouraged to present papers and attend seminars.

3.2 Details regarding major projectsNIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	5	-	-
Outlay in Rs. Lakhs	-	6.44	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	7	7	1
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2 years	UGC	6.44	4.515
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Inspire
Any Other (specify)

3.10 Revenue generated through consultancy: Nil

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	4	-	14
Sponsoring agencies	-	-	KSCSTE	-	PTA

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year: -

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
1	-	1	-	-	-	1

3.18 No. of faculty from the Institution who are Ph.D. Guides and students registered under them

Ph.D. guides: 16 Students registered: 52

3.19 No. of Ph.D. awarded by faculty from the Institution

* submitted the Ph.D. thesis

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1) The NSS units of the college organized “Blood for life campaign” and organized blood donation camps
- 2) The stem cell donation campaign was organized and willing students were registered for the same.
- 3) The students took pledge for organ and eye donation.
- 4) The NSS units also organized various social service activities as regular activity and also during annual camps. The main thrust was cleanliness drive.
- 5) The NCC unit also organized various extension activities.
- 6) ‘SamuhyaPadam’ , a programme to inculcate life skills to a nearby high school students was organized by Department of Sociology.
- 7) ‘Sukritham’ giving a helping hand to children and their families faced with cancer.
- 8) The Department of Zoology organized dengue awareness campaign.
- 9) The Health Club in association with Department of Zoology organized Dental hygiene camp.
- 10) The PG students of Department of English were participants of ABCD programme.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	30 acres	-	-	30 acres
Class rooms	32	-	-	32
Laboratories	10	-	-	10
Seminar Halls	2	-	-	2
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	6.82	PD PTA	6.82
Others	-	0.45	PTA	0.45

4.2 Computerization of administration and library

The office administration is partially automated. The admission is done in accordance with the online admission process of the University. The salary claim, deductions are also computerized. The library services are also partially automated and make use of Libsoft software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	36796	-	189	76923	36985	-
Reference Books	1064	-	-	-	1064	-
e-Books*	-	-	-	-	-	-
Journals	27	-	27	44888	27	-
e-Journals*	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

*The INFLIBNET facility of the college has direct access to hundreds of e-books and e-journals.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	78	30	-	11	0	11	26	-
Added	4	-	-	-	-	-	4	-
Total	82	30	-	11	0	11	30	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

The faculty, students and office staff have access to internet in computer lab, library , office and departments.

4.6 Amount spent on maintenance in lakhs:

i) ICT	1.2
ii) Campus Infrastructure and facilities	4.7
iii) Equipments	0.80
iv) Others	0.73
Total :	7.43

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC organizes ‘Know your College’ for freshly admitted students. The programme gives details of scholarships, fee concessions available to students.

The College handbook and website also give the information of student support programmes.

5.2 Efforts made by the institution for tracking the progression

The progress of the students is monitored by the faculty adviser/class tutor. The academic progress is discussed in regular Parent –Teacher –Student interactions and the progress cards are also issued. The feedback of students and parents are collected for improving the teaching learning process.

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
	1878	99	21	-

(b) No. of students outside the state

(c) No. of international students

Men

Women

No	%
634	31.73

No	%
1364	68.27

Last Year (2016-17)						This Year (2017-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
526	316	26	1032	3	1900	547	335	32	1084	8	1998

Demand ratio:1:73

Dropout : <1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Training is given for various competitive examinations including Civil Services and NET.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="3"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="1"/>	UPSC	<input type="text" value=""/>	Others	<input type="text" value="-"/>

5.6 Details of student counselling and career guidance

- 1) Career guidance is offered to all.
- 2) Exposure workshop for Civil Services examination was organized by Economics department.
- 3) Career guidance classes by External experts were arranged by Career Guidance Cell.
- 4) Psychology department offers personal counselling to needy students on all days.

No. of students benefited

350

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	45	12	2

5.8 Details of gender sensitization programmes

Women’s Cell organised various programmes for gender sensitisation. Poster presentations and class campaigns on ‘Women Empowerment’ were also organised. A programme, ‘Beyond the margins’ was organised by Department of English.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/University Level

100

 National

20

 International

3

No. of students participated in cultural events

State/ University level

65

 National level

1

 International level

-

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Scholarship	No.of Students	Amount per year
1	Central Sector Scholarship	6	12000
2	Suvarna Jubilee Scholarship	11	10000
3	Post Matric Scholarship	15	3000
4	C.H.Muhammedkoya Scholarship	5	4000
5	Snehapoorvam Scholarship	32	10000
6	Fee Concession	1500	Fee waiver

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Water shortage problems in campus and hostel. The problem has been resolved by digging bore well and repairing the pump

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The institutions vision is embodied in the exhortation of the Sree Narayana Guru: “Realise Emancipation through Education”. Our Mission is to make the students skilful, competent in diverse fields of knowledge and activity, and to make them adaptive and broadminded, so that they would not face any friction in becoming compatible to the drastically and swiftly changing life situations.

6.2 Does the Institution has a management Information System

. The institution has Wi-Fi facility, public addressing system and a quality website to communicate to staff, students and public.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

There are 16 faculty members from our college in various Boards of Study. They solicit the opinion of the faculty of the college to air the views in curriculum development discussions at University level.

6.3.2 Teaching and Learning

Parent-Teacher-Student(PTS) meetings were held periodically to assess the academic progress of the students.

The feedback obtained from students and PTS meetings were analyzed and Remedial measures were taken wherever necessary.

Remedial classes were arranged for slow learners.

Group Discussion, Quizzes, were organized for students in various topics.

Poster and power point presentations by students on topics related to their topics were organized

6.3.3 *Examination and Evaluation*

The continuous assessment is done by College Level Monitoring Committee

Students are given opportunity to improve their performance if they fail in the first internal test. Presentations, demonstrations and group activities were adopted to assess & evaluate knowledge at various levels.

6.3.4 *Research and Development*

Teachers participated and presented research papers in external seminars.

Six research scholars submitted their Ph.D. theses.

Collaboration with research institutes to carry out project work and seminars.

Publication of research findings in peer reviewed journals.

Participation of faculty as resource persons in seminars and conferences.

6.3.5 **Library, ICT and physical infrastructure / instrumentation:**

Electrical and plumbing works were carried out.

Installed tube lights in class rooms and provided LED flood lights in the campus.

Maintenance of computers and accessories were undertaken.

Repair of furniture, painting were undertaken.

New books and journals purchased in the Library.

Lab equipments were purchased to replace the old ones.

6.3.6 **Human Resource Management**

The college council and IQAC took measures for the effective use of the human resources of the institution. Suitable faculty members were appointed in key positions as per elaborate discussion and decisions taken at IQAC and College Council meetings.

6.3.7 Faculty and Staff recruitment

Guest faculty was appointed on merit basis as per UGC norms and University regulations. The PTA also appointed temporary staff for security, cleaning and other duties.

6.3.8 Industry Interaction / Collaboration

Interaction with NCESS, VSSC, CTCRI to carry out M.Sc. Chemistry project work. The PG students get an opportunity to carry out their research work in frontier areas.

6.3.9 Admission of Students

The admissions to UG and PG courses were carried out through Single Window Online Admission procedure of University of Kerala strictly following the reservation norms and guidelines of the University.

6.4 Welfare scheme for

Teaching	All schemes are available as per the norms of the Government of Kerala. (PF, Pension, SLI, GIS, Medical reimbursement etc.)
Non teaching	All schemes are available as per the norms of the Government of Kerala. (PF, Pension, SLI, GIS, Medical reimbursement etc.)
Students	Student Aid Fund gives support to needy students.

6.5 Total corpus fund generated

Rs.39,65200/- was collected as corpus fund during 2017-18

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Management audit team	Yes	Academic committee and College council
Administrative	Yes	Director of Collegiate Education, Govt. of Kerala	Yes	Planning Board & College council

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

The alumni association of sociology department (SACHI) gives financial assistance to poor students.

6.12 Activities and support from the Parent – Teacher Association

- The cash awards given on Merit day were sponsored by PTA.
- The maintenance of buildings and infrastructure was undertaken.
- New furniture and equipments were purchased.
- The activities of various clubs and associations were carried out with the financial assistance provided by PTA.
- Paid salary for guest teachers and support staff.
- Financed ‘Spectrum’-The Annual multidisciplinary seminar series of the college.

6.13 Development programmes for support staff

- Institution sends the support staff to workshops conducted by Govt of Kerala for acquiring knowledge in GAIN PF, SPARK transactions etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Sign boards regarding the importance of maintaining the campus green and clean were erected at vantage points.

The NSS and clubs do campaign among the faculty, students, and staff to bring their lunch in lunch boxes and not as lunch packets to minimize the waste in the campus and keep it plastic and litter free.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The importance of preserving nature, anti drug and anti ragging initiatives are given as messages by students themselves through public address system before the commencement of classes.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The general maintenance of the college was carried out with the financial assistance of PTA.

The continuous evaluation of the students was done as per the academic calendar with the support of the academic committee and College Level Monitoring Committee.

The achievements and activities of faculty were collected and consolidated.

7.3 Give two Best Practices of the institution

Listening to Guruvachanam-Best way to begin a day

‘Sandesham’-Messages relevant to the day given by the students through public address system.

7.4 Contribution to environmental awareness / protection

Campus was maintained plastic & litter free.

Saplings were planted by NSS unit & nature club members around the campus as part of Greening the campus.

Awareness classes on environment protection by renowned environmentalist organised by Nature club of the college

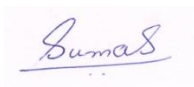
7.5 Whether environmental audit was conducted? Yes

7.6 Any other relevant information the institution wishes to add

The institution has secured the second best institutional vegetable garden promoting Vegetable Organic Farming in the state.

8. Plans of institution for next year

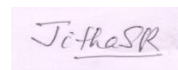
- To submit the proposal for infrastructural improvement with financial assistance from RUSA.
- The faculty to be encouraged to be approved guides and to publish their papers in journals of high impact factor.
- To initiate steps to upgrade the Department of English as an approved centre for research
- To apply for PG/UG course in various subjects
- To ensure participation of more teachers in quality related workshops/seminars.
- Faculty to be encouraged to do Ph.D. and to take up PDF.
- To construct a new library block.



Dr .S.Suma

Name and Signature of the
Coordinator, IQAC

Dr. S. SUMA
Associate Professor
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Dr S.R.Jitha

Name and signature of the
Chairperson, IQAC

Dr. JITHA. S.R. M.Phil., Ph.D
Principal
Sree Narayana College
Chempazhanthy

Annexure I attached

Academic calendar: The College follows the academic calendar formulated by the University.

Details of best practice

Annexure - I

Best Practice I

Title of the Practice: **Listening to Guruvachanam-Best way to begin a day.**

Objective: Propagating Sree Narayana Guru's preaching as *Guruvachanam* for a better living.

The Context: The College, named after great social reformer and seer, Sree Narayana Guru, stands for academic excellence, development of skills and character formation based on his philosophy. Guru's teachings have relevance in the contemporary world and its significance is increasing day by day. In order to propagate his teachings we begin each day by reading out inspirational quotes by Sree Narayana Guru.

The Practice: A student reads out a *Guruvachanam* through public address system every day after the Morning Prayer. The significance of following *Guruvachanams* in the contemporary world is discussed by teachers and students in class.

Evidence of Success: Students have shown interest in knowing more about Guru after listening to *Guruvachanam*. This has helped in propagating his ideologies to the young generation in an effective way. Students have opined that they are able to begin their day's work on a positive tone and are trying to imbibe his teachings & ideology in their personal life. This shows the significance and influence of the teachings of Guru for a better tomorrow.

Problems Encountered and Resources required: No problems were encountered in this practice and the only resource required is power supply.

Best Practice II

Title of the Practice: “Sandesham”-**Message at the beginning of the classes given by students**

Objective: To give a message relevant to the day through public address system by the students in addition to news reading.

The Context: Value based education is the need of the day. The important lessons like environmental protection, to desist from the use of drugs and tobacco products are important in the present campus scenario.

The Practice: It is practiced before the news reading session of the college. The students selected from various departments read out a significant message on the particular day.

Evidence of success: A programme in the seminar hall can be attended only by a limited number of students. However, this message reaches across all the students. The students are also appreciative of the initiative.

Problems encountered and Resources required: The students make use of the internet and print resources available in the library to do the programme.