

# SREE NARAYANA COLLEGE CHEMPAZHANTHY

Thiruvananthapuram, Kerala, South India – 695 587

Affiliated to the University of Kerala.

[www.sncollegechempazhanty.ac.in](http://www.sncollegechempazhanty.ac.in)

## ANNUAL QUALITY ASSURANCE REPORT

For the period 2010-II



SUBMITTED TO



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission P. O. Box.*

No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

**SREE NARAYANA COLLEGE, CHEMPAZHANTHY**  
**IQAR- 2010-2011**

**1. Kindly provide the details of the institution**

Name of Institution: Sree Narayana College, Chempazhantny

Year of Establishment of the Institution: 1964

Address Line 1: Chempazhantny

Address Line 2: Chempazhantny P.O

City/Town: Thiruvananthapuram

State: Kerala

Postal Code: 695587

Email Address:snc.org@gmail.com

**2. NAAC Accreditation/ Reaccreditation Details**

Year of Accreditation/ Reaccreditation: 2004

Current Grade: B+

CGPA: 78.90

**3. Institutional Status:** Affiliated Permanent

**4. Contact Person Details**

Name of Head of Institution: Dr.M.Jeevanlal

Contact Phone: 0471 2596629,0471 2592077

Email: [snc.org@gmail.com](mailto:snc.org@gmail.com)

Website [URL:www.sncollegechempazhanthi.org](http://www.sncollegechempazhanthi.org)

Name of IQAC Coordinator: Dr.I.G.Shibi

Email: [shibiig@gmail.com](mailto:shibiig@gmail.com)

## SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.): 13

Post Graduate (MA/M.Sc./M.Com etc.): 2

Research Programmes (M.Phil/P.hD):2

Certificate Programmes: 0

Professional Programmes: 0

(B.Tech/ M.Tech/ B.Ed/ M.Ed/ Medicine/ Pharmacy/ Paramedical/ Nursing etc)

Other value added programmes: 0

Any other programme offered (Specify): Applied for Career oriented tourism course

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year: 15

New programmes designed: 3

Programmes under revision: 5

Interdepartmental collaborative programmes: 2

Inter institutional collaborative programmes: 2

Number of review committee recommendations implemented (Total): 15

Number of NAAC peer team recommendations implemented: 15

Number of UGC/any other expert committee recommendations implemented: 0

Number of review committee recommendation under implementation: 2

Number of NAAC peer team recommendations under implementation: 2

Number of UGC/ any other expert committee recommendations under implementation: 0

### **7. Faculty Details (Enter a number; 0 for nil)**

Total faculty strength required as per norms for all programmes: 76

Total faculty on rolls: 66

Faculty added during the year: 15

Faculty positions vacant: 12

Faculty left during the year: 15

Total number of visiting faculty: 0

Total number of guest faculty: 6

### **8. Qualification of Faculty**

PhD and Above -28

MPhil- 40

Masters-66

Any other (Specify)-PGDJMC, MSc Hotel Management, B.Ed, M.H.R-8

### **9. Faculty qualification improvement**

PhD awarded to existing faculty-2

MPhil awarded to existing faculty-0

Any other degree awarded to existing faculty-0

### **10. Administrative Staff Details (Enter a number; 0 for nil)**

Administrative staff (total sanctioned): 32

Administrative staff (Actual strength): 27

Added during the year of reporting: 9

Left during the year: 9

Number of posts vacant: 5

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff: 2

(Total sanctioned strength)

Technical Support Staff: 2

(Actual strength)

Added during the year:0

Left during the year:0

Number of posts vacant:0

## SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

### 12. Establishment details

Year of establishment of IQAC: 02/07/2002

### 13. Composition of IQAC ( Enter a number; 0 for nil)

Number of IQAC members: 20

Number of Alumni in IQAC: 3

Number of Students in IQAC: 3

Number of Faculty in IQAC: 8

Number of Administrative Staff in IQAC: 1

Number of Technical Staff in IQAC: 0

Number of Management Representatives: 2

Number of External experts in IQAC: 1

Number of any other stakeholder and community representatives: 2

### 14. IQAC Meetings

Number of IQAC meetings held during the year: 8

15. Whether Calendar of activities of IQAC formulated for the academic year: yes

**16. IQAC Plans for Development (Enter a number; 0 for nil)**

Number of academic programmes proposed: 3

Number of value added programmes proposed: 5

Number of skill oriented programmes proposed: 5

Number of faculty competency and development programmes proposed: 2

Number of other staff development programmes proposed: 3

Number of student mentoring programmes proposed: 5

Number of co curricular activities proposed: 35

Number of inter departmental cooperative schemes proposed: 2

Number of community extension programmes proposed: 7

Any other programmes proposed (Specify): 1

**17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)**

Number of academic programmes implemented: 11

Number of value added programmes implemented: 1

Number of skill oriented programmes implemented: 2

Number of faculty competency and development programmes implemented: 2

Number of other staff development programmes implemented: 3

Number of student mentoring programmes implemented: 5

Number of co curricular activities implemented: 27

Number of inter-departmental cooperative programs implemented: 2

Number of community extension programmes implemented: 3

Any other programmes suggested that are implemented (Specify): 0

**18. IQAC Seminars and Conferences (Enter a number; 0 for nil)**

Number of seminars/ conferences/ workshops organized by IQAC within the institution: 18

Number of participants from the institution: 2430

Number of participants from outside:850

Number of external experts invited:27

Number of external conferences/seminars/ workshops on institutional quality attended : 62

Number of events conducted with IQACs of other institutions as collaborative programmes: 6

19. Did IQAC receive any funding from UGC during the year ?

No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC (Input 0 if NA/NIL) Any other source including internal financial support from the management (Specify amount):

Amount Received from UGC: Nil

Amount Received from any other source including the college management: Nil

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format):

(1) Submitted application for Career related tourism course

(2) Conducted seminars on Human Rights

(3) Collected and tabulated data on curricular and extra curricular activities

(4) Regular monitoring

### SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed:

22. Academic Programmes

Number of new academic programmes developed or designed by faculty: 2

Number of faculty members involved in curriculum restructuring/revision/syllabus

Development: 5

Number of programmes in which evaluation process reformation taken up and implemented: 15

Number of active teaching days during the current academic year: 180

Average percentage of attendance of students Percentage of classes engaged by guest faculty and temporary teachers: 78

Number of self financed programmes offered: 0

Number of aided programmes offered: 15

Number of programmes discontinued during the year: 0

23. Whether any systematic student feedback mechanism is in place? **Yes**

24. Feedback Details (If answer to Question 23 is yes)

Percentage of courses where student feedback is taken: 100

25. Is feedback for improvement provided to the faculty? **Yes**

**26. Faculty Research, Projects, and Publication details for the year**

Number of major research projects undertaken during the year: 2  
Number of minor research projects undertaken during the year:5  
Number of major ongoing projects: 2  
Number of minor ongoing projects: 5  
Number of major projects completed: 0  
Number of minor projects completed:6  
Number of major project proposals submitted for external funding: 0  
Number of minor project proposals submitted for external funding:2  
Number of research publications in peer reviewed journals: 32  
Number of research publications in international peer reviewed journals:13  
Number of research publications in national peer reviewed journals:15  
Number of research papers accepted for publication in international peer reviewed Journals: 2  
Number of research papers accepted for publication in national peer reviewed journals:4  
Average of impact factor of publications reported: 5.37  
Number of books published: 10  
Number of edited books published: 1  
Number of books (single authored) published: 5  
Number of books (co-authored) published:5  
Numbers of conferences attended by faculty: 38  
Number of international conferences attended: 5  
Number of national conferences attended:33  
Number of papers presented in conferences:32  
Number of papers presented in international conferences:3  
Number of papers presented in national conferences:30  
Number of conferences organized by the institution:17  
Number of faculty acted as experts resource persons:3  
Number of faculty acted as experts resource persons- international: 1  
Number of faculty acted as experts resource persons- national:2  
Number of collaborations with international institutions:0  
Number of collaborations with national institutions:2  
Number of linkages created during the year:2



Total budget for research for current year as a percentage of total institution budget:

14

Amount of external research funding received in the year: Rs.1099450/-

Number of patents received in the year:0

Number of patents applied for in the year:0

Number of research awards/ recognitions received by faculty and research fellows of the institute in the year: 4

Number of PhDs awarded during the year:2

Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities: 11

#### **SECTION IV**

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

##### **27. Student Details and Support Mechanisms**

The total intake of students for various courses (Sanctioned): 1893

Actual enrolment during the year: 1893

Student dropout percentage during the year: 1

Success percentage in the final examination across the courses: 72

Number of academic distinctions in the final examination and percentage: 73

Number of students who got admitted to institutions of national importance: 8

Number of students admitted to institutions abroad:2

Number of students qualified in UGC NET/ SET:5

Number of students qualified GATE/ CAT/ other examination (Specify):6

28. Does student support mechanism exist for coaching for competitive examinations?: Yes

29. Student participation, if response is yes to Qn. 28

Number of students Participated: 58

30. Does student counselling and guidance service exist? Yes

31. Student participation, if answer to Qn. 29 is yes; 240

##### **32. Career Guidance**

Number of career guidance programmes organized: 14

Percentage of students participated in career guidance programmes: 43

33. Is there provision for campus placement? Yes

34. If yes to Qn. 33

Number of students participated in campus selection programmes: 390

Number of students selected for placement during the year: 28

35. Does gender sensitization program exist? Yes

36. If Answer is Yes to Qn 35

Number of programmes organized: 9

### **37. Student activities**

Number of students participated in external cultural events: 23

Number of prizes won by students in external cultural events: 7

Number of cultural events conducted by the institute for the students: 13

Number of students participated in international sports and games events: 2

Number of students participated in national level sports and games events: 15

Number of students participated in state level sports and games events: 32

Number of students participated in university level sports and games

Events: 63

Number of prizes won by students in international sports and games events: 2

Number of prizes won by students in national level sports and games events: 13

Number of prizes won by students in state level sports and games events: 23

Number of prizes won by students in university level sports and games events: 54

Number of sports and games events conducted by the institute for the students: 4

### **38. Composition of students**

Percentage of Scheduled Caste: 9.05

Percentage of Scheduled Tribe: 0.12

Percentage of other backward communities: 72.32

Percentage of women students: 73.69

Percentage of physically challenged: 0

Percentage of rural students: 90

Percentage of urban Students: 10

### **39. Scholarships and Financial Support**

Number of students availing financial support from the institution: 108

Amount disbursed as financial support from the institution: 48000

Number of students awarded scholarship from the institution: 83

Number of students received notable national/international achievements/recognition:

3

#### **40. Student initiatives**

Number of community upliftment programmes initiated by students: 18

Number of literary programmes initiated by students:20

Number of social action initiatives based on science / environment initiated by students:16

Number of student research Initiatives:28

#### **SECTION V**

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created? Yes

42. If the answer for Qn. 41 is Yes, is the plan implemented and monitored? Yes

43. Whether benchmarking is created for institutional quality management efforts?Yes

44. If the answer to Question 43 is Yes, please list the benchmarking in various areas of development in bullet format

(1) Teaching evaluation (2) Student evaluation (3) Performance evaluation on cultural and sports activities

**45. Is a Management Information System (MIS) in place? Yes**

46. If answer to question 45 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance

2. Student admission

3. Student records

4. Evaluation and examination procedures

5. Research administration

6. Others

(enter the respective details corresponding to the serial numbers)

(1) Computer aided administrative procedure (2) Computer aided admission

procedure (3) Student records were maintained through MIS (4) MIS applied for

evaluation and examination procedures (5) Computer aided procedure applied for research activities.

**47. Existence of learning resource management**

E database in library: Yes

ICT and smartclass room Yes

E-learning sources (e- Books, e- Journals)

Yes

Production of teaching modules

Yes Interactive learning Facilities

**48. Internal resource mobilization: Kindly provide the amount contributed**

Research: 150000

Consultancy and training: 6000

Student contribution: 8000

Alumni contribution: 16000

Well wishers: 7000

**49. Infrastructure and welfare spending: Please specify the amount**

Amount spent for infrastructure development: 175000

Amount spent for student welfare: 82000

Amount spent for staff Welfare: 50000

50. Is delegation of authority practiced

51. Does grievance redressal cell exist ?

Faculty: Yes

Students: Yes

Staff: Yes

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received: 1

Number of grievances Resolved: 1

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received: 17

Number of grievances Resolved: 17

54. Number of grievances received from other staff members and resolved ( Enter a number; 0 for nil)

Number of grievances received: 4

Number of grievances Resolved:4

55. Has the institution conducted any SWOT analysis during the year?

Yes

56. The SWOT analysis was done by internal or by external agency

Internal

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

(1) Qualified faculty (2) prime location (3) Support from the management and alumnei

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

(1) Limited number of higher academic courses(2) Socio-economic backwardness of students (3) Absence of residential system for boys

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

(1) Infrastructure and facility for career advancement (2) Harmonia (3) Value oriented education.

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

(1) Unscientific teacher-student ratio (2) Lack of encouragement for arts& Science courses.

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

(1) Research development in two disciplines (2) Extra Curricular activities (3) Infrastructural development (4) Publication of faculty in reputed journals

62. How do you perceive the role of NAAC in the quality development of your institution?

(Suggestions in bullet format to be given below)

(1) Motivation for further achievements (2) Need for perfect documentation of achievements.

## CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is

to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

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